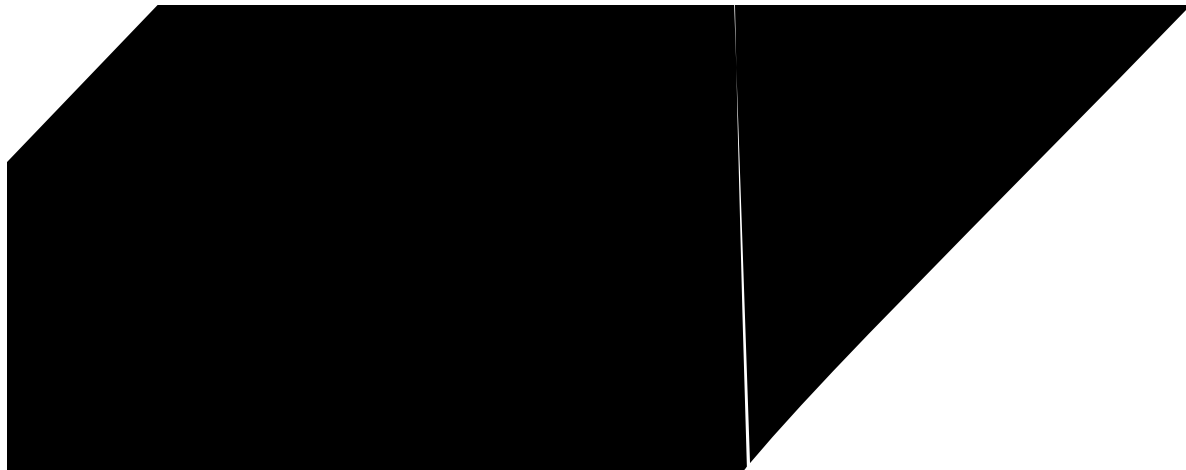
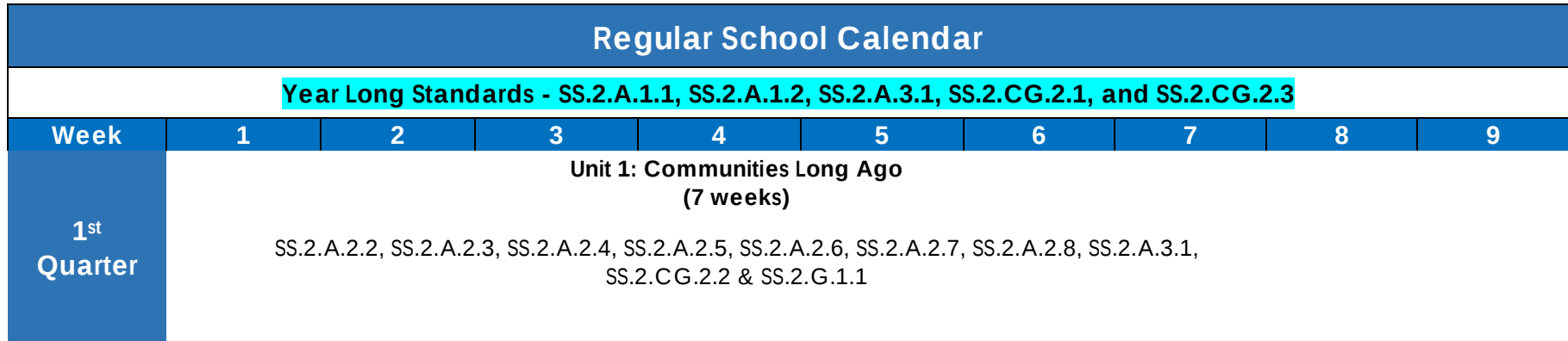




