



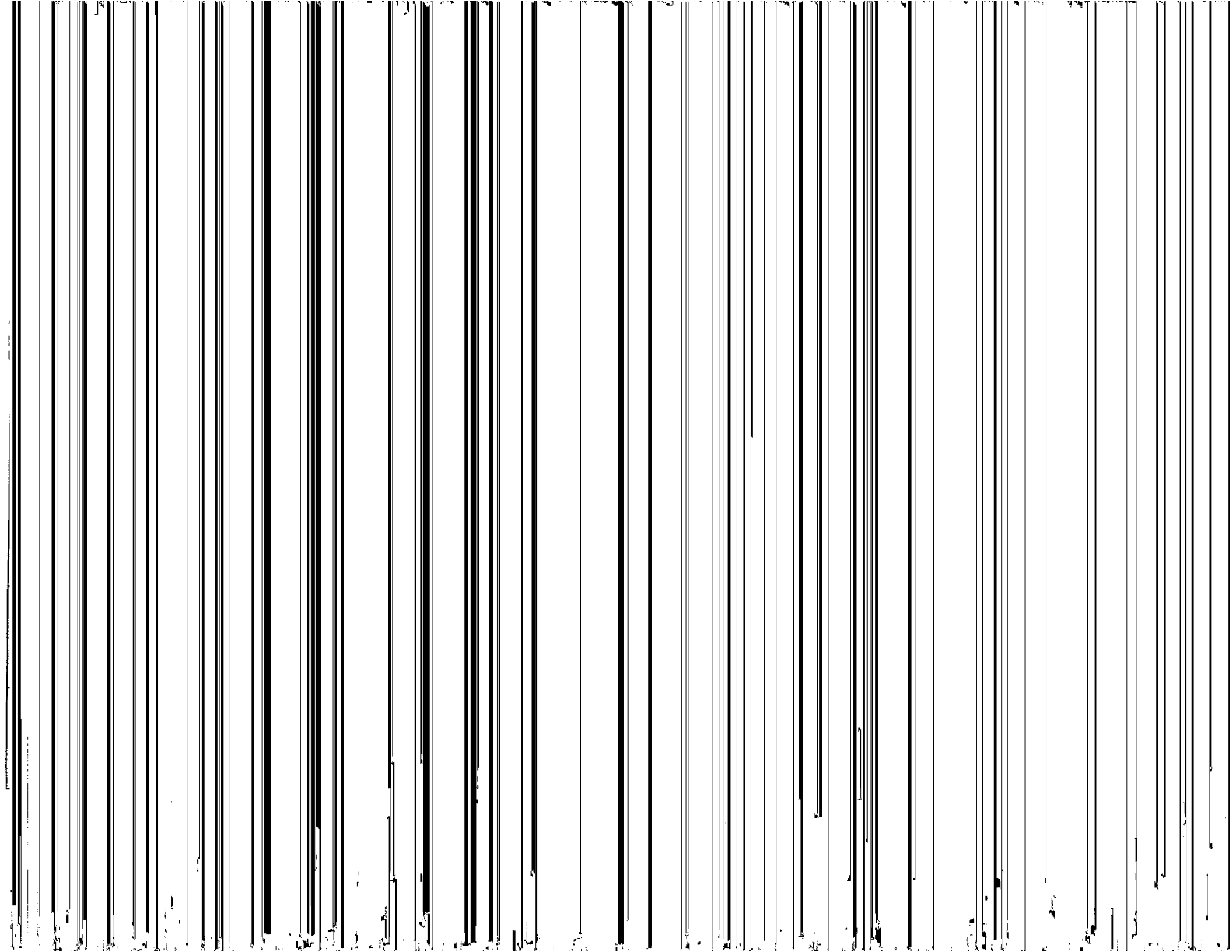
Dear

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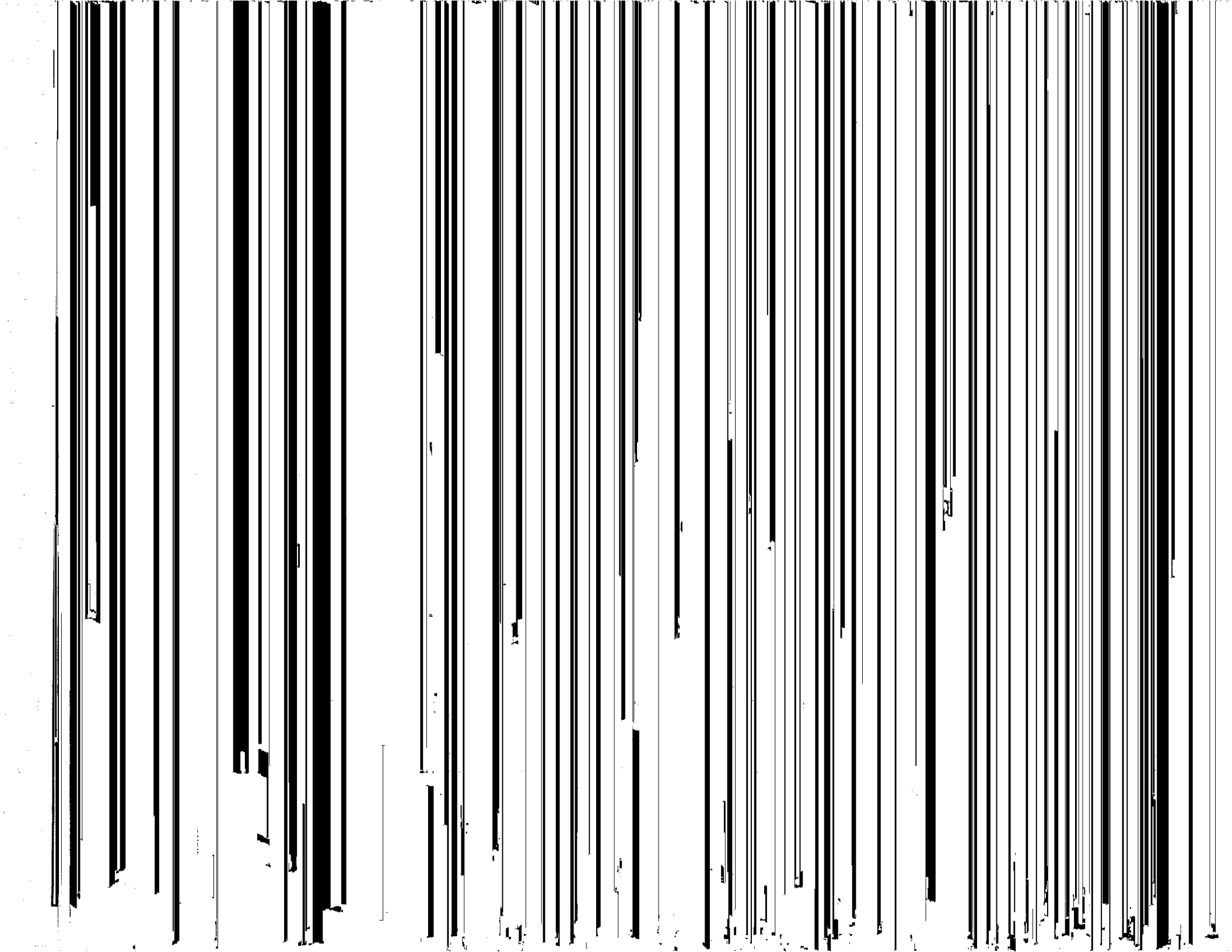


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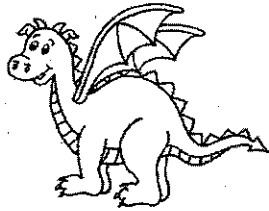
26 H



My name is _____

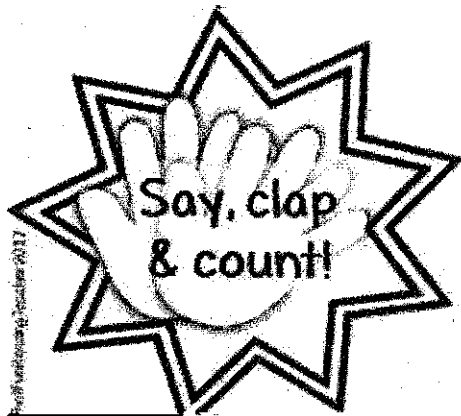
Feed the

Can I tell you each picture that I fed to





Name: _____



Name: _____



How many claps / syllables are in each word?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing practice.



