

Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Poetry & Interpreting Figurative Language	Spotlight Standards: ELA .5.R.1.4, ELA .5.R.3.1 Supporting Standards: Enrichment

Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Structure, Central Idea & Paraphrasing	Spotlight Standards: ELA.5.R.2.1, ELA.5.R.2.2, ELA.5.R.3.2b
	Supporting Standards: ELA.5.R.3.3, ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3.1, ELA.K12.EE.4.1, ELA.5.V.1.1

4.0 Optional Enrichment	I can: % create a new text feature that would enhance understanding of the central idea in an informational text.
-------------------------------	--

3.5	I have mastered 3.0 content and help with help I am successful at 4.0 content.
-----	--

3.0	By the end of the year, I will be able to: % explain how relevant details support the central idea(s). o implied o explicit % explain how text structures and/or features contribute to the overall meaning of texts. % use the central idea and relevant details to summarize an informational text.
-----	--

2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.
-----	---

2.0	I can: % understand Topic + Point = Central Idea o identify the topic of an informational text. o identify the author's point (what does the author want the reader to understand about the topic?). % identify the central idea(s) that is/are explicitly stated in the introduction or conclusion. % Identify the central idea(s) that is/are implied through text structures and features. % differentiate between details that are more and less relevant to the central idea. % identify kinds of text features that can be used to clarify information. % identify how a text feature connects or adds to specific ideas within a text. % u
-----	--

1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	With help, I have partial success at 2.0 content.

		ELA .5.R.2.3, ELA .5.R.2.4, ELA .5.R.2.2
		Supporting Standards: ELA.5.R.2.1, ELA.5.R.2.2, ELA.5.R.3.3, ELA.K12.EE.1.1, ELA.K12.EE.2.1, ELA.K12.EE.3. 1, ELA.5.V.1.1, ELA.K12.EE.4. 1
4.0 Optional Enrichment	I can : %o analyze an informational text in order to create a new text with an opposin g purpose and/o r perspectiv e.	
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co	
3.0	By the end of the year, I will be able to: %o analyze an author's purpose and/or perspective in an informational text . %o track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	

Fifth Grade ELA		Florida B.E.S.T.	
Proficiency Scale Literary Elements, Theme & Perspective, Point of View, and Summarizing		Spotlight Standards: ELA .5.R.1.1 , ELA .5.R.1.2, ELA .5.R.1.3 ELA .5.R.3.2 a	
		Supporting Standards: ELA .5.R.1.1 , ELA .5.R.1.2, ELA .5.R.1.3 ELA .5.R.3.2 a	
4.0 Optional Enrichment	I can : % explain how a theme of a text would change if a particular character's perspective were different.		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co		
3.0	By the end of the year, I will be able to: analyze how setting, events, conflict, and characterization contribute the plot in a literary text. summarize the text to include plot and theme gain the development of stated or implied theme(s) throughout a ry text. cribe how an author develops a character's perspective in a ry text.		
2.5			

1.0 With help, partial success at score