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Name _____

W37 (Biting Fg)

Name _____

Vocabulary

Directions Choose a word from the box that best matches each clue. Write the word on the line.

Check the Words
You Know

- _____ 1. This is a good place to build a lighthouse.
- _____ 2. Some call it seaweed, others call it this.
- _____ 3. This could be considered a secret hiding spot.
- _____ 4. This is what the rabbit did to the carrot.
- _____ 5. This works with your muscle to help you move.

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

The fox slowly emerged from its den, or 1. _____. Having 2. _____ the last bone from an earlier meal, the fox headed down the hill toward the 3. _____, or canyon, in search of more food. While foxes will occasionally eat 4. _____, they much prefer the 5. _____ and muscle of birds or small mammals.

Write a Letter

On a separate sheet of paper, write a letter you might send off in a bottle if you were stranded on an island. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from _____ . With your child, work together to tell a story incorporating the vocabulary words. Take turns adding sentences to the story until all the words have been used.

Abmbkabkq @i^rpb even though it was a long trip

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65

Long Vowel Digraphs

Spelling Words

coast	feast	speech	wheat	Spain
paint	arrow	needle	charcoal	praise
faint	maintain	crease	grain	breeze
willow	appeal	bowling	complain	sneeze

T loap fk @lkqbuq Complete each sentence with a list word.

.+ I am dizzy and may ____.

.+ _____

/+ A perfect ____ score is 300.

/+ _____

0+ I had multi-____ bread in my sandwich.

0+ _____

1+ High ____ tells you that you did a great job.

1+ _____

2+ Make a ____ in the paper to fold it in half.

2+ _____

3+ Food grilled over a ____ fire tastes great.

3+ _____

4+ It is generally better to be positive than to ____.

4+ _____

5+ A sailboat needs a strong ____ to go fast.

5+ _____

6+ Antique car owners spend time and money to ____ their vehicles so they will continue to run.

6+ _____

.-+ Two countries that border ____ are Portugal and France.

.-+ _____

@i^ppfcvfk d Write the list word that belongs in each group.

..+ bow, feather, ____

..+ _____

./+ sew, thread, ____

./+ _____

.0+ glide, cruise, ____

.0+ _____

.1+ cold, cough, ____

.1+ _____

.2+ corn, barley, ____

.2+ _____

.3+ talk, lecture, ____

.3+ _____

Pvklkv j p Write the list word that has the same or nearly the same meaning.

.4+ request

.4+ _____

.5+ banquet

.5+ _____

.6+ tree

.6+ _____

/-+ color

/-+ _____

Home Activity Your child wrote words with long vowel digraphs. Have your child tell you two ways to spell long e.

Name _____



SPQ3R

SPQ3R is an acronym for a set of study skills that can help you when you read any text. It is especially helpful when reading nonfiction. Here's what it means: **Survey:** Look at the title, author name, chapter headings, and illustrations to get an idea of what you are about to read. **Predict:** Imagine what the story you're going to read is about. **Question:** Generate questions you want answered when reading the story. **Read:** Read the story, keeping your predictions and questions in mind. **Recite:** Recite or write down what you learned from reading the story. **Review:**

Directions Use SPQ3R in reading the passage and answering the questions that follow.

Assateague Island's Wild Horses

Assateague Island is a 37-mile-long barrier island, a thin strip of land that helps to protect Maryland's shoreline. It has been an outpost for the U.S. Coast Guard for nearly 50 years. What is most unique about the island is the horses that roam freely on the beaches and marshland. While the origin of the horses is unclear, the popular myth claims the horses jumped from a sinking Spanish ship and swam to reach this island. It is more likely the horses were taken to the island by landowners trying not to pay taxes on livestock, perhaps as long ago as the seventeenth century.



1. Before you read this passage, what could you tell about the passage by surveying the illustration?

2. Before you read this passage, what did you predict the passage would be about?

3. Before you read this passage, what questions did you want the passage to answer?

4. What is most unique about Assateague Island?

5. Write a brief review of what you learned from this passage. In your review, discuss whether your questions were answered and whether your prediction was true.



Home Activity Your child learned about the SPQ3R study skill and applied it to two nonfiction passages. Have your child explain the study skill to you. Then, with your child, apply it to a newspaper or magazine article.

Long Vowel Digraphs

Mollie wrote about his family's trip. Circle six spelling errors. Find one punctuation error. Write the corrections on the lines.

This summer, my family traveled to Spain. We



Independent and Dependent Clauses

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Ancient Tools

(1) Natives used different kinds of natural materials as tools. (2) Carved to a point, a rock could serve as a knife. (3) Bones of some animals became tools too. (4) Because bone is so hard, it can pass through leather. (5) Artists might carve bone if the weather was bad. (6) Deerskin made soft, warm clothing after it was tanned. (7) They used every part of an animal so that nothing was wasted.

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| <p>1 What is the independent clause in sentence 2?</p> <p>A Carved to a point</p> <p>B a rock</p> <p>C a rock could serve</p> <p>D a rock could serve as a knife</p>
<p>2 What is the dependent clause in sentence 3?</p> <p>A Bones of some animals</p> <p>B some animals</p> <p>C became tools</p> <p>D None of the above</p>
<p>3 In sentence 4, which word identifies a dependent clause?</p> <p>A Because</p> <p>B hard,</p> <p>C , it</p> <p>D leather.</p> | <p>4 What is the independent clause in sentence 6?</p> <p>A Deerskin</p> <p>B Deerskin made soft, warm clothing</p> <p>C it was tanned</p> <p>D after it was tanned</p>
<p>5 In sentence 5, what is the dependent clause?</p> <p>A if the weather was bad</p> <p>B the weather</p> <p>C Artists might carve</p> <p>D None of the above</p> |
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Home Activity Your child prepared for taking tests on independent and dependent clauses. Say a dependent clause (*after we eat dinner, before we leave home, when we go to the store*). Have your child add an independent clause to make a sentence.