

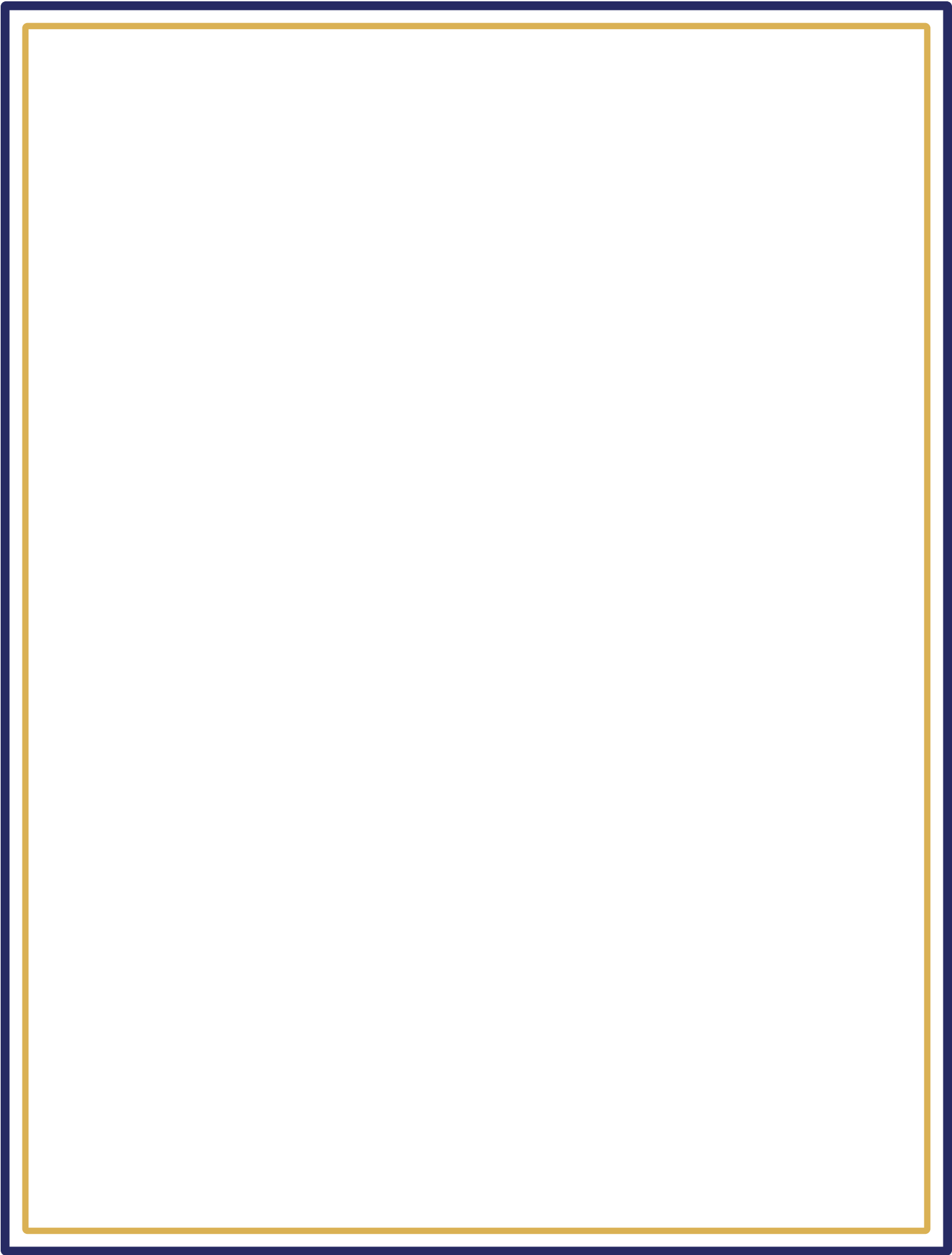


Table of Contents

SIP Authority and Purpose	3
I. School Information	6
II. Needs Assessment/Data Review	10
III. Planning for Improvement	14
IV. ATSI, TSI and CSI Resource Review	20
V. Reading Achievement Initiative for Scholastic Excellence	20
VI. Title I Requirements	22
	25

