### Writing • Problem-Solution Essay

Key Features of Problem-Solution Essay

- · clearly establishes the problem
- · uses opinions supported by facts and details
- · uses solutions supported by facts and details

very morning, five kids from our

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## Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line

anything that joins or connects
 victory, success
 to make known; to reveal
 of times long past
 people who have much knowledge

Check the Words You Know
ancient
link
scholars
seeker
temple
translate
triumph
uncover

Directions Choose the word from the box that best fits in each sentence. Write the word on the line.

Always on a quest, the knight was a 6. \_\_\_\_\_\_\_ of a holy vessel. After many years, he found the object of his search in a sacred 7. \_\_\_\_\_\_.

After his discovery, his next task was to 8. \_\_\_\_\_\_ the writing inscribed on it. The writing was in an 9. \_\_\_\_\_\_ language used thousands of years earlier. The knight's discovery was hailed throughout the kingdom as a 10. \_\_\_\_\_.

#### Write a News Report

On a separate sheet of paper, write a news report announcing the discovery of a new language. You will need research to help you tell how, when, where, and by whom the discovery was made. Use as many vocabulary words as possible.

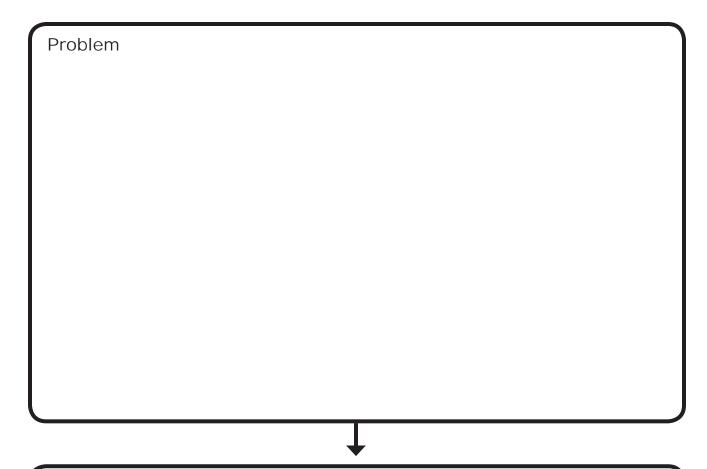


something. My, mine,

sessive pronouns.
¹nhabet.
The p.  ne secrets of possessive processive
ronoun in each sentence
report on hieroglyphs.
nçois Champollion made his disco.
book of how the Egyptians wrote.
ent from theirs.
se of pictures.
re pronoun in ( ) that correctly completes each sentence.
ypt, but their trip was different from (our, ours).
ner) photographs and videos.
ass (your, yours) drawings of Egypt.
s were better than (my, mine)!
e my pictures as good as (yours, your)?
<u> </u>

our child learned about possessive pronouns. Ask your child to use possessive ences about friends or family members and their belongings

#### Problem and Solution A



Solution

#### Vocabulary tGreek and Latin Roots

Greek and Latin

roots to help you figure out the word's meaning.

**De**Read the following passage. Look for Latin roots as you read. Then answer the questions below. Use a dictionary to help you.

Since ancient times, breaking an enemy's code has been very important. During World War II, Allied code breakers worked hard to uncover the secrets found in German codes. From 1939 to 1945, these scholars used their knowledge of

math and technology to crack the codes of German communications. If code breakers could translate a message, spies might be caught and lives could be saved. Breaking a code was a triumph to celebrate!

- 1. How is the meaning of ancient similar to the meaning of the Latin word ante?
- 2. How is the meaning of scholars related to the meaning of the Latin word scholaris?
- 3. Translate comes from the Latin word translatus, meaning "carried across or transferred." How is the meaning of translate similar to the meaning of translatus?
- 4. Which word above comes from the Latin word triumphus, meaning "victory"?
- 5. How does knowing the meaning of the Latin word **celebrare** help you understand the meaning of **celebrate**?



Home Activity Your child identified and used Latin roots to understand unfamiliar words. Work with your child to identify words with Latin or Greek roots in an article. Use a dictionary to confirm meanings.

#### **Thesaurus**

r " thesaurus is a kind of dictionary that lists synonyms (words with the same or similar meanings), antonyms (words with opposite meanings), and other related words. Parts of speech are listed to show how a word is used. If a word has multiple meanings, synonyms for each meaning are given.

r :PV DBO VTF B UIFTBVSVT UP IFMQ ZPV GJOE OFX BOE JOUF the same words too often in your writing.

Directions If you opened a page in a student thesaurus, you might find these listings. Use them to answer the questions below.

soundless (adj) still, mute, quiet. See SILENT.

spark (n) 1. flash: flicker, flare, sparkle, glow, glint, glimmer; 2. stimulus: goad, spur, motivation, inspiration.

spark (v) 1. flash: flicker, flare, sparkle, glint; 2. stimulate: goad, spur, motivate, inspire, ignite, start, activate. (ant) extinguish, douse.

sparkle (v) 1. with light: glitter, shine, flicker, glint, glimmer, glow, dazzle, shimmer: 

n. with intelligence: be lively, be vivacious, be the life of the party, shine, dazzle:

sparse (adj) scanty, meager, slight, scarce, thin, poor, spare, skimpy, few and far between. (ant) thick, abundant, plentiful.

- 1. How many synonyms are there for **pon** this thesaurus page? What part of speech are they?
- 2. Which numbered list of synonyms would you use for the sit is used in this sentence: "The crystal candlesticks sparkle brightly with light on the mantle." Why?
- 3. Look at this sentence: "A spark of understanding appeared in Jeff's eyes as he reather the explanation." Would you look at the entries for the noun or the verb to replace with a synonym?

4.	Rewrite the following sentence using a synonym for the verb spark. "The tead goal was to spark the students' interest in chemistry."	cher's
5.	Give an antonym for sparse.	
6.	Use an antonym for the verb spark in this sentence: "A thick, dull-looking text book will probably a student's interest in any subject."	t-
7.	Give three synonyms for soundless. Do they have exactly the same meaning	<b>j</b> ?
8.	Where does the entry for soundless indicate you might find more synonyms tword?	for the
9.	How are the two meanings for the verb spark like the two meanings for the noun spark?	
		Inc., 4
		ducation,
10.	Why would you use a thesaurus when you write? Explain your answer.	© Pearson Education, Inc.



Home Activity Your child learned about using a thesaurus as a resource. Ask your child to use a thesaurus to find synonyms for a word picked at random from a newspaper article.

# Consonants /j/, /ks/, and /kw/

Proofread an Ad Ed washe nepapered abothisgas ston to be perfect Cicle he ismispelled ownsand its hem corchyCicle he own its a capitalization enrand its itcorchy

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- 4. \_\_\_\_\_ 5. \_\_\_\_ 6. \_\_\_\_
- 7. \_\_\_\_\_

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- 8.
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

#### **Spelling Words**

illage exept

exlain qick chage

bidge knokedge

q**et**on eq**a**l

q**e**en e**xie**d

exact Texs

f**d**ge exellent

eexcis qaat

liqid qilt exer

> Frequently Misspelled Words

exept off smehing Name\_\_\_\_\_

