

Name _____



-
- Events in a story occur in a certain order, or sequence. The sequence of events can be important to understanding a story.
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Directions



Home Activity Your child completed a time line with the order of events from a short passage. Talk together about the main events of a typical day. Ask your child to put those events in sequential order using a simple time line.

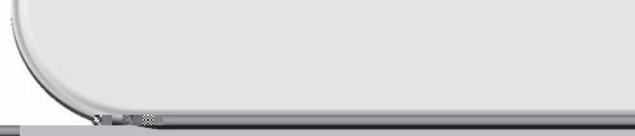
Writing sRealistic Fiction

Key Features of Realistic Fiction

r IBT NBEF VQ QFPQMF BOE FWFOUT

r IBT FWFOUT UIBU DPVME IBQQFO JO SFBM MJGF

r IBQQFOT JO B



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Declarative and Interrogative Sentences

! SENTENCE IS A GROUP OF WORDS THAT EXPRESS
 BEGINS WITH A CAPITAL LETTER ! DECLARATIVE SENTENCE
 SENTENCE ! DECLARATIVE SENTENCE ENDS WITH
 QUESTION MARK ! INTERROGATIVE SENTENCE ENDS WITH
 QUESTION MARK

\$ECLARATIVE 3EN4THE NICE WAS A DOG IN THE LIBR
)NTERROGATIVE 3-ANTEN4E THIS BOOK

\$IRECT 2DAS EACH SENTENCE AND ADD THE CORREC
 EACH SENTENCE IS DECLARATIVE OR INTERROGATI
 4HE OLD WOMAN TOLD HER A STORY

3HE WAS GLAD TO HAVE A NEW FRIEND

(OW MANY BOOKS DID YOU READ

\$IRECTIONS #HANGE EACH SENTENCE TO THE KIND
 3ASHA WANTS A VERY LARGE DOG INTERROGATI

)S SHE NEW IN TOWN DECLARATIVE



Home Activity Your child learned about declarative and interrogative sentences. Have your child write two declarative and two interrogative sentences about something he or she did today.

. A M E _____

Vocabulary Suffixes

A suffix is a syllable added to the end of a base word to change its meaning or the way it is used in a sentence.

THE SUFFIX -ful means "full of _____," as in careful. THE SUFFIX -al means "from, of, or like _____," as in fictional. You can use suffixes to help you figure out the meanings of words.

DIRECTIONS READ THE FOLLOWING STORY ABOUT A TOWN AND ANSWER THE QUESTIONS BELOW

WHEN I WENT TO VISIT MY GRANDFATHER, HE TALKED TO THE TOWN HISTORICIAN. AT HIS SCHOOL, THERE WAS A COINTEGRATED HISTORY CLASS. HE TOLD US THE WONDERFUL STORY OF OUR TOWN'S ORIGINAL FAMILIES. 40 YEARS AGO, MY FRIENDS AND I WERE ON A MEDICAL CHOICE TRIP. WE WERE ON THE PRIZE FIGHTING TEAM AND WENT TO THE LOCAL BOUTING TEAM. I WAS DOUBTFUL THAT OUR TEAM WOULD WIN THE MOST COLORFUL STAFF.

WHAT DOES THE WORD PRIDEFUL MEAN IN THE STORY?

WHAT DOES THE WORD ORIGINAL MEAN IN THE STORY?

WHAT IS THE SUFFIX IN THE WORD WONDERFUL? WHAT DOES IT MEAN?

WHAT DOES THE SUFFIX MEAN IN THE WORD LOGICAL?

THINK OF ANOTHER WORD THAT ENDS WITH EITHER -ful OR -al. WHEN USE IT IN AN ORIGINAL SENTENCE?



Home Activity Your child identified suffixes in words to understand their meanings. With your child, read a short selection. Ask your child to point out words that use suffixes and what those words mean.

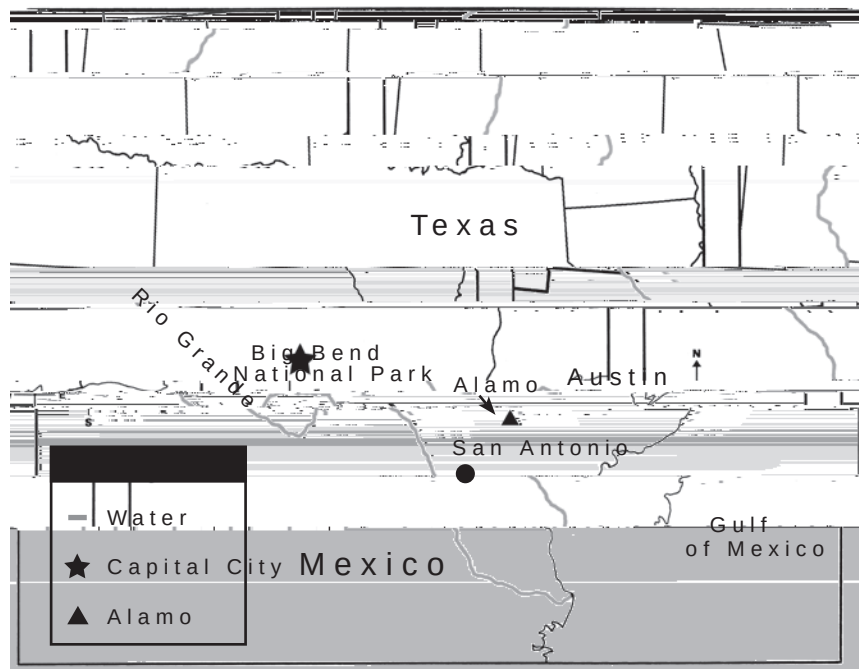
Map/Globe/Atlas

r " map JT B ESBXJOH PG B QMBDF UIBU TIPXT XIFSF TPNFUIJOH
IBQQFOFE

r " NBQ T legend B compass rose UP TIPX EJSF DUJFO P XB Scale B
B key UP TZNC PMT