General Course Information and Notes





What can we learn when we face problems? Research and Inquiry Project: Explore Challenges in a Tale	Social Studies Benchmarks: SS.2.CG.1.1, SS.2.CG.2.2 Chapter 4, Lesson 1: Getting What We Want and Need- How Do We Get What We Want and Need? Research Skill: Make Inferences B.E.S.T. Standards for ELA: ELA.2.R.2.1, ELA.2.R.3.3, ELA.2.V.1.2 Social Studies Benchmarks: SS.2.A.1.1, SS.2.E.1.1, SS.2.E.1.4 Chapter 5, Lesson 5: Working with Other Countries-How Do Countries Work Together to Solve Problems?	
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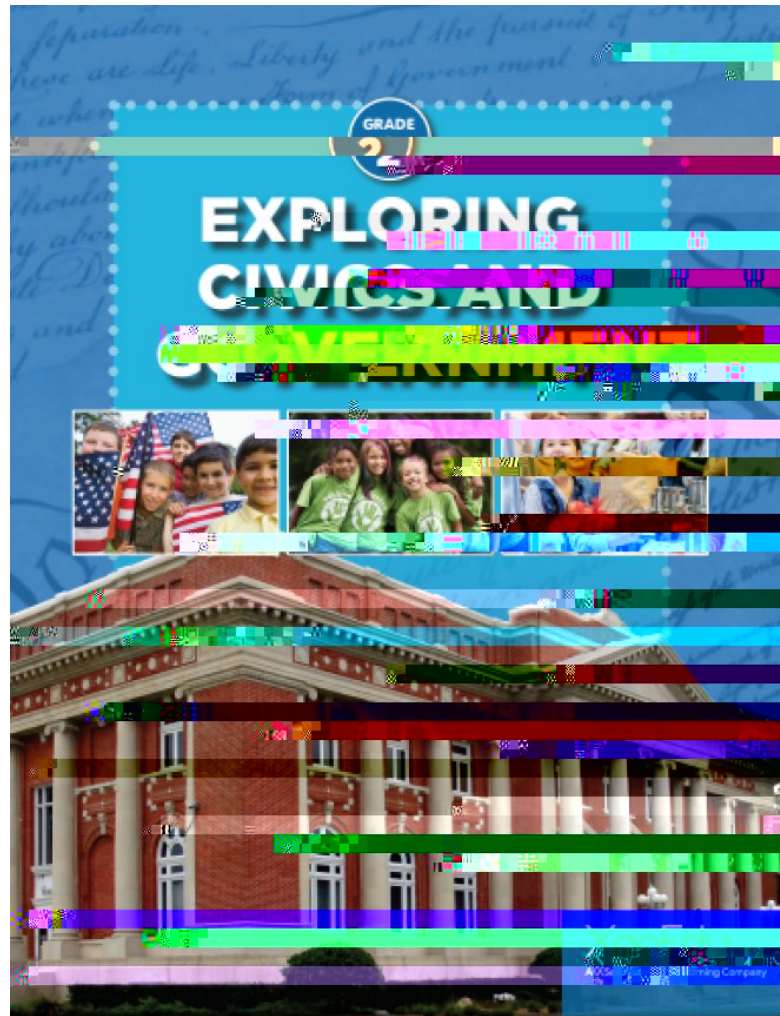
Unit 6: Tales to Live By Essential Question What can different cultures teach us? Research and Inquiry Project: Research an Invention, Part 2	Chapter 1, Lesson 2: Changes Over Time-How Has Life in America Changed Over Time? Research Skill: Compare and Contrast B.E.S.T. Standards for ELA: ELA.2.R.2.2, ELA.2.C.2.1, ELA.2.V.1.1 Social Studies Benchmarks: SS.2.A.1.1, SS.2.A.1.2, SS.2.A.2.3, SS.2.A.2.4, SS.2.A.2.5, SS.2.A.3.1	
	Chapter 1, Lesson 3: Why People Move-How and Why Do People Move? Research Skill: Central Idea and Relevant Details B.E.S.T. Standards for ELA: ELA.2.R.2.2, ELA.2.C.2.1, ELA.2.V.1.1 Social Studies Benchmarks: SS.2.A.1.1, SS.2.A.2.3, SS.2.A.2.4, SS.2.A.2.5, SS.2.A.2.6, SS.2.A.2.7, SS.2.G.1.1	
	Chapter 1, Lesson 4: Keeping the Past Alive-How Do We Keep the Past Alive? Research Skill: Chronology B.E.S.T. Standards for ELA: ELA.2.R.2.2, ELA.2.C.1.4, ELA.2.C.2.1, ELA.2.V.1.1 Social Studies Benchmarks: SS.2.A.1.1, SS.2.A.2.3, SS.2.A.2.8, SS.2.A.3.1	
	Chapter 1,	
Unit 7: Investigating the Past Essential Question How does understanding the past shape the future? Research and Inquiry Project: Research a History Topic, Part 1		



