Florida Department of Education
Project Award Notification

1 PROJECT RECI7 (RO1 (CI)7.3097Prh13 (i)5 ET

- Last date for incurring expenditures and issuing purchase orders: 06/30/2024
- Date that all obligations are to be liquidated and final disbursement reports submitted: 08/20/2024
- Last date for receipt of proposed budget and prograc.6 Tf0.457 0 Tdjc.-2.3 (e)n Tf0.4dm4.6 (t-2.3 (e)n-4.6 (tpd1 pu)10.9

10 DOE CONTACTS

Program: Dr. Dinh Nguyen
Phone: (850) 245-0811
Email: Dinh.Nguyen@fldoe.org
Grants Management: Unit A (850) 245-0735

Comptroller Office
Phone: (850) 245-0401

UEI#: NTKBZDVK3F25
FEIN#: F596000539002

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- The Department's approval of this contract/grant does not excuse compliance with any law.
- Other:

12 APPROVED:

Authorized Official on behalf of the Commissioner of Education

Date of Signing

FLORIDA DEPARTMENT OF EDUCATION

DOE-200
Revised 07/15

Florida 2023-24 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be
Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecti
term, assurance, or condition.
Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds A

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.
Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.
Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.
Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to e
[Section 8501(a)(1)]
Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.
Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

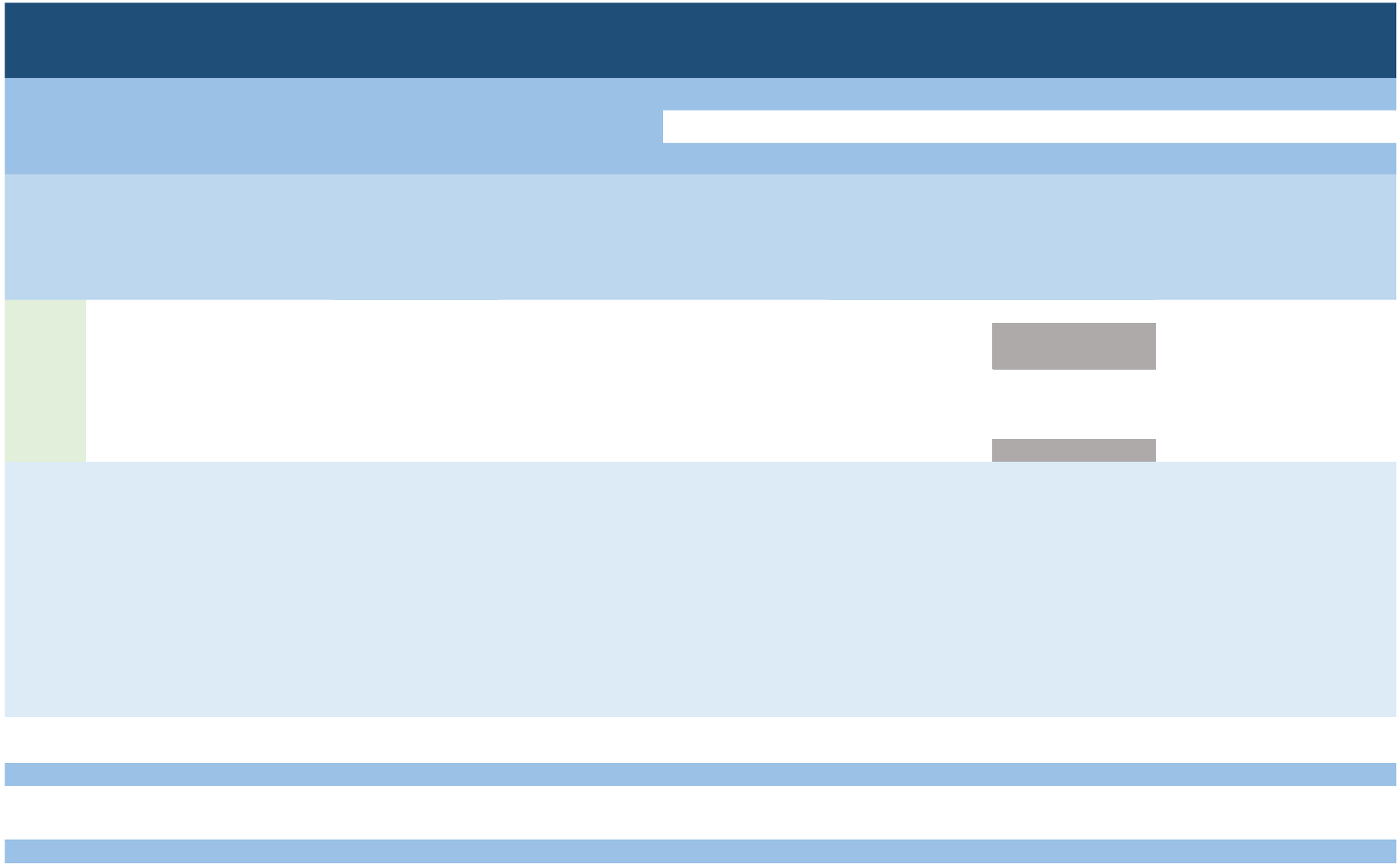
Assurance 1: Migratory Children:

