

# LESSON PLANS

Teacher: HERTZ

Course: AICE General Paper    Period(s): 2, 3, 4, 6, and 7

Week of: **10/28/2024**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will learn the most common rhetorical devices (From BEST Standards). Students will learn basic formal logic.	Students will write arguments based on Ethos, Pathos, Logos, and Kairos. Students will demonstrate use of rhetorical devices. (Building Arguments).	Students will write arguments based on Ethos, Pathos, Logos, and Kairos. Students will demonstrate use of rhetorical devices. (Building Arguments).	Students will read and examine the works of Edgar Allen Poe and Ray Bradbury.	Students will present written arguments based on hypothetical situation (in business letter format).
<u>Standards and Strategies</u>	ELA.10.R.2.1, 2.2, 2.3 ELA.10.R.3.1, 3.4 ELA.10.C.1.2 ELA.10.V.1.1, 1.3  Strategy: Direct instruction and writing activity	ELA.10.R.2.1, 2.2, 2.3, 2.4 ELA.10.R.3.1, 3.4 ELA.10.C.1.3, 2.1, 3.1 ELA.10.C.4.1, 5.2 ELA.10.V.1.1, 1.3  Strategy: Direct instruction and whole class activity.	ELA.10.R.2.1, 2.2, 2.3, 2.4 ELA.10.R.3.1, 3.4 ELA.10.C.1.3, 2.1, 3.1 ELA.10.C.4.1, 5.2 ELA.10.V.1.1, 1.3  Strategy: Direct instruction and independent work	ELA.10.R.1.1, 1.2, 1.3, 1.4 ELA.10.R.3.1, 3.2, 3.4 ELA.10.C.1.4, 4.1 ELA.10.V.1.1, 1.3  Strategy: Whole group activity and instruction.	ELA.10.R.2.1, 2.2, 2.3, 2.4 ELA.10.R.3.1, 3.4 ELA.10.C.1.3, 2.1, 3.1 ELA.10.C.4.1, 5.2 ELA.10.V.1.1, 1.3  Strategy: Small group and whole class activity.
<u>Activities:</u>	Do Now: IXL.COM. L1 and L2. Ethos, Pathos, and Logos (complete)  -Paper, pencil "Rhetorical Devices and Basic Logic" -Rhetorical Triangle (Draw) -Logical Reasoning (Terms) -Secondary Rhetorical Devices -Critical Questions: 5 min. arguments: social media and school safety. -Students share responses.  -Instructor checks work for credit.	Do Now: Literacy Terminology. Canvas and open "Who gets the heart?" Paper and pencil "Who gets the heart?"  -Critical Question: Prompt on most important people in society (5 and 5). -Lesson Ethos, Pathos, Logos			