Unit 9: Buyers and Sellers Essential Question How do the goods we make, buy, and sell connect us? Research and Inquiry Project: How a Good Is Made and Sold, Part 1	Chapter 4, Lesson 1: Getting What We Want and Need-How Do We Get What We Want and Need? Research Skill: Make Inferences B.E.S.T. Standards for ELA: ELA.2.R.2.1, ELA.2.R.3.3, ELA.2.V.1.2 Social Studies Benchmarks: SS.2.A.1.1, SS.2.E.1.1, SS.2.E.1.4 Chapter 4, Lesson 2: Goods and Services-How Do We Use Goods and Services? Research Skill: Central Idea and Relevant Details B.E.S.T. Standards for ELA: ELA.2.R.2.2, ELA.2.R.3.3, ELA.2.V.1.2 Social Studies Benchmarks: SS.2.A.1.1, SS.2.CG.2.2, SS.2.CG.2.5, SS.2.E.1.2	
Unit 10: States of Matter Essential Question How can matter change? Research and Inquiry Project: Research How a Good Is Made and Sold, Part 2	Chapter 4, Lesson 3: Where Goods Come From-Where Do the Goods We Use Come From? Research Skill: Chronology B.E.S.T. Standards for ELA: ELA.2.R.2.1, ELA.2.R.2.2, ELA.2.V.1.3 Social Studies Benchmarks: SS.2.A.3.1, SS.2.E.1.1, SS.2.E.1.3, SS.2.G.1.1 Chapter 4, Lesson 4: Making, Selling, and Buying-How Do People Decide What to Buy and Sell? Research Skill: Compare and Contrast B.E.S.T. Standards for ELA: ELA.2.R.2.2, ELA.2.R.3.3, ELA.2.V.1.2 Social Studies Benchmarks: SS.2.A.1.1, SS.2.A.1.2, SS.2.E.1.1, SS.2.E.1.2	



Exploring Civics and Government Reader Alignment -Grade 2			
Chapter	Social Studies Benchmarks	Required Instruction	Implementation Suggestion
Chapter 1: Constitution Day	SS.2.A.1.1, SS.2.A.1.2, SS.2.CG.2.3, SS.2.CG.2.4, SS.2.CG.3.1 & SS.2.G.1.2	F. S.1003.42 2(b): The history, meaning, significance, and effect of the provisions of the Constitution of the United States; and , (m): The history of the state.	September 17 is Constitution Day
Chapter 2: Being a Citizen	SS.2.CG.1.1, SS.2.CG.2.1 & SS.2.CG.2.21.2Ued (-0.048We 1057.84.2es		



Grade 2: Exploring Civics and Government

Social Studies Grade 2 (#5021040) 2023 -And Beyond (current)

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Course Standards

Name	Description
SS.2.A.1.1:	Examine primary and secondary sources.
SS.2.A.1.2:	Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.
SS.2.A.2.1:	Recognize that Native Americans were the first inhabitants in North America.
SS.2.A.2.2:	Compare the cultures of Native American tribes from various geographic regions of the United States.
SS.2.A.2.3:	Describe the impact of immigrants on the Native Americans.
SS.2.A.2.4:	Explore ways the daily life of people living in Colonial America changed over time.
SS.2.A.2.5:	Identify reasons people came to the United States throughout history.
SS.2.A.2.6:	