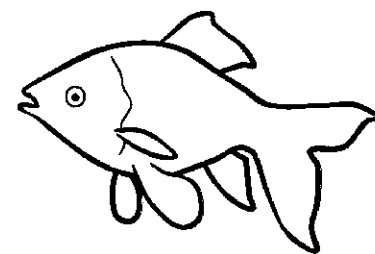
Name: _____

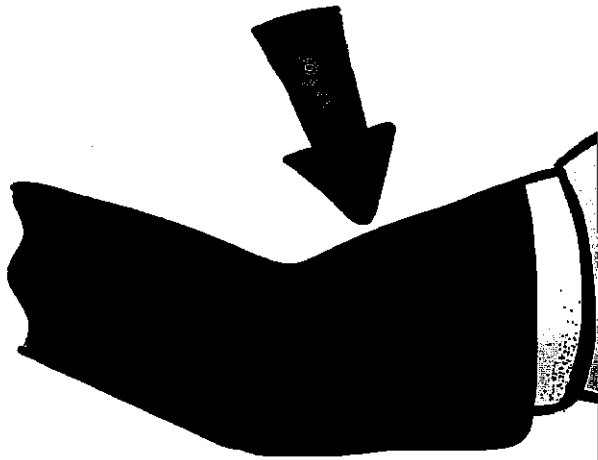
Compound Words – What are they?

A **compound word** is a combination of two or more **words** that create a single unit of meaning. One word often describes the other. i.e. An armchair is a chair with arms.

Printing Options

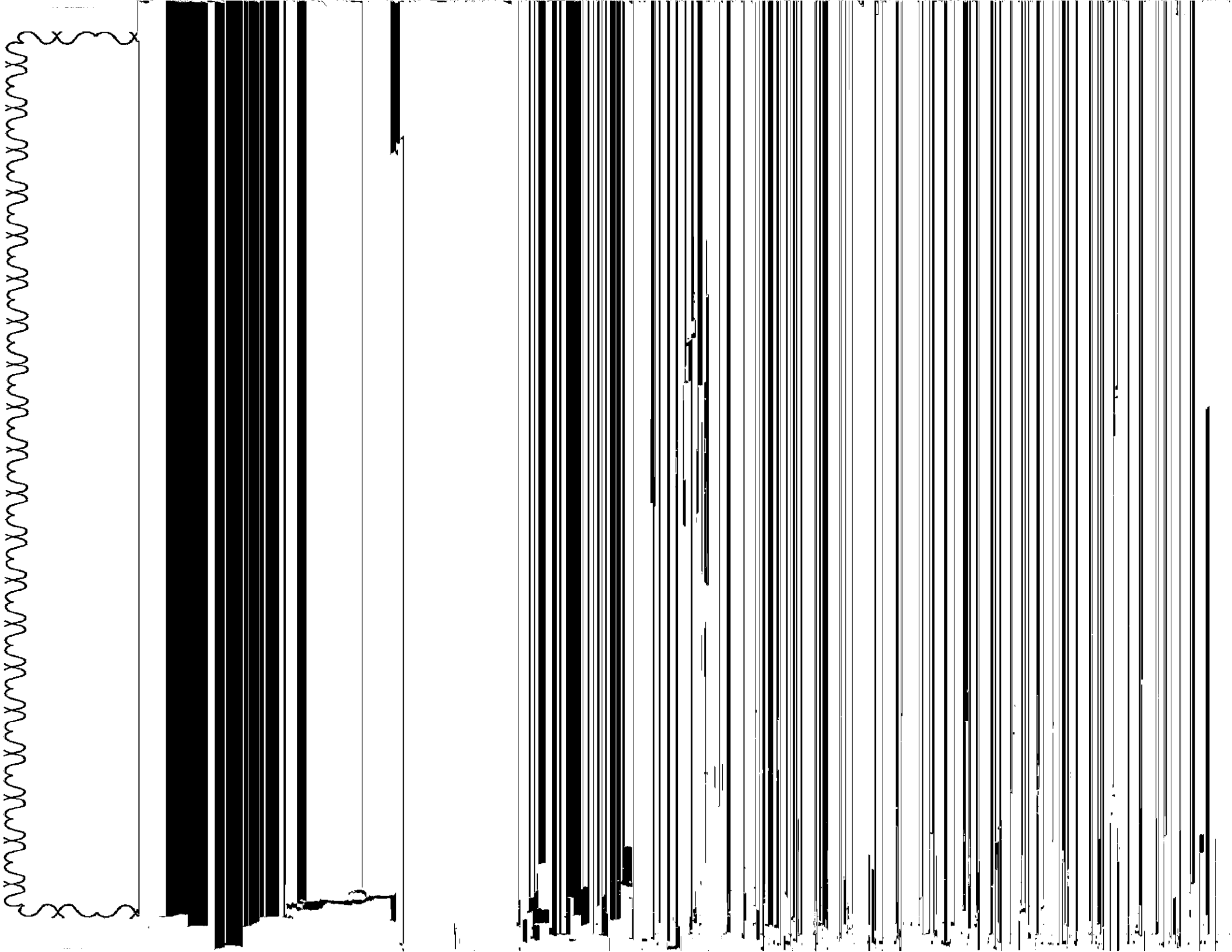
- Print the cards on cover stock.
 - Pages 3, 4, 5, 6 support learning about compound words.
 - Ask, “What’ is a chair with arms?” (Armchair)
 - Ask the child to say armchair. Now say it again but do not say arm. (chair)
 - Ask the child to say basketball. Now say it again but do not say ball. (basket)
 - Print single or double-sided.
 - Pages 7 & 8 provide practice for learning compound words.
 - Print single or double-sided.
 - Page 9 provides more practice and consolidates the learning.
 - Complete the three-piece puzzles.
 - Print one-sided
 - Page 10 - Take-home Page