Sallie Jones Elementary School

1230)A , , A) %A - . , +HA64 " BE74, ! ' 33950

;GGC://LBHE6;4E?BGG8F6;BB?F.A8G/F=8

SIP Authority

- 866BA 1001.42(18), !?BE<74 -G4HG8F (!. -.), E8DH<E8F 7<FGE<6G F6;BB? 5B4E7F GB 4AAH4?L 4CCEBI8 4A7 E8DH<E8 <@C?8@8A64G<BA B9 4 A8J, 4@8A787, BE 6BA6<AH4G<BA - \$+ 9BE 846; F6;BB? <A G; 8 7<FGE<6G J ;<6; ;4F 4 F6;BB? :E478 B9 D BE !; ;4F 4 F<:A<64AG :4C <A 46;<8I8@8AG BA F64G8J<78, F64A74E7<M87 4FF8FF@8AGF 47@<A<F68E87 CHEFH4AG GB F. 1008.22 5L BA8 BE @BE8 F6H78AG FH5:EBHCF, 4F 789<A87 <A G; 8 9878E4? ?8@8A64EL 4A7 -86BA74EL 7H64G<BA A6G (- A), 20 / . - .C. F. 6311(5)(2)(C)(I)(\$\$); ;4F ABG F<:A<64AG?L <A6E84F87 G; 8 C8E68AG4: 8 B9 F6H78AGF C4FF<A: F64G8J<78, F64A74E7<M87 4FF8FF@8AGF; ;4F ABG F<:A<64AG?L <A6E84F87 G; 8 C8E68AG4: 8 B9 F6H78AGF 78@BAF6E4G<A: '84EA<A: " 4<AF, 4F 789<A87 <A F. 1008.34, 4A7 4F 64?6H?4G87 HA78E F. 1008.34(3)(5), J ;B C4FF87 F64G8J<78, F64A74E7<M87 4FF8FF@8AGF; ;4F 588A <78AG<9<87 4F E8DH<E8A: <AFGEH6G<BA4? FHCCBE6F HA78E G; 8 , 847<A: A6;<8I8@8AG \$A<64G<I8 9BE -6;B?4F6<6 K68?8A68 (, A\$ -) CEB:E4@ 8F645?<F; 87 <A F. 1008.365; BE ;4F F<:A<64AG?L ?BJ8E :E47H4G<BA E4G8F 9BE 4 FH5:EBHC J ;8A 6B@C4E87 GB G; 8 F64G8F :E47H4G<BA E4G8. , H?8 6A-1.098813, !?BE<74 A7@<A<F6E4G<I8 CB78 (!.A.C.), E8DH<E8F 7<FGE<6G F6;BB? 5B4E7F GB 4CCEBI8 4 - \$+ 9BE 846; D8C4EG@8AG B9 %HI8A<8 %HF6<68 (D%%) F6;BB? <A G; 8 7<FGE<6G E4G87 4F / AF4G<F946GBEL.

B8?BJ 4E8 G; 8 6E<8E<4 9BE <78AG<9<64G<BA B9 GE47<G<BA4? CH5?<6 4A7 CH5?<6 6; 4EG8E F6;BB?F CHEFH4AG GB G; 8 I8EL -GH78AG -H66887F A6G (- - A) -G4G8 C?4A:

Additional Target Support and Improvement (ATSI)

A F6;BB? ABG <78AG<9<87 9BE C-\$ BE . - \$, 5HG ;4F BA8 BE @BE8 FH5:EBHCF J<G; 4 !878E4? \$A78K 58?BJ 41%.

Targeted Support and Improvement (TSI)

A F6;BB? ABG <78AG<9<87 4F C-\$ G; 4G ;4F 4G ?84F6 BA8 6BAF<F68AG?L HA78EC8E9BE@<A: FH5:EBHC J<G; 4 !878E4? \$A78K 58?BJ 32% 9BE G;E88 6BAF86HG<I8 L84EF.