Assurance 14: Policy Involvement:

Assurance 5: Except LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].

Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representat



50D	South Tech	1,112,230	1,461	-	251,877	14,108	90,210	-
550	St. Johns	4,709,888	-	94,403	822,713	87,047	409,346	-
560	St. Lucie	15,537,667	173,290	279,277	1,795,425	788,226	1,275,432	-
600	Sumter	3,388,772	-	-	320,794	43,373	278,157	-
610	Suwannee	2,535,709	251,423	-	355,384	35,419	205,666	140,177
620	Taylor	1,121,505	-	-	163,548	-	90,963	61,741
015	UF, PK Yonge Devm't Research School	128,935	-	-	78,698		10,436	-
630	Union	650,965	-	-	109,954	-	43,517	53,908
48K	United Cerebral Palsy of Central Florida, Inc	399,927	-	-	114,250	10,956	29,114	-
640	Volusia	20,466,187	131,886	350,080	2,679,266	483,711	1,468,486	-
650	Wakulla	892,721	-	-	173,950	-	69,768	-
660	Walton	2,560,229	-	60,969	425,682	109,109	207,654	-
670	Washington	1,357,344	301,385	-	190,484	-	110,091	78,620
	Total	$922,503,352	$17,305,196	$7,379,218	$113,654,899	$44,921,833	$71,968,431	$2,888,723

Title I, Part A

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

Activity 1

Activity 2

Activity 3

Activity 4

Activity 5

5100	120	AOF 1	1		9	$515,732.00
5100	150	AOF 1	1		23	$607,787.00
5100	750	AOF 1	1		2	$73,703.00
5100	200	AOF 1	1			$458,069.00
5100	369	AOF 1	2			$83,991.00
5100	390	AOF 1	3			$16,118.00
5100	510	AOF 1	3			$81,115.27
5100	643	AOF 1	3			$4,000.00
5100	644	AOF 1	3			$15,000.00
6100	130	AOF 1	1		2	$125,011.00
6100	200	AOF 1	1			$39,701.46
6400	120	AOF 1	4		0.2	$11,585.00
6400	130	AOF 1	4		17.7	$825,082.00
6400	200	AOF 1	4			$262,382.00
6400	330	AOF 1	5	Instp9 [(I)-4 (n >>BDC BT -0.005 Tw 7.56 -0 0 7.56 98.4 151.56 Tm-0 0 7.c6 98DC tiCID		$6,363.00
6400	390	AOF 1	5			$4,300.00
6400	390	AOF 1	4			$12,000.00
6400	510	AOF 1	4			$4,809.00
6400	750	AOF 1	5			$47,901.00
7800	391	AOF 1	3			$19,000.00
6400	130	AOF 1	4			$177,443.00
6400	200	AOF 1	4			$62,303.00
5100	510	RF: AOF 1	3			$32,393.27
5100	640	AOF 1	3		649	$3,000.00

Activity 1

Activity 2 Training of Achievement and Family Associates through the Scholastic FACE program to provide strategies and resources for parents and families to support learning and to engage students in at-home learning. The AFA positions have experienced a high rate of turnover since the 2 adding this additional layer of support, the turn-over rate has been reduced to 5/12 during the 2021-2022 school year and 3/12 during the 2022-2023 school year. The intended outcome is to retain all AFAs in their position for the 2023-2024 school year.

