

PHILOSOPHY

It is the goal of the Department of Education to ensure that all students, including students with disabilities, receive a high-quality education that prepares them for the future.

This plan is based on the US DOE guidance document entitled "QUESTIONS AND ANSWERS ON PROVIDING SERVICES TO CHILDREN WITH DISABILITIES DURING THE CORONAVIRUS DISEASE 2019 OUTBREAK," US DOE March 2020, and the Department of Education's "IN-SCHOOL SUPPORTS FOR PROTECTING THE CIVIL RIGHTS OF STUDENTS WITH DISABILITIES," published by the Office of Civil Rights, February 2020.

The Department of Education, by Commissioner Corcoran to utilize alternative means of providing services or possible delays in service through the remainder of the school year. Teachers will be maintaining documentation on student progress during the school closure, and will carefully monitor student needs.

Plan for Instruction in Core Curriculum for SWDS instructed on FSA Standards

K-12 SWDs instructed on FSA standards

All K-12 SWDS currently receiving classroom instruction on the FSA standards will follow either the Elementary or Secondary Instructional Continuity Plan. ESE teachers will consult daily with students on their respective caseloads, and weekly with parents. Teachers of SWDS will oversee accommodations, adjust learning plans when needed, and maintain

Students will have access to core content via an online learning experience to remain engaged learning during the time schools remain closed.

Core content via an online learning experience is for all students in the designated grade bands. When applicable, students on IEP/504 and Access points receive accommodations as necessary. School Board Policy 540.03, STUDENT LEARNING during the time schools remain closed.

through on-line learning platforms,
student interactions and parent
support

Continue to provide consult services vi
phone or virtual platform (Email is not
appropriate)

Monitor daily student usage and lesso
performance

Communicate lack of student usage
time to School Principal upon request

Collaborate with assigned general ed
team members (co-teachers and
support facilitation providers) to
collaborate and support SDI through
the facilitation of the Instructional
Continuity Plan

Communicate with students and
provide timely feedback

Engage in all learning with academic honesty
Communicate proactively with your teachers if you cannot meet deadlines or require additional support
Comply with school Internet safety policies
Do not forget that your school and your teachers are still available to assist you in your learning. This is a partnership. Reach out for help when you need it. Continue to do your very best.

Essential Student Learning Time:

Students K-12 utilizing iReady
Students (6-12) are to complete 50 minutes of online instruction for Edgenuity for Instructional Continuity (IC) assigned courses daily (English language arts, mathematics, social sciences, and science)
Students (6-12) using Edgenuity for Credit Recovery (CR) are expected to continue working on their courses at least one hour a day, per course.
Students are to complete the Student Orientation Video provided by Edgenuity coursework
Students are to participate in the Google Classroom experience for all assigned electives

Identify a space in your home where you can work effectively and successfully
Engage in all learning with academic honesty
Communicate proactively with your teachers if you cannot meet deadlines or require additional support
Comply with school Internet safety policies
Do not forget that your school and your teachers are still available to assist you in your learning.