Comprehensive Support and Improvement (CSI)

A F6;BB? 64A 58 <78AG<9<87 4F C-\$ <A 4AL B9 G; 8 9B?BJ<A: 9BHE J4LF:

1. #4I8 4A BI8E4? !878E4? \$A78K 58?BJ 41%;
2. #4I8 4 :E47H4G<BA E4G8 4G BE 58?BJ 67%;
3. #4I8 4 F6;BB? :E478 B9 D BE !; BE
4. #4I8 4 !878E4? \$A78K 58?BJ 41% <A G; 8 F4@8 FH5:EBHC(F) 9BE 6 6BAF86HG<I8 L84EF.

- A F86G<BAF 1111(7) E8DH<E8F G; 4G 846; F6;BB? <78AG<9<87 9BE A. - \$, . - \$ BE C-\$ 78I8?BC 4 FHCCBE6 4A7 <@CEBI8@8AG C?4A 6E84G87 <A C4EGA8EF;<C J<G; F64>8;B?78EF (<A6?H7<A: CE<A6<C4?F 4A7 B6;8E F6;BB? ?8478EF, G846;8EF 4A7 C4E8AG), <F <A9BE@87 5L 4? <A7<64GBEF <A G; 8 -G4G8F 466BHAG45<?GL FLF68@, <A6?H78F 8I<78A68-54F87 <A68EI8AG<BAF, <F 54F87 BA 4 F6;BB?-?8I8? A887F 4FF8FF@8AG, 4A7 <78AG<9<8F E8FBHE68 <A8DH<G<8F GB 58 477E8FF87 G;EBH: ;<@C?8@8A64G<BA B9 G; 8 C?4A. . ;8 FHCCBE6 4A7 <@CEBI8@8AG C?4AF 9BE F6;BB?F <78AG<9<87 4F . - \$, A. - \$ 4A7 ABA- .G8 \$ C-\$ @HF6 58 4CCEBI87 4A7 @BA<GBE87 5L G; 8 F6;BB? 7<FGE<6G. . ;8 FHCCBE6 4A7 <@CEBI8@8AG C?4AF 9BE F6;BB?F <78AG<9<87 4F .G8 \$, C-\$ @HF6 58 4CCEBI87 5L G; 8 F6;BB? 7<FGE<6G 4A7

```

: ; 8 D8C4EG@8AG'F - $+ G8@C?4G8 <A G; 8 !?BE<74 CBA<AHBHf $@CEB18@8AG ( 4A4:8@8AG - LF68@ (C$ ( -),
: 6CF://J J J.9?BE<746<@F.BE.: , @886F 4?? FG4G8 4A7 EH?8 E8DH<E8@8AGF 9BE GE47<G<BA4? CH5?<6 F6; BB?F 4A7
<A6BECBE4G8F 4?? - - A 6B@CBA8AGF 9BE 4 FHCCBEG 4A7 <@CEB18@8AG C?4A E8DH<E87 9BE GE47<G<BA4? CH5?<6 4A7
CH5?<6 6; 4EG8E F6; BB?F <7A8G<87 4F C- $, . - $ 4A7 A. - $, 4A7 8?<: <5?8 F6; BB?F 4CC?L<A: 9BE / A<87 - 6; BB?
$@CEB18@8AG " E4AG ( / A<- $") 9HA7F.

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.; 8 E8FCBAF8F GB G; 8 6BEE8FCBA7<A: F86<BAF <A G; 8 D8C4EG@8AGSF -$+ G8@C?4G8 @4L 477E8FF G; 8 E8DH<E8@8AGF
9BE: 1) .G?8 $ F6; BB?F BC8E4G<A: 4 F6; BB?J<78 CEB:E4@ (- 1 D), CHEFH4AG GB --A, 4F 4@8A787, -86<BA
1114(5); 4A7 2) 6; 4EG8E F6; BB?F G; 4G E868<I8 4 F6; BB? :E478 B9 D BE ! BE G; E88 6BAF86HG<I8 :E478F 58?BJ C,
CHEFH4AG GB ,H?8 6A-1.099827, !.A.C. .; 8 6; 4EG 58?BJ ?FGF G; 8 4CC?<6458 E8DH<E8@8AGF.

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[illegible]

Purpose and Outline of the SIP

. ; 8 -\$+ <F <A68A787 GB 58 G; 8 CE<@4EL 4E6946G HF87 5L 8I8EL F6; BB? J<G; F64>8; B?78EF GB E8I<8J 7464, F8G :B4?F, 6E8468 4A 466BA C?4A 4A7 @BA6BE CEB:E8FF. . ; 8 D8C4E6@8AG 8A6BHE4:8F F6; BB?F GB HF8 G; 8 -\$+ 4F 4 Q?I<A:

I. School Information

School Mission and Vision

Provide the school's mission statement.



[Redacted text]

