

First Grade ELA

Florida B.E.S.T.

Spotli i.G-1.5 (l) .6 (a)T /TT1 1 Tf 0.001736 755.52-1

Proficiency Scale

Theme

	ELA.1.F.1.1, ELA.1.V.1.1, ELA.1.V.1.3, ELA.1.C.2.1, ELA.K12.EE.6.1
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4.0 Optional Enrichment	I can: ☐ explain to a partner how they use details to support a topic.
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3.5

First Grade ELA		Florida B.E.S.T.	
Proficiency Scale Purpose & Perspective		Spotlight Standards: ELA.1.R.2.3	
		Supporting Standards: ELA.1.V.1.1, ELA.1.V.1.3, ELA.1.R.2.1, ELA.1.R.3.3	
4.0 Optional Enrichment	I can:		
	☐ compare how two different text features tell a reader about a topic.		
3.5	I have mastered 3.0 content and help with help I am successful at I ood 4.0		

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Proficiency Scale Perspective & Point of View	Spotlight Standards: ELA.1.R.1.3, ELA.K12.EE.3.1
	Supporting Standards: ELA.1.R.1.1, ELA.1.R.3.2, ELA.1.R.1.4, ELA.1.V.1.3

4.0
 Optional
 Enrichment

I can:

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Proficiency Scale Literary Elements and Summarizing		Spotlight Standards: ELA.1.R.1.1, ELA.1.R.3.2a	
		Supporting Standards: ELA.K.12.EE.1.1, ELA.K12.EE.3.1, ELA.K12.EE.6.1, ELA.1.R.1.4, ELA.1.C.2.1, ELA.1.V.1.3, ELA.1.R.3.2a, ELA.1.R. 3.1	
4.0 Optional Enrichment	I can: ☐ analyze what might happen in a story if the literary elements of the story change.		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.		
3.0	By the end of the year, I will be able to: ☐ identify and describe the main story elements.		
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.		

I can: I can use these

Characters

- ☐ identify the characters
- ☐ using text evidence, describe:
 - a character's appearance.
 - how a character acts.
 - what a character is thinking.
 - how a character feels.
- ☐ understand that authors use descriptive words (such as sensory words) to describe characters.

2.0 Setting

- ☐ identify qualities of a setting's place that can be described (such as exact locations, indoors or outdoors, city or country) based upon the author's words or the illustrations.
- ☐ identify qualities of the settings time that can be described (such as seasons, time of day, time period). *** if explicitly stated ***
- ☐ understand that descriptive details help the reader picture the events and setting.

Sequence of Events

- ☐ understand that sequencing means to explain what happened in the story or the important events in the story in order.
- ☐ understand that beginning means what happens first, the middle is what happens between first and last, and the end is what happens last.

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Proficiency Scale Comparative Reading		Spotlight Standards: ELA.1.R.3.3	
		Supporting Standards: ELA.1.R.1, ELA.1.R.2, ELA.1.R.3	
4.0 Optional Enrichment	I can : â create my own visual representation comparing and contrasting two texts on the same topic.		
3.5		I have mastered 3.0 content and help with help I am successful at 4.0 content.	
3.0	By the end of the year, I will be able to: â compare and contrast two texts on the same topic.		
2.5		I have mastered 2.0 content and with help I am successful at 3.0 content.	
2.0	I can:		I can use these
	â use text features to identify the topic of a text â identify key details in a text â understand visuals used to compare â understand visuals used to contrast		vocabulary words: â comparing â contrasting â similarities â differences â Venn diagram â t-chart â Topic â Supporting details â text â key details
1.5		I have partial success at 2.0 content.	
1.0			