6150	330	AOF 2	2		$1,925.00	School
6150	370	AOF 2	1	ParentalInvolvement-Communications	$2,000.00	School
6150	390	AOF 2	1	ParentalInvolvement-OtherPurchasedServices	$6,080.00	
6150	510	AOF 2	1		$36,868.39	School
6150	390	AOF 2	2		$20,037.00	
6150	510	RF: AOF 2	1		$1,267.61	
		AOF 2				

LEA Total (Including Roll Forward)	$20,037.00
School Total (Including Roll Forward)	$48,141.00
Area of Focus 2 Total (Not Including Roll Forward)	$66,910.39
Estimated Roll Forward Total	$1,267.61
Total Funds Requested (Including Roll Forward)	$68,178.00

Area of Focus 3: Homeless Education

A. Provide a description of how the LEA will address Homeless Education.

The LEA partially funds a Families in Transition Program Manager as well as an administrative assistant whose sole responsibilities are ensuring safe, reliable, and accessible education to homeless students. The Families in Transition (FIT) Manager collaborates with Social Workers and scho connect with students facing homelessness to provide resources and assistance to students and their families during their transitional time. All families' needs are unique and the FIT Manager provides supplies, organizes transportation, schedules during school counseling or before/after school cou services, and drop-out prevention services, facilitates status and wellness checks and communicates regularly with teachers, school staff, students and families to ensure students' needs are met, as applicable to each indiviudal case. The FIT Manager attends the NAECY conference to keep curre

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1 The Homeless Education Project: The LEA will partially fund the position of a Families in Transition Manager as well as an administrative assistant to identify and support homeless students in Charlotte County. The FIT Manager and assistant work the local area agencies, trans prevention to ensure homeless students or students in transition are able to stay in their home school with little to no interuption in their education,

Activity 2 Professional Development for the Families in Transition Manager and social workers through attendance at the 23-24 New Orleans, LA NAECY conference November 11-November 14, 2023. Registration for 3 people @ $948/person, 2 hotel $200/night for 5 nights, airfare 3 @$ meals for 3 @ 46/day for 5 days, parking/car rental - $150.

Activity 3 Transportation in the form of gas cards in increments of $25 and $50 to distribute to families qualifying for homeless students to continue to attend their home school.

Activity 4 Support to students experiencing homelessness in the form of senior dues (40 students at $100 each).

Activity 5

6100	130	AOF 3	1	0.9	$83,604.00
6100	160	AOF 3	1	0.9	$27,249.00
6100	200	AOF 3	1		$42,270.00
6100	330	AOF 3	2		$4,590.00
6100	390	AOF 3	2		$2,844.00
9100	790	AOF 3	3		$3,444.00
5100	730	AOF 3	4		$4,000.00
5100	120	RF: AOF 3	5		$24,400.00
5100	200	RF: AOF 3	5		$7,045.73

The LEA does not have an eligible local institution for neglected children and youth.

D. Describe the funded activities that will be implemented to address Area of Focus 4.

Activity 1

AOF 4

Title:	Coordinator of State and Federal Programs
Phone Number:	941-255-0808 Ext. 2122
Email Address:	Ashley.Monier@yourcharlotteschools.net

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

The LEA Coordinator for State and Federal Programs and the Federal Programs Operations Manager meet bi-annually with Private School officials to discuss federal program services, budget updates, concerns and/or requests from private schools, and feedback regarding services. Private s autonomy to decide what services they receive and develop their annual calendars for services. Although meetings occur bi-annually, ongoing consultation and open discussion is encouraged at our monthly private school consultation calls and private schools email the Federal Programs team frequ public schools, private schools are guided through a full day session with the Coordinator and Manager to develop PFEP plans, professional development plans, and requests for other federal programs equitable services. Private schools are required to bring teams consisting of at least one parent, one admistrator to develop these plans. The private schools participate annualy in surveys for parents, teachers, and tutors to gather feedback for Title I services, including parent and family engagement.

B. Provide the method used for identifying low-income students for services in private schools.
List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.
Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.
The LEA uses the collection of income verification forms and extrapolation to identify low-income private school students for services. All private school students are given a Spring Assessment annually to determine current achievement levels and teachers complete proficiency ratings for eacl available funding, the Federal Programs team works with each private school to determine a consensus on the threshold for students to be eligible for service based on academic, behavioral, or individual student need, based on the type of service requested for a given year. The threshold is derived serve the greatest number of students possible based on the number of service hours the budget allows.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The effectiveness of services is determined through surveys given to teachers, tutors and parents at the conclusion of each school year- stakeholders are given the opportunity to rate their experiences and to provide feedback and suggestions for future services and implementation. Tutoring i the use of pre and post service progress monitoring assessments using STAR and EasyCBM, a nationally normed diagnostic test as well as Private School end of year tests (chosen by each school site). Student growth is evaluated to determine the effectiveness of tutors, and tutoring schedules. counseling services, the evaluation is conducted by the comparison of targeted behaviors at the beginning and end of the school year along with surveys given to teachers, students, and parents at the conclusion of each school year- stakeholders are given the opportunity to rate their experiences a feedback and suggestions for future services and implementation.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

