

# LESSON PLANS

Teacher: HERTZ

Course: AICE General Paper    Period(s): 2, 3, 4, 6, and 7

Week of: **8/26/2024**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will begin unit on thinking, reasoning, and writing. Students will practice metacognition.	Students will review types of government, the political spectrum, and explore their own stance on AICE Gen topics.	FAST ELA Testing: State and District Progress Monitoring #1 (PM 1).	Students will be assessed on critical AICE General Paper vocabulary.	Students will learn the purpose of, and elements of a thesis statement. Students will practice writing thesis statements (AICE Topics).
<u>Standards and Strategies</u>	ELA.10.R.2.2, 2.3 ELA.10.R.3.2 ELA.10.C.1.2, 1.3 ELA.10.C.2.1, 3.1 ELA.10.V.1.1, 1.3 Guided questioning and direct instruction.	ELA.10.R.2.2, 2.3 ELA.10.R.3.2 ELA.10.C.1.2, 1.3 ELA.10.C.2.1, 3.1 ELA.10.V.1.1, 1.3 Gradual release with content and critical questions.	State BEST Standards for English Language Arts.	ELA.10.R.3.2, 3.3 ELA.10.C.1.2, 1.4, 1.5 ELA.10.V.1.1, 1.3	