	Clarification 1: Students will explain the role of laws in government. Clarification 2: Students will define and provide examples of laws at the state and national levels. Clarification 3: Students will use scenarios to identify the impact of government on daily life.
SS.2.CG.1.2:	Explain how the U.S. government protects the liberty and rights of American citizens. Clarifications: Clarification 1: Students will recognize that the equal rights of citiz are protected by the U.S. Constitution.
SS.2.CG.2.1:	Explain what it means to be a U.S. citizen. Clarifications: Clarification 1: Students will recognize that there are multiple ways to obtain citizenship.
SS.2.CG.2.2:	Describe the characteristics of responsible citizenship at the local and state levels. Clarifications: Clarification 1: Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement). Clarification 2: Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law). Clarification 3: Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.
SS.2.CG.2.3:	Explain how citizens demonstrate patriotism. Clarifications:

Clarification 1: Students will explain why reciting the Pledge of Allegiance daily is a ~~act~~ of patriotism.

Clarification 2: Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).

Recognize symbols, individuals and documents that represent the United States.

Clarifications:

Clarification 1: Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States.

Clarification 2: Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.

Clarification 3: Students will recognize the Declaration of Independence as a document that represents the United States.

Recognize symbols, individuals and documents that represent Florida.

Clarifications:

Clarification 1: Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.

Clarification 2: Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.

Clarification 3: Students will recognize the Florida Constitution as a document that represents F

Identify symbols, individuals and documents that represent Florida.

Clarifications:

Teachers who encourage students to participate actively in effortful learning both individually and with others:

- x Cultivate a community of growth mindset learners.
- x Foster perseverance in students by ~~challenging~~ ^{providing} tasks that are challenging.
- x Develop students' ability to analyze and problem solve.
- x Recognize students' effort when solving challenging problems.

Demonstrate understanding by representing problems in multiple ways.

Mathematicians who demonstrate understanding by representing problems in multiple ways:

- x Build understanding through modeling and using manipulatives.
- x

[MA.K12.MTR.2.1:](#)

- | | |
|--|---|
| | <ul style="list-style-type: none">x Show students that various representations can have different purposes and can be use different situations. |
|--|---|

Complete tasks with mathematical fluency.

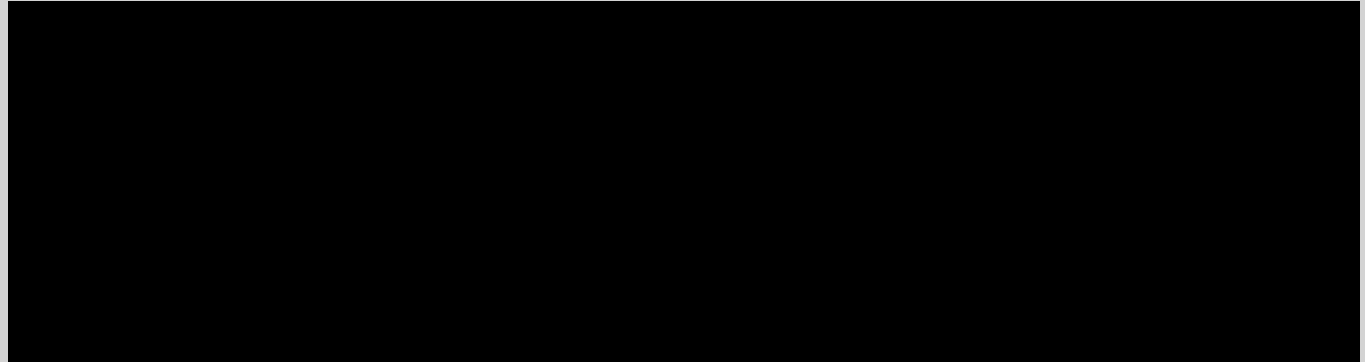
Mathematicians who complete tasks with mathematical fluency:

x

[MA.K12.MTR.3.1:](#)

- x Help students recognize the patterns in the world around them and connect these patterns to mathematical concepts.
- x Support students to develop generalizations based on the similarities found among problems.
- x

- x Use models and methods to understand, represent and solve problems.
- x Perform investigations to gather data or determine if a method is appropriate. • Redesign models and methods to improve accuracy or efficiency.



9-12 Students continue with previous skills and should be aware of existing styles and the ways in which they differ.

Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.2.1:](#)

Clarifications:

See [Text Complexity](#)