Activity 1	Academic, behavioral, and Resiliency Education and Character Education services will be provided to qualifying Title I private school students during the school day at the school site.
Activity 2	Administrative costs for Coordinator of State and Federal Programs and the Federal Programs Operations Manager to facilitate private school consultation services.
Activity 3	Parent and Family engagement events held at private schools to engage parents in academics and provide resources and materials to support Title I students.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number

5100	390	AOF 6	1			$133,848.00
5100	750	AOF 6	1		0.05	$3,206.00
6150	510	AOF 6	3			$777.00
6300	110	AOF6: Admin	2		0.05	$11,007.00
6300	160	AOF6: Admin	2		0.05	$7,542.00
6300	200	AOF6: Admin	2			$971.00
		AOF 6				

Private School Admin Total $19,520.00

$157,351.00

Area of Focus 7: Transportation and Foster Care

Email Address: lisa.bratton@yourcharlotteschools.net

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

$1,000.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

CCPS ensures that children in foster care remain in the school of origin unless there is a determination that it is not in their best interest. Per the “Charlotte County Public Schools Children in Foster Care School Selection: A Checklist for Decision Making” form, CCPS provides transportation to care in the school of origin per completion of the School Selection form.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

CCPS ensures that, if it is in the best interest of the child to leave the school or origin, the child must be immediately enrolled in the new school even if they do not have the required documentation. CCPS registration forms that ensure this include: CCPS Enrollment Guidelines to Remember - registration staff at each school on how to process enrollment under special circumstances such as homelessness or foster care; Specific instructions for students in foster care: “If custody of the child(ren) is with foster parents, the child(ren) should be enrolled immediately upon proof of identificati

CCPS procedures for how transportation will be provided, arranged and funded for a child’s duration of time in foster care, in collaboration with the appropriate CWA, is as follows:
a. DCF/CWA informs POC of child removed from home.

Activity 1

9100	970	AOF 7 AOF 7	1		$1,000.00

LEA Total (Including Roll Forward)	$1,000.00
	$1,000.00
Estimated Roll Forward Total	

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Students can choose to attend the Charlotte Technical College or apply to attend the collegiate high school to interact with industry professionals and gain access to industry credits, but opportunities are also available at T.8 (e)3.E8d9rv77.6 (r).60.6 (a)0 T.6 (r).8 (v7727 (g)-7.2 (.8 (i)4.8 (l))-0.8

C. Describe the funded activities that will be implemented to address Area of Focus 8.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 8					
					LEA Total (Including Roll Forward)	$0.00	
					School Total (Including Roll Forward)	$0.00	
					Area of Focus 8 Total (Not Including Roll Forward)	$0.00	
					Estimated Roll Forward Total	$0.00	
					Total Funds Requested (Including Roll Forward)	$0.00	

Area of Focus 9: Educational Services Funded at the LEA Level

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

N/A

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1	

List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 9				
				Area of Focus 9 Total (Not Including Roll Forward)	$0.00	
				Estimated Roll Forward Total	$0.00	
				Total Funds Requested (Including Roll Forward)	$0.00	

Area of Focus 10: Financial Rewards and Incentives

A. Describe the LEAs strategy for providing financial incentives and rewards to teachers who serve in Title I schools for the purpose of attracting and retaining qualified and effective teachers.

N/A

B. Describe the activities that will be implemented to address Area of Focus 10.

Activity 1	

List the detailed activities that will be implemented to address Area of Focus 10, if applicable.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 10				
				Area of Focus 10 Total (Not Including Roll Forward)	$0.00	
				Estimated Roll Forward Total	$0.00	
				Total Funds Requested (Including Roll Forward)	$0.00	

Area of Focus 11: Administrative Costs (not to exceed 10% of the total allocation)

A. Describe the funded activities that will be implemented to address Area of Focus 11.

Activity 1

Activity 2

6300	110	RF: AOF 11	1							0.75	$75,730.00
6300	160	RF: AOF 11	1							0.8	$55,299.00
6300	200	RF: AOF 11	1								$44,792.00
6300	360	RF: AOF 11	1								$7,800.00
6300	510	RF: AOF 11	1								$4,848.69
6300	730	RF: AOF 11	1								$13,200.00
6300	790	AOF 11	2								$216,967.32
6300	330	RF: AOF 11	1								$9,894.70
6300	330	AOF 11	1								$893.56
		AOF 11									

