

Name _____

Fact and Opinion

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Home Activity Your child read a short passage and identified facts and opinions. Read an article together. Ask your child to identify statements of fact and ask how they can be proven.

Name _____

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discovery, like the discovery of
you can.

Activity Your child identified and used vocabulary words from . Read a story or nonfiction article with your child about dinosaurs or animals. Have him or her describe the dinosaur or animal and then explain whether the description is a statement of fact or of opinion.

Usually you add *-ed* to a verb to show past tense. **Irregular verbs** do not follow this rule. Instead of having *-ed* forms to show past tense, irregular verbs usually change to other words.

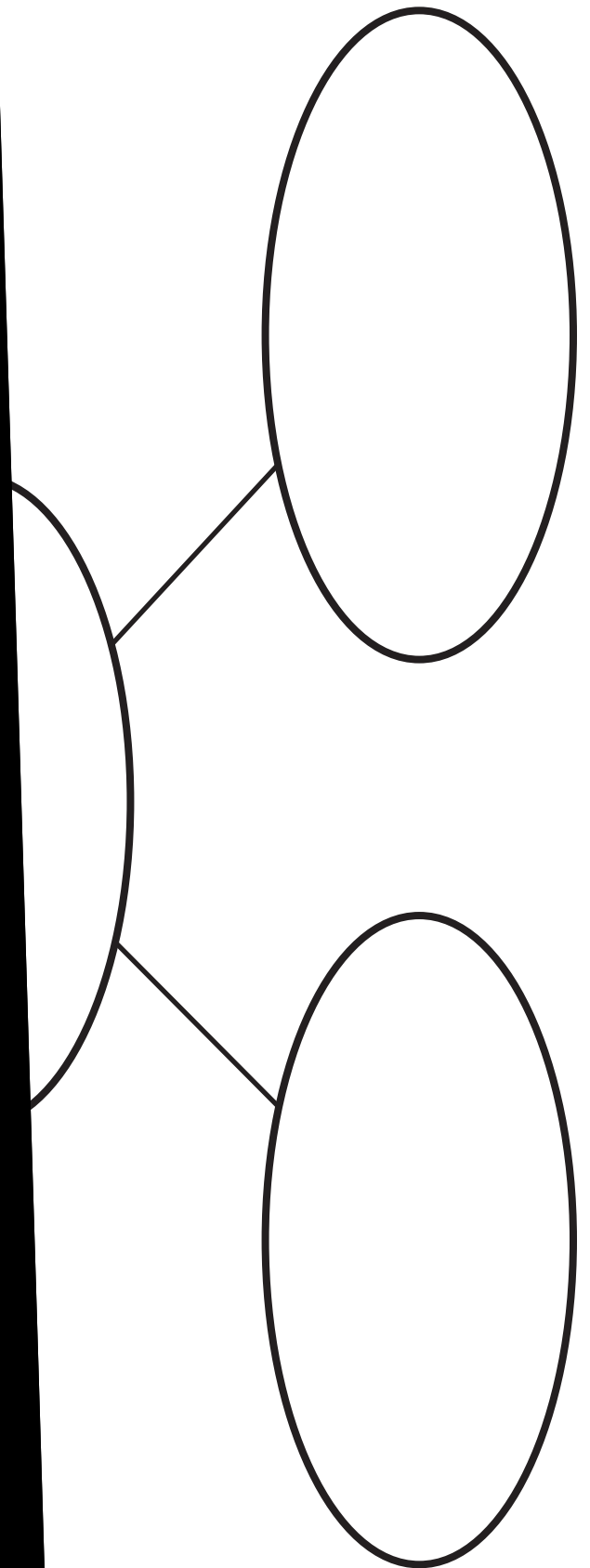
Present Tense The king sees the Crystal Palace.
Present Participle The king is seeing the Crystal Palace.
Past Tense The king saw the Crystal Palace.
Past Participle The king has seen the Crystal Palace.

