

	% Proofread text written by a peer and correct according to grade -level standard s % Coach a peer to make appropriate corrections by reading and spelling correction s
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co

By the end of the year, I will be able to:

%

3.0

Fourth Grade ELA	Florida B.E.S.T.
Proficiency Scale Expository Writing	Spotlight Standards: ELA .4.C.1.4, ELA .4.C.1.5, ELA .4.C.5.2
	Supporting Standards: ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.4.C.1.5, ELA.4.C.2.1, ELA.4.C.3.1, ELA.4.C.4.1, ELA.4.C.5.1, ELA.4.C.5.2, ELA.5.V.1.1, ELA.4.R.2.2, ELA.4.R.3.1
4.0 Optional Enrichment	I can : % analyze a peer's expository writing and state how the writing improves understanding of the concept or issue. % write an expository text that deepens understanding of the same concept or issue % Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers % Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

Fourth Grade ELA		Florida B.E.S.T.	
Proficiency Scale Handwriting		Spotlight Standards: ELA .4.C.1. 1	
		Supporting Standards: ELA.K12.EE.5. 1	
4.0 Optional Enrichment	I can : % produce legible cursive writing at the same speed as for print that can be consistently read by others .		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co		

By the end of the year, I will be able to:
% demonstrate legible cursive writing skills.

3.0

Fourth Grade ELA		Florida B.E.S.T.	
Proficiency Scale Narrative Writing g		Spotlight Standards: ELA .4.C.1.2, ELA .4.C.1.5, ELA .4.C.5.2	
		Supporting Standards: ELA.K12.EE.5. 1, ELA.K12.EE.6.1, ELA.4.C.1.5, ELA .4.C.3.1, ELA .4.R.3.1, ELA.4.V.1.1	
4.0 Optional Enrichment	I can : % produce a narrative writing enhanced using additional dialogue, varied character descriptions , and alternate endings .		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co		
3.0 	By the end of the year, I will be able to: % write a personal or fictional narrative using a logical sequence of events, which demonstrates an effective use of techniques such as description, and transitional words and phrases. % Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers % Use digital writing tools individually or collaboratively to plan, draft, and revise writing.		
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.		
2.0	I can: % brainstorm ideas about the genre, problem, characters, setting. % identify the settings and characters in a narrative. % use a graphic organizer (Thinking Maps) to outline beginning, middle and ending. % provide relevant details and descriptions. % explain and know when to use dialogue. % demonstrate the appropriate use of quotation marks to express what a character is saying. % explore multiple ideas for what a character might say to another character in a specific situation. % use indentation to transition from one paragraph to another. % write a fictional narrative using a logical sequence of events. % use transition words to signal the sequence of events. % improve writing by editing and revising with guidance and support. % demonstrate legible printing skills .	I can use these vocabulary words: % narrative % sequence % dialogue % transitional words % description % ending	
1.5	I have partial success at 2.0 content.		
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5	With help, I have partial success at 2.0 content.		
0	Even with help, no success.		

Fourth Grade ELA	Florida B.E.S.T.
Proficiency Scale Researching, Creating, Collaborating, & Communicating Orally	Spotlight Standards: ELA .4.C.4.1, ELA .4.C.2.1, ELA .4.C.5.1, ELA .4.C.5.2 ELA. 4.C.1.5
	Supporting Standards: ELA.K12.EE.5. 1, ELA.K12.EE.6.1, ELA.4.C.1.5, ELA.4.C.2.1 ELA.4.C.3.1, ELA.4.C.4.1, ELA.4.C.5.1, ELA. 4.C.5.2, ELA.4.R.2.4, ELA.4.R.3.1

4.0 Optional Enrichment	I can : % Create a multimedia element using appropriate tools and sources
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co
3.0	By the end of the year, I will be able to: % Conduct research to answer a question, and organize information about a topic using multiple valid sources % Arrange multimedia elements to create emphasis in oral or written tasks % Use digital writing tools individually or collaboratively to plan, draft, and revise writing. % Present information orally, in logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. % Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers.
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.

I can:

- % Conduct research to answer a question
- % Organize information from multiple sources
- % Use two or more multimedia elements to enhance oral or written tasks
- % Use digital tools individually or collaboratively to plan, draft, and revise writing
- % Present information orally in logical sequence, using nonverbal cues,

2.0