	$239,746.00	$3,249,043.00	$3,456,395.73	$32,393.27	$3,488,789.00	84.98%
	$20,037.00	$48,141.00	$66,910.39	$1,267.61	$68,178.00	1.64%
	$199,446.73	$0.00	$168,001.00	$31,445.73	$199,446.73	4.13%
	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	$7,500.00	$0.00	$0.00	$7,500.00	$7,500.00	0.00%
			$137,831.00	$0.00	$157,351.00	3.39%
	$1,000.00	$0.00	$1,000.00	$0.00	$1,000.00	0.02%
	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
			$0.00	$0.00	$0.00	0.00%
Area of Focus 10			$0.00	$0.00	$0.00	0.00%
	Private Total	$19,520.00				
	LEA Total	$217,860.88				
	$467,729.73	$3,534,564.88	$4,067,519.00	$284,171.00	$4,351,690.00	100.00%

Title I, Part A Summary Budget
DOE 101

Charlotte		24A001
Name of LEA	Project Number	TAPS Number

Requested Allocation Amount	$4,067,519.00
Estimated Roll Forward	$284,171.00
Total Funds Requested (sum of allocation and estimated roll)	$4,351,690.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	9	$515,732.00
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	23	$607,787.00
5100	750	AOF 1	1	Basic (FEFP K-12)-Other Personal Services	2	$73,703.00
5100	200	AOF 1	1	Basic (FEFP K-12)-Employee Benefits		$458,069.00
5100	369	AOF 1	2	Technology Related Rentals		$83,991.00
5100	390	AOF 1	3	Basic (FEFP K-12)-Other Purchased Services		$16,118.00
5100	510	AOF 1	3	Basic (FEFP K-12)-Supplies		$81,115.27
5100	643	AOF 1	3	Basic (FEFP K-12)-Capitalized Computer Hardware		$4,000.00
5100	644	AOF 1	3	Basic (FEFP K-12)-Noncapitalized Computer Hardware		$15,000.00
6100	130	AOF 1	1	Student Personnel Services-Other Certified	2	$125,011.00
6100	200	AOF 1	1	Student Personnel Services-Employee Benefits		$39,701.46
6400	120	AOF 1	4	Instructional Staff Training Services-Classroom Teacher	0.2	$11,585.00
6400	130	AOF 1	4	Instructional Staff Training Services-Other Certified	17.7	$825,082.00
6400	200	AOF 1	4	Instructional Staff Training Services-Employee Benefits		$262,382.00
6400	330	AOF 1	5	Instructional Staff Training Services-Travel		$6,363.00
6400	390	AOF 1	5	Instructional Staff Training Services-Other Purchased Services		$4,300.00
6400	390	AOF 1	4	Instructional Staff Training Services-Other Purchased Services		$12,000.00
6400	510	AOF 1	4	Instructional Staff Training Services-Supplies		$4,809.00
6400	750	AOF 1	5	Instructional Staff Training Services-Other Personal Services		$47,901.00
7800	391	AOF 1	3	Student Transportation Services-Subawards Under Subagreements – Firs		$19,000.00
6400	130	AOF 1	4	Instructional Staff Training Services-Other Certified		$177,443.00
6400	200	AOF 1	4	Instructional Staff Training Services-Employee Benefits		$62,303.00
5100	510	RF: AOF 1	3	Basic (FEFP K-12)-Supplies		$32,393.27
5100	640	AOF 1		Basic (FEFP K-12)-Furniture, Fixtures, and Equipment		$3,000.00
6150	330	AOF 2	2	Parental Involvement-Travel		$1,925.00

LEA Name: Charlotte		
Total District Allocation		
$4,087,039.00		
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
8593	344	8937
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
96.15%	3.85%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
$3,929,688	$157,351	

Applicant: Charlotte County School District

Program: Title I, Part A 2023-2024 FY

Project and TAPS Number: 080-2124B-4CB01, 24A001

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond to the chart below and, if necessary, update your applicati
add highlights to the revised/additional information). For resubmission, please email the chart and revised application to your Office of Grants Management contact.

Title I, Part A – Office of Grants Management Feedback					
Area of Focus	Activity Number	Function/Object Codes	Narrative Title	Feedback/Clarifications Requests	LEA Response
1	3	5100/390	Other Purchased Services	What exactly are the other purchased services? Are these included with the instructional materials? It should be clear what the purchased services are.	