



Grade 10 Reading Intervention Course

Quarter 1 Focus on Fiction	- Analyze the impact of word choice on meaning and tone. (ELA.10.R.1.1) - Cite evidence to support a conclusion. (ELA.10.R.1.1) - Draw a conclusion about an author's purpose. (ELA.10.R.1.1) - Analyze the impact of word choice on meaning and tone. (ELA.10.R.1.1) - Cite evidence to support a comparative analysis of texts. (ELA.10.R.1.2) - Summarize the themes of a text. (ELA.10.R.1.2) - Analyze the development of a universal theme in a text. (ELA.10.R.1.2) - Compare multiple universal themes within a text. (ELA.10.R.1.2) - Compare the development of multiple universal themes in a text. (ELA.10.R.1.2) - Identify a universal theme in a text. (ELA.10.R.1.2) - Analyze how figurative language creates mood in a literary text. (ELA.10.R.2.4) - Determine the mood created by figurative language in a literary text. (ELA.10.R.1.1) - Interpret figurative language in a literary text. (ELA.10.R.1.1)	Grammar Course: Units 1-3 (the noun, the verb, and the pronoun) IF needed Grammar Course: Unit 4- The Modifier	_____ from "The Red Badge of Courage" from "House Divided Speech" from "Lord of the Flies" from "A Raisin in the Sun" from "The Crucible" from "Frankenstein" from "Lord of the Flies" _____ "What is the Beast?"	"Lord of the Flies"
Quarter 2 Focus on Non-fiction	- Analyze text structure and text features. (ELA.10.R.2.1) - Analyze the purpose of a section of text. (ELA.10.R.2.3) - Use details to draw conclusions about the author's purpose. (ELA.10.R.2.3) - Analyze the development of a central idea in a speech. (ELA.10.R.2.3) - Determine the central idea of a speech. (ELA.10.R.2.3)			