Present Tense	Present Participle	Past Tense	Past Participle
bring	(am, is, are) bringing	brought	(has, have, had) brought
build	(am, is, are) building	built	(has, have, had) built
choose	(am, is, are) choosing	chose	(has, have, had) chosen
come	(am, is, are) coming	came	(has, have, had) come
draw	(am, is, are) drawing	drew	(has, have, had) drawn
eat	(am, is, are) eating	ate	(has, have, had) eaten
find	(am, is, are) finding	found	(has, have, had) found
grow	(am, is, are) growing	grew	(has, have, had) grown
run	(am, is, are) running	ran	(has, have, had) run
set	(am, is, are) setting	set	(has, have, had) set
speak	(am, is, are) speaking	spoke	(has, have, had) spoken
tell	(am, is, are) telling	told	(has, have, had) told

Directions

Name _____

Home Activity Your child wrote words with special spellings for certain consonant sounds. Have your child pick the five most difficult words for him or her. Go over the spellings of these words with your child.



Name _____



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Directions Use this camp schedule to answer the questions.

Camp Want-To-Get-Away Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 a.m.	Breakfast in Olson Hall	Breakfast in Olson Hall	Breakfast in Olson Hall	Breakfast in Olson Hall	Breakfast in Olson Hall	Breakfast in Olson Hall	Breakfast in Olson Hall
10 a.m.	Swimming at Lake Beluga	Play Rehearsal	Archery	Swimming at Lake Beluga	Band Practice	You Choose	Play Rehearsal
1 p.m.	Crafts	Crafts	Horseback Riding	Letters Home	Horseback Riding	You Choose	Parents Visit
4 p.m.	Group Games	Archery	Water Sports	Group Games	Hiking	Group Games	Swimming at Lake Beluga
8 p.m.	Lights Out	Lights Out	Lights Out	Lights Out	MOVIE	Campfire Stories	Lights Out

6. How many time slots for each day are listed on this schedule? How many days are listed?

7. You want to sharpen your swimming skills. What days and times can you go swimming?

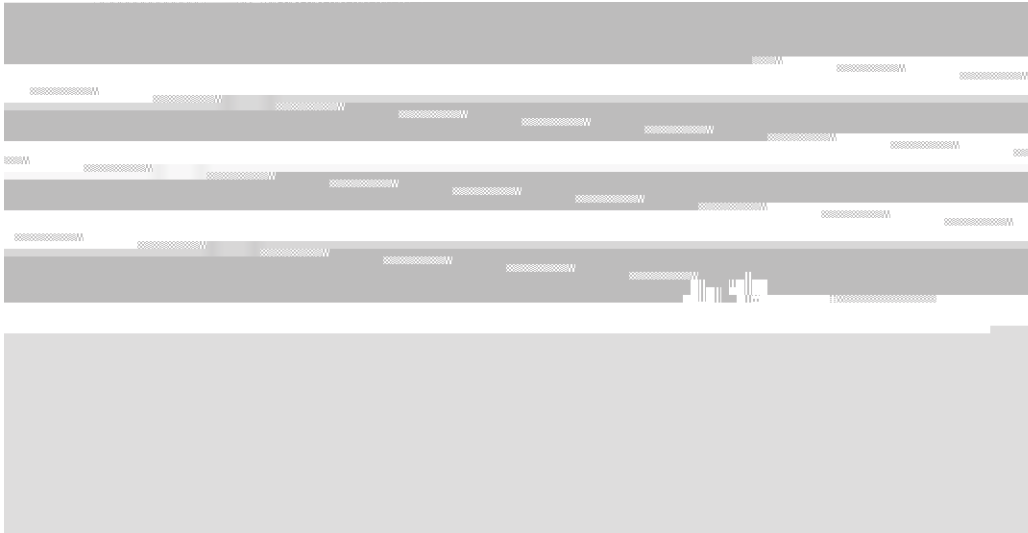
8. You want your parents to come for a visit. What day and time is best?

9. What time can you eat breakfast every day? Where is breakfast held?

10. You love to act. What is a good activity to take part in? When is this activity available?



Home Activity Your child learned about reading schedules. Look at the schedule of a sports team your child likes. Find out when the next game is and whether or not it takes place during school hours.



Home Activity Your child identified misspelled list words. Review the *sch* and *sc* words and their pronunciations with your child.

Name _____



Home Activity