[Redacted text]

[Redacted text]

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
- GH78AGF J<6; GJB BE @BE8 <A7<646BEF	0	0	0	0	5	7	0	0	0	12

The number of students identified retained:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
, 864<A87 -GH78AGF: CHEE8AG 384E	2	8	0	2	11	0	0	0	0	23
- GH78AGF E864<A87 GJB BE @BE8 6<@8F	0	0	0	0	9	0	0	0	0	9

Prior Year (2022-23) Updated (pre-populated)

- 866<BA 3 <A67H78F 7464 64578F 6; 46 4E8 CE8-CBCH74687 54F87 B99 <A9BE@46<BA FH5@<687 <A CE<BE L84E'F - \$+.

The number of students by grade level that exhibited each early warning indicator:

Indicator	Grade Level										Total
	K	1	2	3	4	5	6	7	8		
A5F8AG 10% BE @BE8 74LF	1	22	26	15	12	21	0	0	0	97	
* A8 BE @BE8 FHFC8AF<BAF	0	1	0	3	0	0	0	0	0	4	
CBHEF8 94<HE8 <A 'A	0	0	0	1	0	0	0	0	0	1	
CBHEF8 94<HE8 <A (46;	0	0	0	1	14	12	0	0	0	27	
'818? 1 BA F6468J<78 'A 4FF8FF@8AG	0	0	0	2	15	5	0	0	0	22	
'818? 1 BA F6468J<78 (46; 4FF8FF@8AG	0	0	0	1	12	6	0	0	0	19	
) H@58E B9 FGH78AGF J<6; 4 FH5F64AG<4? E847<A: 789<6<8A6L 4F 789<A87 5L , H?8 6A-6.0531, !.A.C.	0	24	10	5	0	3	0	0	0	42	

The number of students by current grade level that had two or more early warning indicators:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
- GH78AGF J<6; GJB BE @BE8 <A7<646BEF	0	0	0	0	5	7	0	0	0	12

The number of students identified retained:

Indicator	Grade Level									Total
	K	1	2	3	4	5	6	7	8	
, 864<A87 -GH78AGF: CHEE8AG 384E	2	8	0	2	11	0	0	0	0	23
- GH78AGF E864<A87 GJB BE @BE8 6<@8F	0	0	0	0	9	0	0	0	0	9

II. Needs Assessment/Data Review

ESSA School, District and State Comparison (pre-populated)

+?84F8 AB68 G;4G G;8 7<F6E<6G 4A7 F64G8 4I8E4:8F F;BJA ;8E8 E8CE8F8AG G;8 4I8E4:8F 9BE F<@<4E F6;BB? GLC8F (8?8@8AG4EL, @<77?8, ;<; ; F6;BB? BE 6B@5<A4G<BA F6;BB?F). 46; "5?4A>" 68?? <A7<64G8F G;8 F6;BB? ;47 ?8FF G;4A 10 8?<:5?8 F6H78AGF JG; 74G4 9BE 4 C4E6H?4E 6B@CBA8AG 4A7 J4F ABG 64?6H?4G87 9BE G;8 F6;BB?.

District and State data will be uploaded when available.

Accountability Component	2022				2021				2019	

ESSA Subgroup Data Review (pre-populated)

2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
- 1 D	51			
' '				
A (\$				
A -)				
B' &	48			
# - +	51			
(/ '	60			
+AC				
1 # .	74			
! , '	53			

Accountability Components by Subgroup

46; Q5?4A>R 68?? <A7<64G8F G; 8 F6; BB? ; 47 ?8FF G; 4A 10 8K: <5?8 FGH78AGF J <G; 74G4 9BE 4 C4EG<6H?4E 6B@CBA8AG 4A7 J4F ABG 64?6H?4G87 9BE G; 8 F6; BB?. (CE8-CBCH?4G87)

