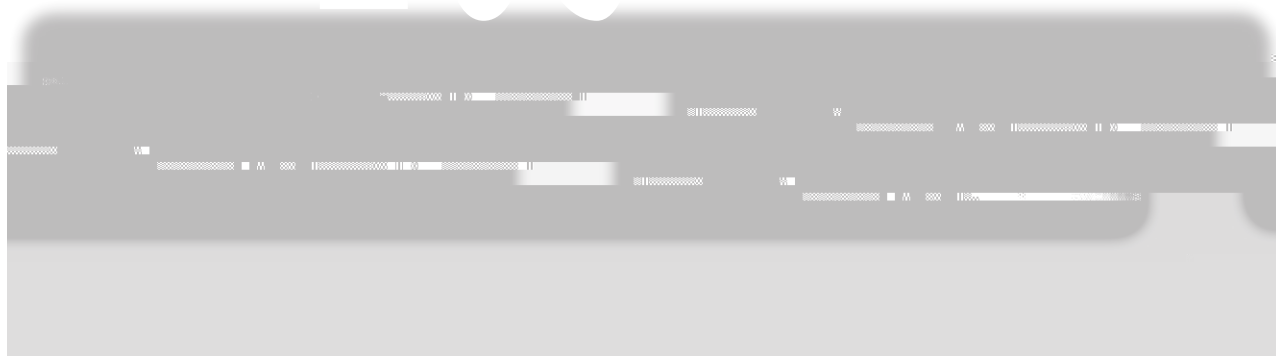


Main Idea and Details

- ° Rfc main idea gq rfc k l j r g k r pr_l r c _ _ `ms _ n_p_ep_nf* n_qq_ec* mp _prgajc,
- ° Details _pc q k _jj ngcac nd g l d k _rgm rf_r rcjj .mpc _ `msr rfc k _g l gbc_,

Directions Read the following passage and complete the diagram. State the main idea of the passage and three supporting details.





Writing Writing for Tests

The cell phone is the modern invention that has changed people's lives the most. Before cell phones were invented, people were unable to contact one another without being inside a house where there was a landline telephone. Now you use a cell phone to call people when you are just about anywhere! You can also use cell phones for more than just phone calls.

Cell phones now come in all shapes and sizes. You can keep them in your purse, pocket, or even attached to your ear. Cell phones are used to send e-mail,

surf the Internet, and play games. You can even take photos or make videos using your phone!

A cell phone can be a telephone, a computer, a camera, and a camcorder, a game player, and a music player all in one. Imagine if you had to carry around all of those things in your school bag at the same time. That would be too much! Don't you agree?

For these reasons, I think the cell phone is the most important invention of our times.

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. a big gun mounted on a base or wheels
- _____ 2. a person who designs and makes plans for buildings
- _____ 3. made, shaped, or done
- _____ 4. a person who studies the basic nature of knowledge and reality
- _____ 5. a person who wants and tries to get the same thing as another or tries to do better than another

Check the Words You Know

_____achieved
 _____architect
 _____bronze
 _____cannon
 _____depressed
 _____fashioned
 _____midst
 _____philosopher
 _____rival

Directions Choose the word from the box that best fits in each sentence. Write the word on the line shown to the left.

- _____ 6. The horse's yellow-brown coat was so rich and shiny it looked like it was made from_____.
- _____ 7. Working together on their books about horses, Wesley Dennis and Marguerite Henry_____ great success.
- _____ 8. Amelia was known as the best artist in school, but her Lily was trying to outdo her with a new painting.
- _____ 9. The wild pony did not like being fenced in. It was happier in the _____ of the wide open fields.
- _____ 10. Julia felt sad, or_____, when she had to leave the ranch at the end of the summer.

Write a Journal Entry

On a separate sheet of paper write a journal entry describing an animal you have drawn. Use as many vocabulary words as you can. Include a drawing if possible.



Home Activity Your child identified and used vocabulary words from Leonardo's Horse. Read a story or nonfiction article with your child. Have your child point out unfamiliar words. Work together to figure out the meaning of each word by using other words that are near it.

A verb's tenses are made from four basic forms. These basic forms are called the verb's
PRINCIPAL PARTS

PRESENT	PRESENT PARTICIPLE	PAST	PAST PARTICIPLE
watch (am, is, are)	watching	watched	(has, have, had) watched
study (am, is, are)	studying	studied	(has, have, had) studied

A REGULAR VERB forms its past and past participle by adding

s to the present and the past forms can be used by the



Home Activity Your child learned about principal parts of regular verbs. Ask your child to write the principal parts of love, live, and dream and then use each part in a sentence about himself or herself.

8 d b e d j c Y L d g Y h

H e Z a a ^ c \ L d g Y h

waterproof	teaspoon	grasshopper	homesick	barefoot
courthouse	earthquake	rowboat	scrapbook	countryside
lightweight	fishhook	spotlight	blindfold	whirlpool
tablespoon	greenhouse	postcard	hummingbird	thumbtack

O M P L E T E T H E S E N T E N C E S . Write the word that best completes the sentence.

Do you know that three teaspoons equal one ____?

The ____ is a place where justice is tested every day.

The ant stored food while the ____ played.

When you're away for a while, it is common to feel ____.

hang something with i.n <</>

The hum from a ____ comes from its rapidly beating wings.

Some people wear a ____ to sleep on an airplane.

The ____ is full of exotic plants.

The circle of light on the stage was from the ____.

I like to walk ____ in the wet sand.

The ____ was full of old news clippings and photos.

