# Physical Education

#### Goals/Objectives

Develop skills to participate in a variety of sports/activities.

Learn to use various assessment methods to evaluate student learning and inform instructional decision-making.

Learn strategies and game rules to enhance game participation and performance. Improve overall fitness levels.

Demonstrate respect for school facilities and equipment.

Respectfully participate in class activities and games in a manner that demonstrates respect for classmates, teammates and the teacher, while also demonstrating good sportsmanship.

#### Course materials

#### Required materials

Daily dress out attire. \*\* Students must be changing into PE clothes, from their school clothes for sanitary reasons and grading purposes. <u>Athletes are expected to dress out and</u> <u>participate on game days.</u> Students must be fully dressed out, to receive credit for the day, no half grades will be awarded. During school spirit dress up weeks, or on school picture day, dress out grade will not be taken.

\$5 lock fee . No other lock, may be used. Students may NOT share lockers. If a lock is lost it is the student's responsibility to report it to the teacher immediately. The lock replacement fee is \$7.00.

#### Optional materials

Required text

#### Grade Policy

#### Total Points

In this course, we will be utilizing a "total points" grading system. This means that each assignment/paper, quiz, project, or activity will be assigned a specific point value, and your final grade will be determined by the total number of points you earn throughout the semester. This approach offers simplicity and transparency, allowing you to easily track your progress and understand how each task contributes to your overall grade.

| Total Points Earned   | = | Final Grade |
|-----------------------|---|-------------|
| Total Points Possible |   |             |

| Category          | Point Value |
|-------------------|-------------|
| Dress Out         | 2/daily     |
| Fitness- PACER    | 20          |
| Daily Performance | 5/daily     |
| Skill Test/Quiz   | 20          |

## Make Up Work

## Completion Deadline

In accordance with our school policy, students are expected to submit assignments by the designated due dates. However, we understand that unforeseen circumstances may arise that could hinder the

timely completion of work. It is the STUDENT's responsibility to collect any missed work. Per county policy, a student will have two days to make up work from one absence. Students with an excused absence will not incur a deduction in points within this timeframe but unexcused students may have up to 30% deducted. Late submissions will not be accepted past three weeks from the original due date at the discretion of the teacher and with possible point deductions. Students need to communicate any difficulties they encounter in meeting deadlines with their teachers as soon as possible. This policy aims to foster responsibility and accountability while still providing students with the opportunity to demonstrate their learning and mastery of course material.

## Test Repair

At our school, we believe in the importance of continuous learning and improvement. Therefore, all students are provided with the opportunity to make test repairs following their initial assessment. This policy allows students to reflect on their performance, identify areas for improvement, and strive for mastery of course content. It's essential to note that this opportunity is not extended to essays or projects that involve rough drafts or progress checkpoints, as these assignments already provide ample opportunity for revision and feedback. Students have one week from the date of receiving their graded test to initiate the repair process. Repair sessions may be scheduled before or after school, but not during regular class time. Additionally, students have the option to complete their repairs under the supervision of a proctor in the media center during tutoring sessions. Upon successful completion of the repair, students will earn points at the discretion of the teacher. This provides a tangible incentive for engagement in the improvement process and reinforces the value of ongoing learning and growth.

## Attendance

Attendance is vital for student success and engagement in our learning community. As per our school policy, students are expected to attend all classes regularly and punctually. In the event oft