



Second Grade ELA	
Proficiency Scale	Spotlight Standards:
	Supporting Standards: ELA.2.R.1.1, ELA.2.R.1.2, ELA.2.R.2.2, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.1.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1





Second Grade ELA	
Proficiency Scale	Spotlight Standards:
	Supporting Standards: ELA.2.R.1.3 ELA.2.R.1.4
Optional Enrichment write my own similes, idioms a	and alliterations. have mastered 3.0 content and help with help I am successful at 4.0 content.





Secon	d Grade ELA		
	Proficiency Scale		
		Supporting Standards ELA.K12.EE.1.1, ELA.K12.EE.3.1 ELA. ELA.2.V.1.3	
Optional Enrichment	describe how a character's traits, major event or challenge.	feelings, or behaviors	
2.5	I have mastered 2	2.0 content and with help I an	n successful at 3.0 content
	identify the character's feelings. describe the character's behaviors use character's feelings, behaviors analyze and determine the character identify the setting. identify details in a text that direct where a story takes place. describe the setting including the is not explicitly indicated. (How do identify the events in the beginning of a story in a logical sequence. using text evidence, describe the story. using text evidence, describe the story. identify the plot structure including setting, beginning, middle, end, proposition.	s and words to ster's traits. Itly state when and time even when it by you know?) Ing, middle, and end problem in the solution in the large characters,	character setting actions appearance feelings thoughts characteristics retell trait behavior infer inference plot structure
1.5	With help, partial success at score 2.0, con		rtial success at 2.0 content ent.
0.5 F	Even with help, no success.	With help, I have par	tial success at 2.0 content.





Second Grade ELA		
Proficiency Scale	Spotlight Standards:	
	Supporting Standards: ELA.K.12.EE.1.1, ELA.2. ELA.2.R.3.3 ELA.2.V.1.1 ELA.2.V.1.3 ELA.2.R.1.4	,
Optional Enrichment compare and contrast different characters' perspectives in a literary text. 3.5 I have mastered 3.0 content and help with help I am successful at 4.0 content.		
*Point of view is introduced, but not ex	epected to be demonstrat	J
understand that perspective is character's way of thinking about something (their attitude towards a topic). understand that dialogue is what a character says or thinks and can be identified by looking for quotation marks and dialogue tags (such as he said, she said). describe what a specific section of story and/or illustrations tells a reader about a character's perspective (dialogue, actions, thoughts or feelings). describe two characters' responses to the same event, character, or topic in a story.		perspective dialogue quotation marks attitude response narrator point of View (1st, 2nd, 3rd person)
1.5	I have partial s	success at 2.0 content.

With help, partial success at score 2.0, content and score 3.0 content.



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3.5	I have n	nastered 3.0 content and help with help I am successful at 4.0 content.
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40 Omale Omale	la: ken onne iton siktrin nésgenesh thoe omn the ers	· · · · · · · · · · · · · · · · · · ·
3.5	I haw m	nastered 3.0 content and help ith help I am sccessfLat 4.0 content.
ß	identify and explain the theme of litera	
2.5	I have mastere	ed 2.0 content and with help I am successful at 3.0 content.
2.0	identifythe tige! earnst (note as ting, plo end epa); identifyte yde til sifthe tigad tign know edge tig eath daar in foode eidene trothe en ude tid the on of the tighted.	tun ad jan tun ad jan tun ad jan tun ad jan tun tun tun tun tun tun tun t