

# LESSON PLANS

Teacher: HERTZ

Course: AICE Travel and Tourism

Period: 1 and 5

Week of: 10/28/2024

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will understand and identify examples of the major forms of travel transport.	Students will learn about the sustainability and economic impacts of the tourism industry.	Students will learn about the sustainability and economic impacts of the tourism industry.	Students will conduct and in-depth study of two sustainable locations: Hotel and Destination (Mauritius).	Students will conduct and in-depth study of two sustainable locations: Hotel and Destination (Mauritius).
<u>Standards or Frameworks:</u>	ELA.11.R.2.2, 2.3, 2.4 ELA.11.R.3.2, 3.3 ELA.11.C.1.4, 3.1, 4.1 ELA.11.V.1.1, 1.3 Computer based application (independent work)	ELA.11.R.2.2, 2.3, 2.4 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Direct instruction. I do, we do, you do with a partner.	ELA.11.R.2.2, 2.3, 2.4 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Direct instruction. Partner or small group activity.	ELA.11.R.2.2, 2.3, 2.4 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Direct instruction. Partner or small group activity.	ELA.11.R.2.2, 2.3, 2.4 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Direct instruction. Partner or small group activity.
	Do Now: Open Canvas. Make "Activity: Transport Company Fact Sheet" is complete.	Do Now: Return or take out "Travel Transport Quiz" Explain test corrections. Due tomorrow.	Do Now: Video "LO 0 1 51 99 DQ"		
	EdPuzzle Videos: Abandoned Lawless City in the United States 50 Hours in Europe's City in Africa	-Canvas and Textbook "Sustainability, Economic Impacts, and Act. 1.8" -Directions. Q and A. -Complete Part I: Review and overview of terminology and concepts (I do, we do, you do with a partner			