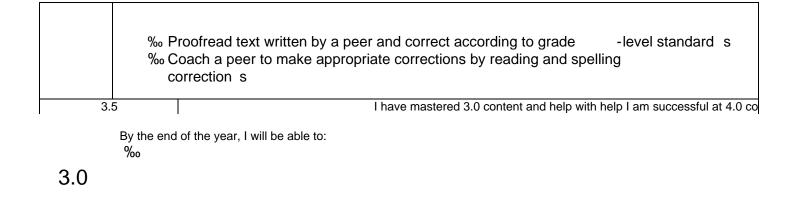
Fourth Grade ELA

Proficiency Scale Argumentative Writing

Florida B.E.S.T.

Spotlight Standards: ELA.4.C.1.3, ELA.4.C.1.5, ELA.4.C.5.2

Supporting Standards: ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.4.C.1.5, ELA.4.C.2.1 ELA.4.C.3.1, ELA.4.C.4.1, ELA.4.C.5.1, ELA.4.C.5.2, ELA.4.R.2.4, E294; WnB00 Tc 0 T Tc 0.003



Proficien	art, Scalaes	
Fourt	h Grade ELA	Florida B.E.S.T.
Proficiency Scale Expository Writin g		Spotlight Standards: ELA.4.C.1.4, ELA.4.C.1.5, ELA.4.C.5.2
		Supporting Standards: ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.4.C. 1.5, ELA.4.C.2.1, ELA.4.C.3.1, ELA.4.C.4.1, ELA.4.C.5.1, ELA.4.C.5.2, ELA.5.V.1.1, ELA.4.R.2.2, ELA.4.R.3.1
4.0 Optional Enrichment	Optional % analyze a peer's expository writing and state how the writing improves understanding of the	

		can use these
		vocabulary words:
		 % elaborative techniques % introduction % transition % conclusion % evidence % central idea
L		
1.	I have partial s	success at 2.0 content.

Proficience Scales

Fourth Grade ELA	Florida B.E.S.T.	
Proficiency Scale Handwriting	Spotlight Standards:	
4.0 I can : Optional Fnrichment % produce legible cursive writing at the same speed as for print that can be consistently read by others 3.5 I have mastered 3.0 content and help with help I am successful at 4.0 cm		

By the end of the year, I will be able to: ‰ demonstrate legible cursive writing skills.

3.0

Proficianay Calles

TIU				
Fourt	h Grade ELA	Florida B.E.S.T.		
Proficiency Scale Narrative Writin g		Spotlight Standards: ELA.4.C.1.2, ELA.4.C.1.5, ELA.4.C.5.2		
		Supporting Standards: ELA.K12.EE.5. 1, ELA.K12.EE.6.1, ELA.4.C.1.5, ELA .4.C.3.1, ELA .4.R.3.1, ELA.4.V.1.1		
4.0 I can : Optional % produce a narrative writing enhanced using additional dialogue, varied character descriptions , and alternate endings . 3.5 I have mastered 3.0 content and help with help I am successful at 4.0 content and help with help I am suc				
 By the end of the year, I will be able to: % write a personal or fictional narrative using a logical sequence of events, which demonstrates an effective use of techniques such as description, and transitional words and phrases. % Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers % Use digital writing tools individually or collaboratively to plan, draft, and revise writing. 				
2.	5 I have mastered 2.	0 content and with help I am successful at 3.0 content.		
2.0	 I can: % brainstorm ideas about the genre, prosetting. % identify the settings and characters in % use a graphic organizer (Thinking Mabeginning, middle and ending. % provide relevant details and description % explain and know when to use dialog % demonstrate the appropriate use of qexpress what a character is saying. % explore multiple ideas for what a character in a specific situation % use indentation to transition from one another. % write a fictional narrative using a logic events. % use transition words to signal the seq % improve writing by editing and revisin and support. % demonstrate legible printing skills 	 a narrative. b a narrative. c a narrative. <li< td=""></li<>		
1.5	5	I have partial success at 2.0 content.		
1.0				
0.	0.5 With help, I have partial success at 2.0 content. Even with help, no success.			
0	\square von with help, no success.			

Proficianau Salas

Pros tacten	લ્પુ, 'કલાલ્ક	
Fourt	h Grade ELA	Florida B.E.S.T.
Proficiency Scale Researching,		Spotlight Standards: ELA.4.C.4.1, ELA.4.C.2.1, ELA.4.C.5.1, ELA.4.C.5.2 ELA. 4.C.1.5
	ating, Collaboratin g, & mmunicating Orall y	Supporting Standards: ELA.K12.EE.5. 1, ELA.K12.EE.6.1, ELA.4.C.1.5, ELA.4.C.2.1 ELA.4.C.3.1, ELA.4.C.4.1, ELA.4.C.5.1, ELA. 4.C.5.2, ELA.4.R.2.4, ELA.4.R.3.1
4.0 Optional Enrichment	I can : ‰ Create a multimedia element using appro	priate tools and source s
3.	5 I have mas	tered 3.0 content and help with help I am successful at 4.0 co
3.0	 By the end of the year, I will be able to: Conduct research to answer a question, and organize information about a topic using multiple valid sources Arrange multimedia elements to create emphasis in oral or written tasks Use digital writing tools individually or collaboratively to plan, draft, and revise writing. Present information orally, in logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers. 	
2.	 I have mastered 2.0 I can: % Conduct research to answer a questio n % Organize information from mul tipl e sources % Use two or more multi -media elements to enhance oral or written task s % Use digital tools individually or collaboratively to plan, draft, and) content and with help I am successful at 3.0 content.
2.0	revise writin g ‰ Present information orall y in logical sequence, using nonverbal cues,	