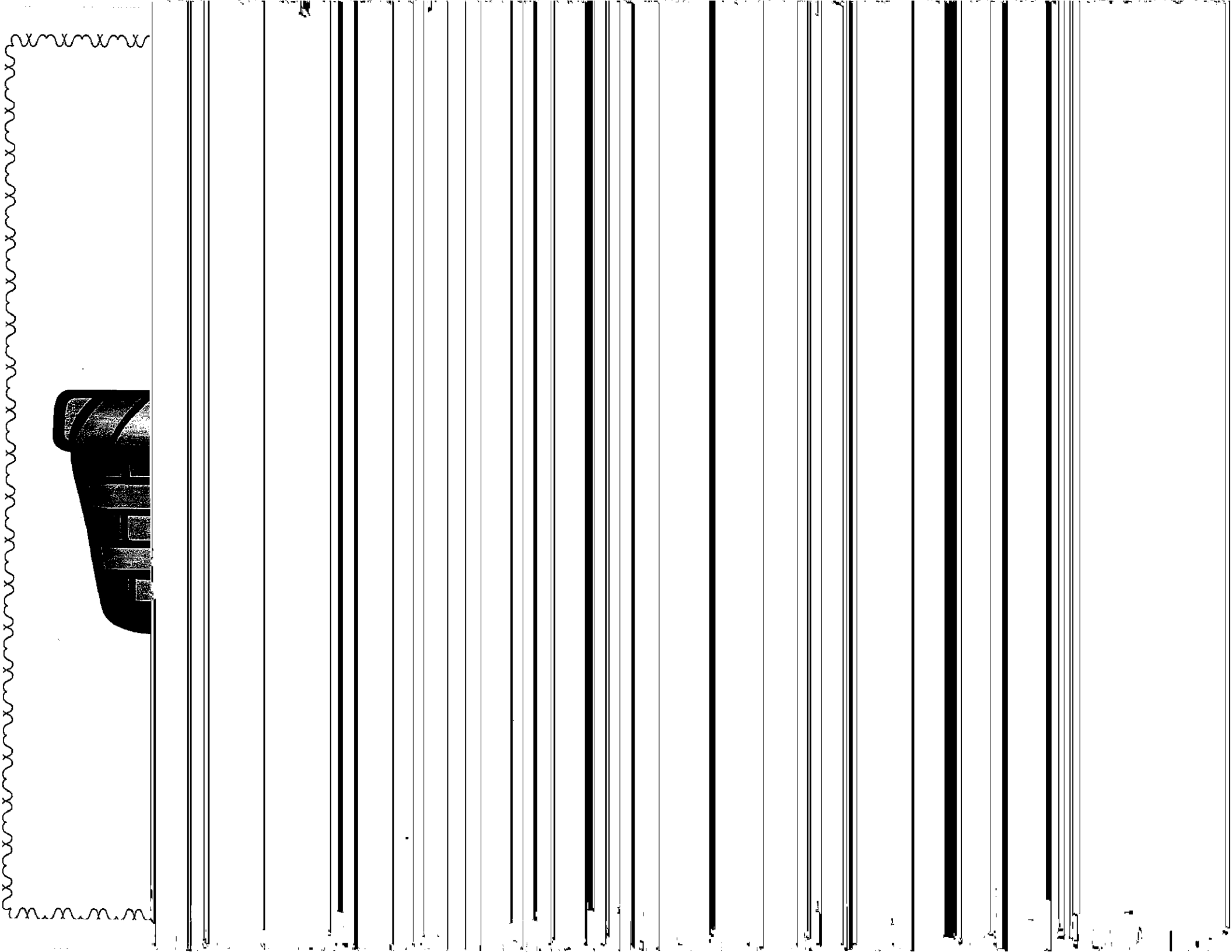


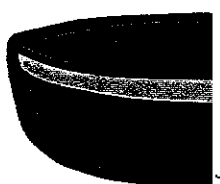
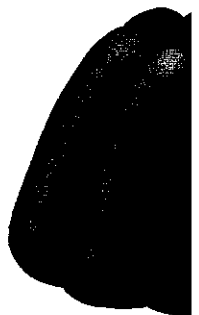