r " globe JT B TQIFSF XJUI B NBQ PG UIJT XPSMEL PCENBQ Atlas

DIRECTIONS USE THIS MAP OF TEXAS TO ANSWER THE



WHAT LARGE BODY OF WATER LIES JUST TO THE

WHAT NATURAL LANDFORM FORMS THE BORDER BETWEEN

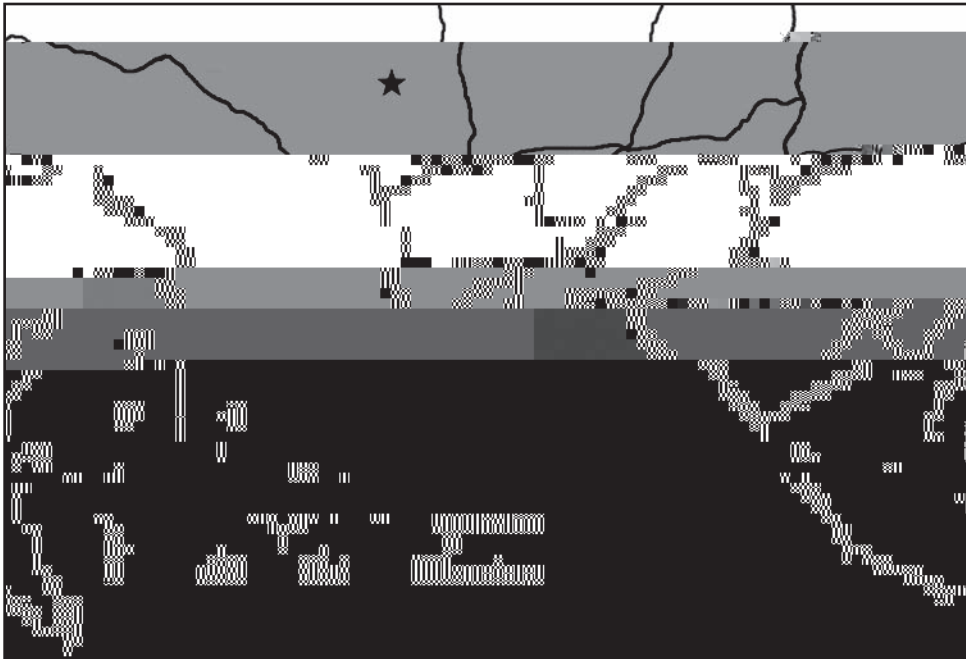
WHAT DOES THE STAR ON THE MAP TELL YOU

HOW DO YOU THINK BIG BEND NATIONAL PARK GOT

WHAT IMPORTANT TEXAS LANDMARK COULD A TOURIST

NAME _____

DIRECTIONS USE THIS ROAD MAP OF TEXAS TO ANSWER



WHICH HIGHWAY CONNECTS SAN ANTONIO AND HOUSTON

WHICH HIGHWAY CONNECTS HOUSTON AND DALLAS

WHY DO YOU THINK THE NAME HOUSTON IS IN LARGER CITIES

WHAT IS THE SOUTHERNMOST CITY ON THIS MAP

! ROAD ATLAS OF THE UNITED STATES PROVIDES R
WHEN WOULD YOU USE A ROAD ATLAS

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Home Activity Your child learned about using maps, atlases, and globes. Together, look at a map of your state. Examine the legend and locate significant cities or features with which your child is familiar.

. A M E _____



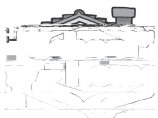
Declarative and Interrogative Sentences

Directions Read the selection. Then read each question. Circle the letter of the correct answer.

At the Library

(1) You can borrow books from a Library. (2) Do you need another book.
(3) one dog at a time is allowed in the library. (4) You can find books on dogs and other animals. (5) You can read the book to the dog if you want?

- | | |
|---|--|
| <p>1 What change, if any, should be made in sentence 1?</p> <p>A Change <i>Library</i> to library.</p> <p>B Change <i>borrow</i> to loan.</p> <p>C Change <i>You</i> to I.</p> <p>D Make no change.</p> <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change <i>Do</i> to do.</p> <p>B Change <i>another book</i> to other books.</p> <p>C Change the period to a question mark.</p> <p>D Make no change.</p> <p>3 What change, if any, should be made in sentence 3?</p> <p>A Change <i>one dog</i> to One Dog.</p> <p>B Change <i>one dog</i> to One dog.</p> <p>C Change <i>is allowed</i> to isn't allowed.</p> <p>D Make no change.</p> | <p>4 What change, if any, should be made in sentence 4?</p> <p>A Change <i>find</i> to read.</p> <p>B Change <i>dogs and other animals</i> to animals.</p> <p>C Change the period to a question mark.</p> <p>D Make no change.</p> <p>5 What change, if any, should be made in sentence 5?</p> <p>A Change <i>You</i> to I.</p> <p>B Change <i>read</i> to show.</p> <p>C Change the question mark to a period.</p> <p>D Make no change.</p> |
|---|--|



Home Activity Your child prepared for taking tests on declarative and interrogative sentences. Say *one dog* or *one dog*, and have your child say a sentence of the correct kind.