Name_____

# Compare and Contrast

r 5P compare and contrast two or more things is to show how the things are alike and different.

r 4PNF DMVF XPSET BSF BT like, but, instead, and however.

r 4PNFUJNFT XSJUFST EP OPU VTF DMVF XPSET XIFO UIFZ DPNQ

Directions Read the following passage.

As twilight approaches, many different flying animals become active. Insects are the first to appear. Moths flutter around streetlights. Some regions have fireflies that can “light up” their bodies. Mosquitoes, however, are real pests. They feed on the blood of animals, as well as humans.

Fortunately, bats hunt at night. As they flap through the air, bats eat mosquitoes and other insects. Like bats, owls wake up at dusk to hunt. Some owls hunt bats. Some owls nest in barns and tall trees. Others nest inside cacti or burrow into the ground.

Directions

_____

_____

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Home Activity Your child compared and contrasted details from a short passage. With your child, compare and contrast favorite animals. Ask your child to tell you some differences among owls.

Name _____

# Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

_____ 1. regular, measured beats

_____ 2. easily bent

_____ 3. greatly delighted, charmed

_____ 4.

.AME_____

# Kinds of Pronouns

! SUBJECT PRONOUN IS USED IN THE SUBJECT OF
ARE YOU HE SHE AND WE THEY ARE
!NOBJECT PRONOUN IS USED AS THE DIRECT OBJE
PREPOSITION 3OME OBJECT PRONOUNS ARE
! DEMONSTRATIVE PRONOUN DEMONSTRATES THAT
AND THOSE ARE DEMONSTRATIVE PRONOUNS
! REFLEXIVE PRONOUN REFLECTS THE ACTION OF
HERSELF MYSELF AND ARE REFLEXIVE PRONOUN

$IRECTIONS #IRCLE EACH SUBJECT PRONOUN
7E WERE STUDYING THE RAIN FORESTS IN CLASS
) WOULD LOVE TO LEARN MORE ABOUT THEM
3ARAH -ARIA AND SHE ARE SHOWING US A FORE

$IRECTIONS #IRCLE EACH OBJECT PRONOUN
.EXT WEEK YOU AND *AIME WILL TELL THEM ABOU
)T LOOKS REALLY INTERESTING TO ME
4HEY ARE DOING MORE RESEARCH WITH +ARL AN

$IRECTIONS #IRCLE EACH DEMONSTRATIVE PRONO
) WANT TO DO THAT
7E CAN READ THIS NEXT
$O YOU HAVE ANY MORE OF THOSE

$IRECTIONS #IRCLE EACH REFLEXIVE PRONOUN
) WILL WRITE A REPORT MYSELF
(E WANTED TO WRITE ONE HIMSELF TOO
4HE SCIENTISTS THEMSELVES WILL GIVE A TALK

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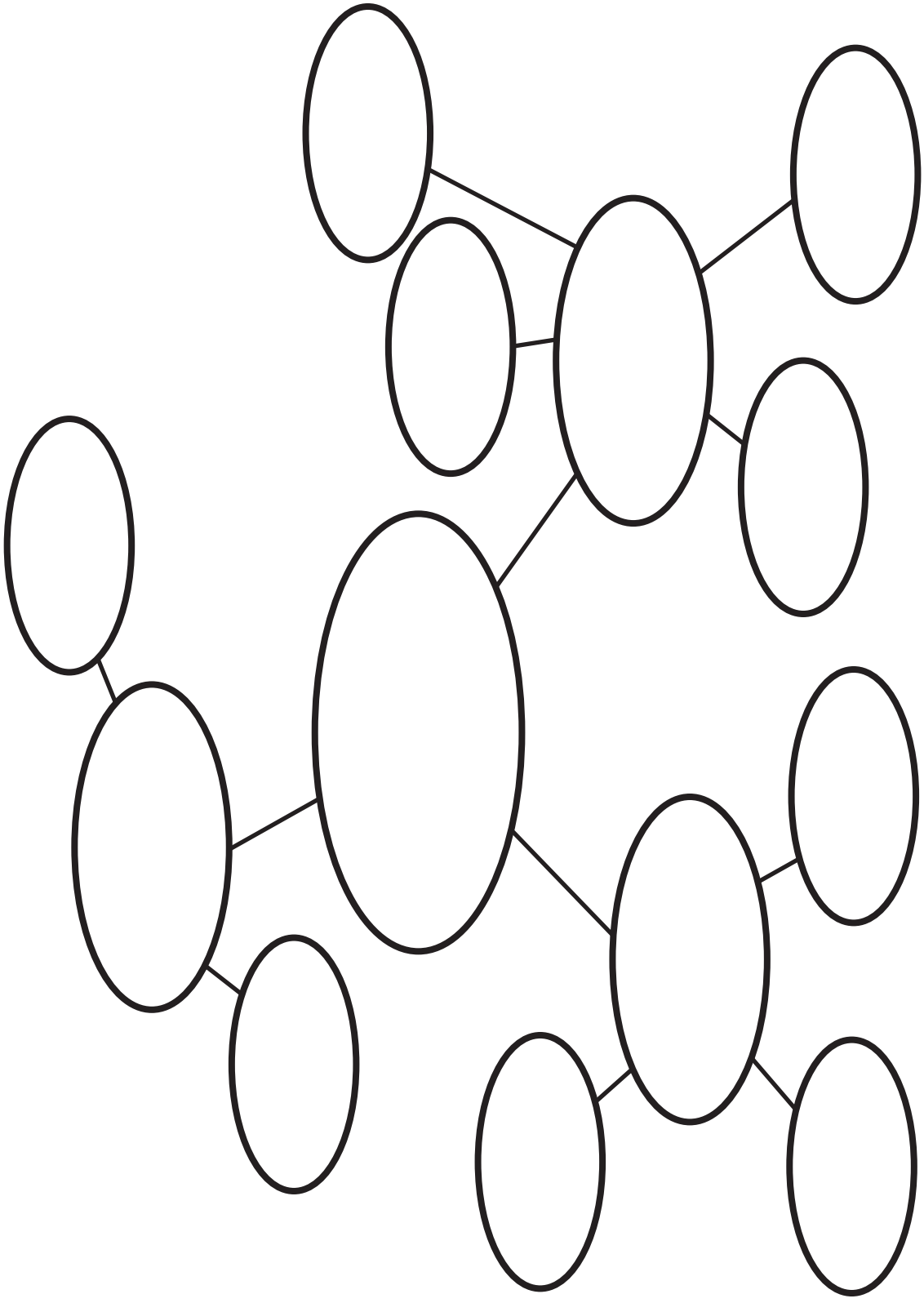
Home Activity Your child studied kinds of pronouns. Ask your child to tell you something that happened today. Have your child identify the kinds of pronouns in his or her account.