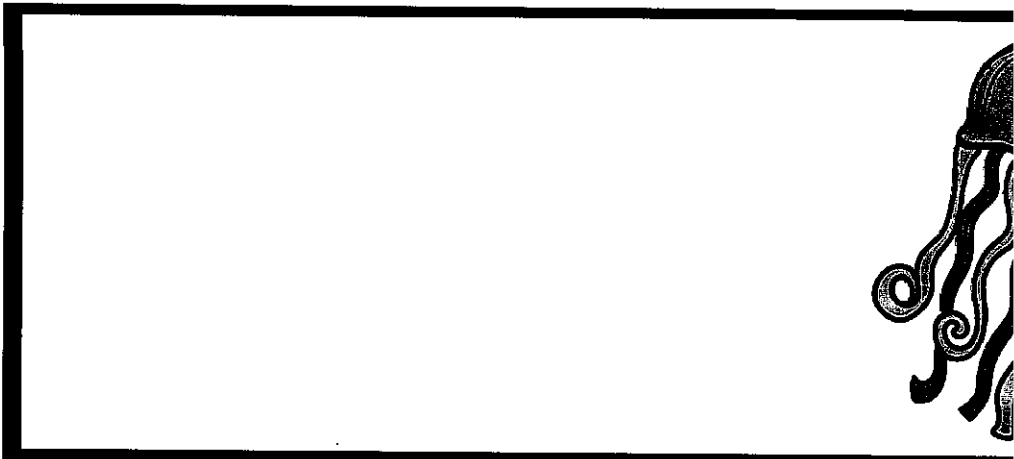
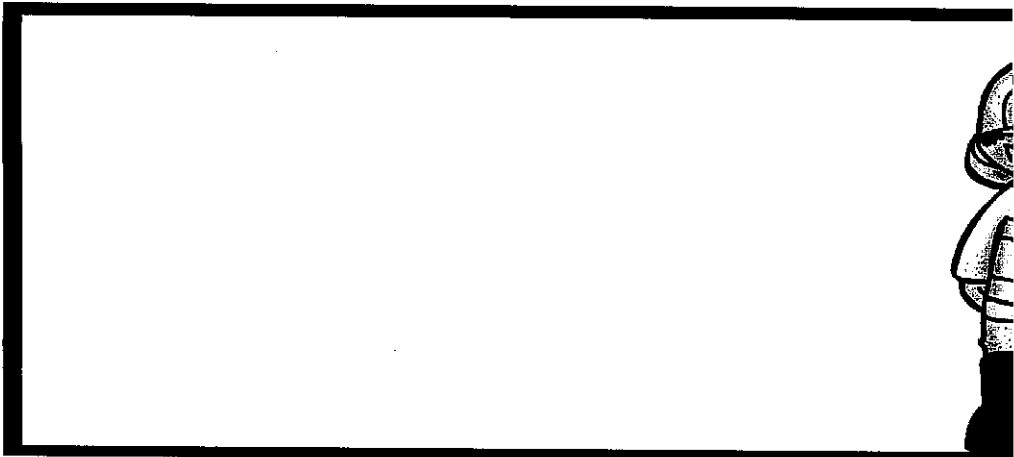
arm

