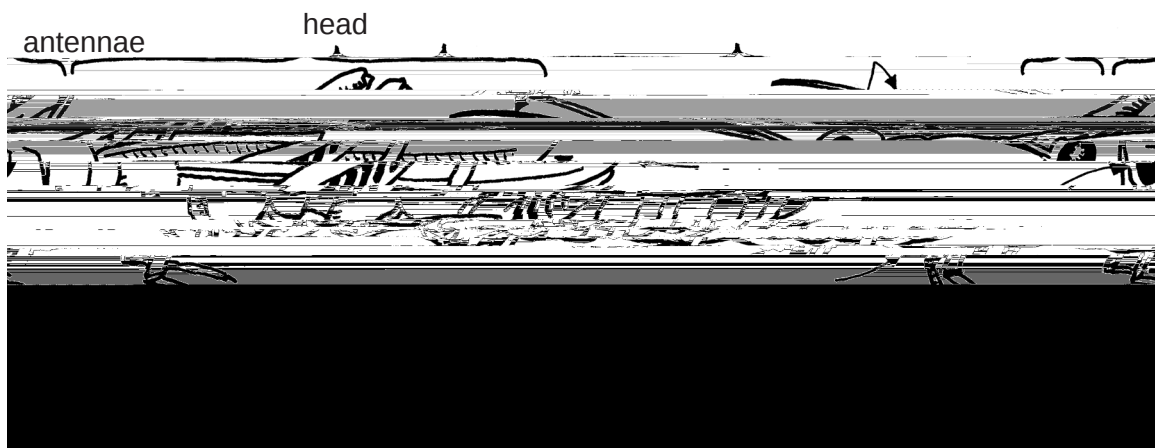


## Graphic Sources

- € A graphic source, such as a picture, diagram, or chart, organizes information visually.
- € Preview the graphic sources to help you predict what you will be reading about.

Directions Study the following diagram. Then answer the questions below.



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## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. a slimy substance produced in the nose and throat to moisten and protect them
- \_\_\_\_\_ 2. free from germs
- \_\_\_\_\_ 3. gives ability, power, or means to; makes able
- \_\_\_\_\_ 4. to develop in a special way
- \_\_\_\_\_ 5. being important to the outcome of a situation



**Directions** Circle the word or group of words that has the same or nearly the same meaning as the first word.

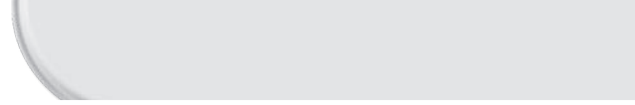
|                        |           |             |          |
|------------------------|-----------|-------------|----------|
| <i>Example: melody</i> | words     | tune        | ringing  |
| 6. scarce              | plenty    | many        | rare     |
| 7. critical            | important | useful      | relaxed  |
| 8. sterile             | dirty     | germ-free   | bacteria |
| 9. enables             | teaches   | makes empty | allows   |
| 10. specialize         | stretch   | adapt       | organize |

## Write a Description

On a separate sheet of paper, write a description of a grasshopper or another insect with which you are familiar. Your description should include as many details as possible. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *Exploding Ants*. Pretend each of you is a research scientist. Use the vocabulary words to discuss a new species of insect you have discovered together.



## Homophones

**Words in Context** Write homophones to complete the sentences.

On a (1)\_\_\_\_\_ day, hot, spicy (2)\_\_\_\_\_ with cheese really tastes good.

1. \_\_\_\_\_ 2. \_\_\_\_\_

We made sure the boats were (3)\_\_\_\_\_ down securely against the rising (4)\_\_\_\_\_.

3. \_\_\_\_\_ 4. \_\_\_\_\_

The (5)\_\_\_\_\_ will determine (6)\_\_\_\_\_ or not we play the game.

5. \_\_\_\_\_ 6. \_\_\_\_\_

I (7)\_\_\_\_\_ away for \_\_\_\_\_



**Home Activity** Your child learned to use homophones in context. Ask your child to make up other sentences using list words.

Name \_\_\_\_\_

Sender's Name \_\_\_\_\_

Address \_\_\_\_\_

City, ST Zip \_\_\_\_\_

Date \_\_\_\_\_

Name \_\_\_\_\_



Name \_\_\_\_\_

## Magazine/Periodical

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r Magazines and periodicals are excellent sources of current information. They contain news

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Name \_\_\_\_\_

Directions Read this passage from a magazine and answer the questions below.

### Who's Got the Longest-Living Lungfish?

Two cities are competing for the honor of possessing the nation's longest-living lungfish. On Monday, the city of Will

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**Home Activity** Your child learned about reading tables of contents and articles in magazines. Look at a current issue of a magazine together and discuss the Who, What, When, Where, Why, and How of one of the articles.

## Homophones

**Proofread an Ad** Circle six spelling errors. Write the words correctly.  
Find one capitalization error. Write the sentence correctly.

On a chilly day, shout allowed for our delicious chilly!  
It will warm you through and threw! Ask about our  
ninety-nine sent special. If the whether is bad, call us. We  
Deliver for free! Of course, their is no finer tasting treat!

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Proofread Words** Circle the correct spelling of the list word. Write the word.

- |                                                                                             |           |
|---------------------------------------------------------------------------------------------|-----------|
| 8. Burlap is a _____ fabric.<br>corse          cuarse          coarse                       | 8. _____  |
| 9. I think _____ going on a class trip tomorrow.<br>they're          their          they'ar | 9. _____  |
| 10. Sky blue is a _____ color.<br>pail          pale          paile                         | 10. _____ |
| 11. Your perfume has a lovely _____.<br>scent          cent          sent                   | 11. _____ |
| 12. I am not sure _____ I can go.<br>wheather          whether          weather             | 12. _____ |
| 13. The sailor _____ down the ship's hatch.<br>tide          teid          tied             | 13. _____ |
| 14. The candy cost one _____.<br>scent          cent          sent                          | 14. _____ |
| 15. The score was even and the game was _____<br>tide          teid          tied           | 15. _____ |

HeZaa^c\ Lc

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scent  
threw  
through  
weather  
whether  
their  
there  
they're

chili  
chilly  
tide  
tied  
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aloud  
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coarse

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LdgYh

their  
there  
they're

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hZciZcXZ VcY ]VkZ ndjg X]^aY heZaa ^i#

