

Fact and Opinion

- Statements of fact are objective, not personal. They can be proved true or false. Statements of opinion are personal judgments or beliefs. They cannot be proved true or false.
- Statements of opinion can be valid or faulty. Valid statements can be supported by facts and common sense. Faulty statements cannot.
- Examine statements of opinion by using your prior knowledge. Based on what you have seen or read or what you know, ask, Is the statement valid or faulty?

Directions Read the following passage. Then complete the chart below.

During the 1930s, ocean liners were a way of traveling in luxury. I'm sure that only the finest craftsmen were allowed to contribute to the most luxurious of these floating palaces. Immigrants as well as the wealthy traveled aboard these

ocean liners. The ships were the most beautiful vessels on the water. The era of the transatlantic ocean liner continued from the 1920s until the 1960s. Each of us should learn more about the splendor of these ships.

Statement of Opinion	Support	Valid or Faulty?
I'm sure that only the finest craftsmen were allowed to contribute to the most luxurious of these floating palaces.	1.	2.
3.	4.	5.

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Home Activity Your child identified statements of fact and opinion in a nonfiction passage. Work with your child to identify the statements of fact and opinion in a short magazine article. Challenge him or her to ask questions to check whether statements of opinion are supported by facts.

Name _____

Name _____

The



Quotations and Quotation Marks

A **direct quotation** gives a person's exact words and is enclosed in quotation marks (" "). Direct quotations begin with capital letters and end with proper punctuation. End punctuation is inside the closing quotation marks. Words that tell who is speaking are set off from the quotation by punctuation.

5 THEN THE QUOTATION COMES LAST IN A SENTENCE SET
Jamie asked, "What was the HINDENBURG?"

5 THEN THE QUOTATION COMES FIRST IN A SENTENCE A C
sets off the quotation.

"It was a dirigible," replied May. "It was enormous!" she added.

5 THEN THE QUOTATION IS INTERRUPTED BY WORDS THAT
quotation marks. Notice that words telling who is speaking are followed by punctuation. Use
a comma if the second part of the quotation does not begin a new sentence.

"Dirigibles were lighter than air," he added, "because they were filled with hydrogen."

5 SE END PUNCTUATION AND A CAPITAL LETTER IF THE S
sentence.

"Isn't hydrogen flammable?" asked Jamie. "What kept it from exploding?"

Directions Rewrite each sentence. Add quotation marks where they are needed.

- Are the blimps dirigibles? asked Max.

- DO THEY AREN T EXPLAINED 6I BECAUSE THEY AREN T F

Directions WRITE EACH SENTENCE CORRECTLY !DD CAPITAL LET
as needed.

- 6I SAID THE FRAMEWORK IS LIKE A SKELETON

- fabric covers it she added like skin



Home Activity Your child learned about quotations and quotation marks. With your child, find quotations in a newspaper or magazine article. Have your child highlight the quotation marks and other punctuation and explain why they are used.

Related Words

Words in Context Write the list words that complete the sentence.

I use the (1) _____ of other artists (2) _____ me. (inspiration, inspire)

1. _____

2. _____

The (3) _____ looked tiny as she stood in front of the (4) _____. (organ, organist)

3. _____

4. _____

(5) _____ the eggs and sugar; add the flour and spices (6) the _____. (combine, combination)

5. _____

6. _____

She said, "Jake (7) _____ be (8) _____ to your Aunt Martha." (please, pleasant)

7. _____

8. _____

"I'm not a (9) _____," he said. "I didn't commit the (10) _____." (crime, criminal)

9. _____

10. _____

Vocabulary tUnfamiliar Words

r 8 I F O Z P V T F F B O unfamiliar word while reading, use context clues, or words around the unfamiliar word, to figure out its meaning.

r \$ P O U F Y U D M V F T J O D M V E F E F G J O J U J P O T F Y Q M B O B U J P O T B O E T Z O F nearly the same meaning as other words).

Directions Read the following passage. Then answer the questions below.

In the early 1900s, many people were criticizing the Wright brothers for trying to make a flying machine. These people accused the Wright brothers of trying to do something humans were not meant to do. However, the brothers kept working on their invention, even in drenching, soaking rain. In 1903, they finally created an airplane with a propeller and a gas engine. They controlled the

speed of the aircraft by increasing or decreasing the spark in the engine. This caused an explosion, or bursting, of fuel that drove the propeller. When they finally got a propeller-driven machine into the air, they cruised at a very slow speed, traveling at only about one mile an hour. Still, the Wright brothers' plane opened up a whole new era of transportation, the age of the airplane.

1. What does criticizing mean? What clues help you to determine its meaning?

2. What does drenching mean? What clue helps you determine the meaning?

3. What clue helps you to determine the meaning of explosion? What does this word mean?

4. What context clue helps you determine the meaning of cruised?

5. What does era mean? How can you use context clues to determine the meaning?



Home Activity Your child identified and used context clues to understand new words in a nonfiction passage. Work with your child to identify unfamiliar words in another article. Then have him or her find context clues to help with understanding the new words. Confirm the meanings with the glossary in the back of your book or a dictionary.

Name _____

Map/Globe/Atlas

A map is a drawing of a place that shows where something is or where something happened. You may see different kinds of maps. These include picture maps, road maps, political maps,

Related Words

Proofread an Article Circle six spelling errors and one sentence containing punctuation errors. Write the corrections on the lines.

Courts

The United States Supreme Court is the highest court in the land. Often it is asked to determine the legalaty of a law. The Supreme Court has the right to either reconize



Quotations and Quotation Marks

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Up In the Air

(1) "I'm going on a hot-air balloon ride," said Sherry. (2) "Wow!" That's so cool!" exclaimed Phillip. (3) "He added earnestly, "Do you think I could come along?" (4) That afternoon, Sherry asked her father if Phillip could go with them in the balloon. (5) "Sure answered her father, "as long as he isn't afraid of heights!" (6) Phillip had never been in a balloon or an airplane, and he was very excited. (7) "Thank you so much," he said. "For letting me go along for the ride!"

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| <p>1 What change, if any, should be made in sentence 1?</p> <p>A Change "I'm going to I'm going</p> <p>B Change "ride," to ride"</p> <p>C Change "ride," to ride."</p> <p>D Make no change</p> <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change "Wow!" to "Wow,"</p> <p>B Change "That's to "That's</p> <p>C Change "Wow!" to "Wow!</p> <p>D Make no change</p> <p>3 What change, if any, should be made in sentence 3?</p> <p>A Remove quotation marks from the beginning of the sentence</p> <p>B Remove all quotation marks from the sentence</p> <p>C Change "He added earnestly, to He added earnestly</p> <p>D Make no change</p> | <p>4 Which is the correct form of sentence 5?</p> <p>A "Sure" answered her father, "as long as he isn't afraid of heights!"</p> <p>B "Sure, answered her father, as long as he isn't afraid of heights!"</p> <p>C "Sure" answered her father "as long as he isn't afraid of heights!"</p> <p>D "Sure," answered her father, "as long as he isn't afraid of heights!"</p> <p>5 What is the correct form of sentence 7?</p> <p>A "Thank you so much," he said. "For letting me go along for the ride!"</p> <p>B "Thank you so much," he said, "for letting me go along for the ride!"</p> <p>C "Thank you so much he said for letting me go along for the ride!"</p> <p>D "Thank you so much, he said, for letting me go along for the ride!"</p> |
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Home Activity Your child prepared for taking tests on quotations and quotation marks. Have your child interview you about your day and write your reply as a quotation, beginning with He/She said and using quotation marks correctly.