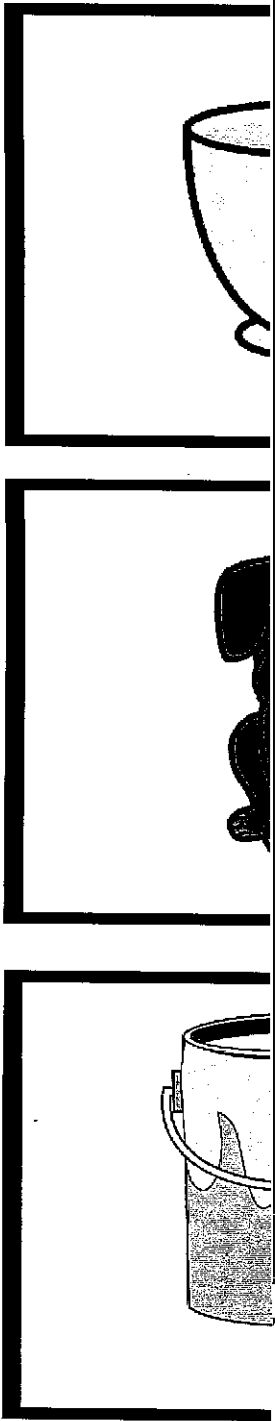
Compound Word









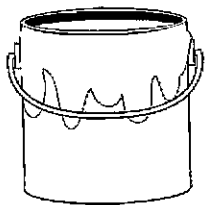


Take Home Activities for Compound Words

- We are learning about compound words.
- Cut out the pictures below and put them together to make one big word.
- OPTIONAL: A double dog dish makes a great card holder..

Picture Match: Can you make 6 compound words? Use your new word in a sentence.

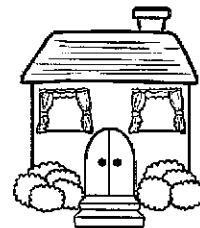
Answers: paintbrush, football, birdhouse, stoplight, rainbow, sunflower



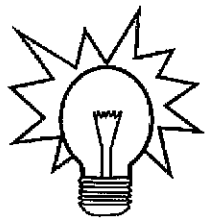
paint



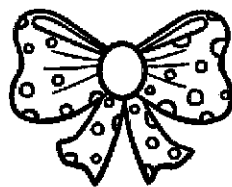
foot



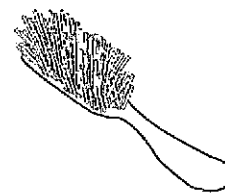
house



light



bow



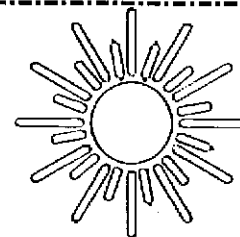
brush



rain



bird



sun