\$ E F I N I T E Answer each clue with a list word. Write it on the line.

hills, trees, and lakes

not heavy at all

carries a message

hang something with it

stays dry

shaking ground

boat with oars

worm holder

one-third of a tablespoon

circling water



=dbZ 6Xi^Ndjg X]^aY jhZY i]Z bZVc^c\h d[a^hi ldgYh id lg^iZ i]Zb ^c hZci
I^i] hncdcnbh# 6h` ndjg X]^aY id iZaa ndj I]Vi V XdbedjcY ldgY ^h VcY \^k

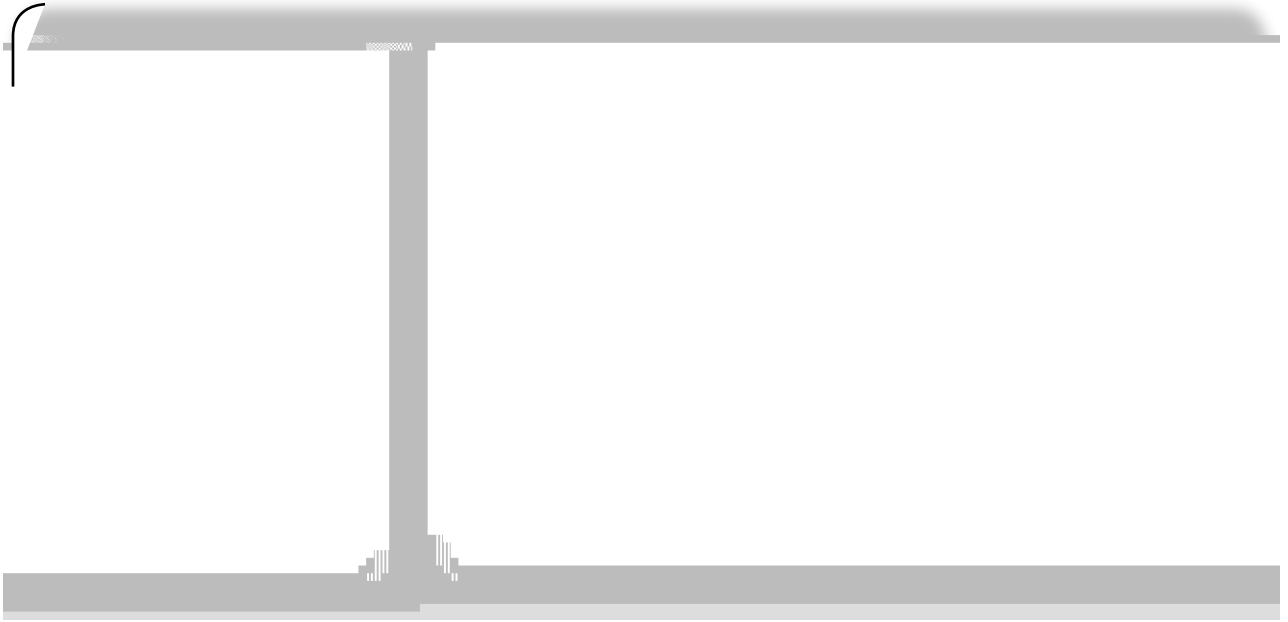
Scoring Rubric: Persuasive Speech

	4	3	2	1
Focus/Ideas	Has a clear focus, position, or claim; uses reasons that support an opinion	Has a mostly clear focus, position, or claim; uses some reasons that support an opinion	Lacks a clear focus, position, or claim; lacks supporting reasons	Has no clear focus, position, or claim; has no supporting reasons
Organization	Has well-organized argument with strong evidence supported by facts and details	Includes an organized argument with some supporting facts and details	Lacks an organized argument or with few supporting facts and details	Has no argument or supporting facts and details
Voice	Uses clear persuasive language and an active voice	Uses mostly persuasive language and an active voice	Uses very little persuasive language; very little active voice	Uses no persuasive language or active voice
Word Choice	Strong persuasive language	Language persuasive	Language sometimes unpersuasive	Language unpersuasive
Sentences	Smooth, varied, rhythmic sentences	Some variety in sentences	Many sentences lacking variety	Choppy or rambling sentences
Conventions	Correct use of principal parts of regular verbs	Mostly correct use of principal parts of regular verbs	Little correct use of principal parts of regular verbs	No correct use of principal parts of regular verbs

Skim and Scan

-
- r 5 P scan is to move one's eyes quickly down the page, seeking specific words and phrases. Scanning is used to find out if a resource will answer a reader's questions. Once a reader has scanned a document, he or she might go back and skim it.
 - r 5 P skim a document is to read the first and last paragraphs, as well as to use headings, summaries, and other organizers as you move down the page. Skimming is used to quickly identify the main idea. You might also read the first sentence of each paragraph.
-

Directions Scan the passage to answer the questions below.



Name _____



0 R O O F R E A D H a v e w r o t e t a l l e r h o m e f r o m c a m p . T h e r e a r e
s e v e n s p e l l i n g e r r o r s a n d o n e c a p i t a l i z a t i o n e r r o r . C i r c l e t h e e r r o r s a n d
w r i t e t h e c o r r e c t i o n s o n t h e l i n e s .

© Pearson Education, Inc., 5

Principal Parts of Regular Verbs

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Leonardo's Journals

(1) Leonardo da Vinci pursued a wide range of interests. (2) He had so many ideas that new ones distracted him from other projects. (3) Some have observed that he possessed too many abilities. (4) One lifetime contains too few hours for such a man. (5) Leonardo's journals (preserve) many of his plans and ideas. (6) In



Home Activity Your child prepared for taking tests on principal parts of verbs. Ask your child to name the principal parts of the verbs paint and invent and then use each part in a sentence.