. A M E_____

Name_____





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Name_____

Encantado

# Vocabulary tMultiple-Meaning Words

r Multiple-meaning words are words with the same spelling but different meanings.

r *ZG S F BE X P SU EI BZU P S F D P H O VJ JU T V T FJ EB O V O G B N XJ BZ MJ P S G LD S M V BF CT P V U its meaning in the words nearby. Then use a dictionary to help you understand its meaning.

Directions Read the following passage. Then answer the questions below.

Kerry was enchanted by his visit to this delightful place, the rain forest. Just beneath the surface of the water, he saw fish unlike any of those in his aquarium at home. The trees grew so large that their branches reached out into the water, like flexible arms bending out to his boat.

He was surprised when he caught quick glimpses of dolphins making their way down the long river. Kerry knew he would not have enough time to absorb everythin that he saw. He knew he would return to learn more about this amazing world so different from where he lives.

1. After looking up enchanted in a dictionary, what words in the sentence do you recognize as clues?

_____

2. Glimpses can mean “sees” or “brief views.” How is it used in the passage? How can you tell?_____

_____

3. Surface can mean “the outside or top” or “to rise up.” How is it used here? How can you tell?_____

_____

4. Branches are “streams flowing off a main river” or “limbs of a tree.” Which meaning is used here? How can you tell?

_____

5. Absorb can mean “to soak up” or “to learn.” How is it used in the passage? How can you tell?

_____

Home Activity Your child identified words that are spelled the same, but have different meanings in a passage. Discuss the multiple meanings of the words for many ordinary objects around the house. Challenge your child to find ten things in the home whose names have more than one meaning. Have him or her use a dictionary to look up the meanings.

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Name_____

# Poster/Announcement

r " poster is an announcement for an event. Posters are large in size. Usually they use color and large type to attract attention.

r 1PTUFST BOTXFS UIFTF RVFTUJPOT BCPVU BO FWFOU 8IP )PX 8IZ

Directions Read this poster. Then complete the chart by telling how the poster answers the questions.

| | |
|---|---|
| Who? | top trainers in America |
| What? | 1. |
| | |
| | |
| | |

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Encantado

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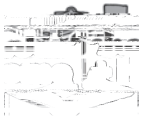

=dbZ 6Xi^hVdjg X]^aY ^YZci^[^ZY b^hheZaaZY ldgYh i]Vi ZcY l^i] aZ! Va! V
ldgYh i]Vi ZcY l^i] i]Z hX]lV"a hdjcY VcY ]VkZ ndjg X]^aY iZaa l]Zi]Zg i]Z
l^i] Vc aZ dg Va#

Name_____

# Kinds of Pronouns

Directions Read the passage. Then read each question. Circle the letter of the

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Home Activity Your child prepared for taking tests on subject, object, demonstrative, and reflexive pronouns. Have your child write a list of pronouns. Ask him or her to use the pronouns in sentences as you say them.