

Marzano Focused Teacher Evaluation Model: Planning Conference Questions

Planning conference questions assist observers to assign more accurate scores in Standards-Based Planning, as they gather additional information about a teacher's planning process.

Planning Standards-Based Lessons/Units

1. What is the standard(s) you are working toward in this lesson? What is the specific learning target(s) and taxonomy level(s) for this lesson?
2. Describe your scale and where this target(s) fits in the progression of learning.
3. Which instructional strategies will you use to help students reach the learning target(s)? How are these strategies aligned to the cognitive level(s) of the target(s)?
4. What activity will you use to generate student evidence at the level of the target(s)?
5. How does your lesson plan address Individualized Education Plans (IEPs), EL strategies, or other personal learning plans?

Aligning Resources to Standard(s)

1. What traditional and/or digital resources aligned to grade level/content standard(s) are you using in this lesson?

Planning to Close the Achievement Gap Using Data

1. What data have you used to identify and plan to meet the needs of each student in order to close the achievement gap?
2. How will you and your students track their progress towards the standard(s)?