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
A?? -GH78AGF	72	72	50	74	67	56	70					
- 1 D	34	56		48	67							
' '												
A (\$												
A -)												
B' &	49	60	45	46	50	60	27					
# - +	56	68	55	51	50	18	60					
(/ '	50	77		55	57							
+AC												
1 # .	81	73	47	85	74	76	82					
! , '	59	64	44	57	55	42	52					

2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20	ELP Progress
A?? -GH78A6F	76	60	28	76	63	33	69					70
- 1 D	45	36		45	27		30					
' '												70
A (\$												
A -)												
B' &	63			70								
# - +	59	30		54	60		45					
(/ '	57			57								
+AC												
1 # .	83	70		84	69		82					
! , '	63	50	25	65	45	31	61					

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
A?? -GH78A6F	71	67	48	77	72	51	51					39
- 1 D	34	47	46	42	53	46	5					
' '	27	45		47	57							39
A (\$												
A -)												
B' &	33	42	36	48	47	40	7					
# - +	70	67	53	74	67	40	57					36
(/ '	48	63		61	75							
+AC												
1 # .	81	71	56	85	78	64	60					
! , '	60	62	47	65	65	46	38					38

#1. Instructional Practice specifically relating to Collaborative Planning**Area of Focus Description and Rationale:**

\$A6?H78 4 E4G4BA4?8 G; 4G 8KC?4AF ; BJ <G J4F <78AG?87 4F 4 6EH6?4? A887 9EB@ G; 8 74G4 E8I<8J87.

* A8 AE84 B9 ! B6HF @HF6 58 CBF6<I8 6H?GHE8 4A7 8A1<EBA@8AG. \$9 <78AG?87 9BE A. - \$ BE . - \$, 846; <78AG?87 ?BJ-C8E9BE@<A: FH5:EBHC @HF6 58 477E8FF87.

- % @4AG4A87 4 ; <; C8E68AG4:8 B9 46; <8I8@8AG (3-5 !A- .), 5HG BHE : B4? <F ABG GB =HF6 @4AG4A 5HG GB : EB J <A G; 8 C8E68AG4:8 B9 FGH78AGF CEB?6<8AG <A 5B6; E847A: 4A7 @4G; . 1 G; 4 ; <; AH@58E B9 A8J G846; 8EF <A G; 8 3-5 : E478 ?8I8?F, FC86?6 4G68AGBA A887F GB 58 9B6HF87 BA 6B?45BE4G I8 C?4AA<A: <A BE78E GB @88G G; 8 <AG8AGBA B9 G; 8 F64A74E7F 4A7 E8F84E6; 54F87 <AFGEH6GBA4? FGE4G8 : <8F. \$A BE78E GB 46; <8I8 CEB?6<8A6L <A : E478 3, FC86?4? 4G68AGBA J?? 58 C?4687 BA "E478F &-2 GB @88G : E478 ?8I8? F64A74E7F.

Measurable Outcome:

- G4G8 G; 8 FC86?6 @84FHE45?8 BH66B@8 G; 8 F6; BB? C?4AF GB 46; <8I8. . ; <F F; BH?7 58 4 74G4 54F87, B5-86G I8 BH66B@8.

- % J?? 46; <8I8 4 70% CEB?6<8A6L ?8I8? 4A7 65% ?84EA<A: : 4AF <A 'A, 4A7 4 68% CEB?6<8A6L ?8I8? 4A7 54% ?84EA<A: : 4AF <A (4G; <A : E478F &-5 4F @84FHE87 5L F64G8 - . A, 4A7 !A- . G8F6A: BA G; 8 + (3.

Monitoring:

D8F6E58 ; BJ G; <F AE84 B9 ! B6HF J?? 58 @BA<BE87 9BE G; 8 78F<E87 BH66B@8.

!<78?GL B9 <@C?8@8AG4GBA B9 6B?45BE4G I8 C?4AA<A: J?? 58 @BA<BE87 G; EBH: ; 6?4FFEBB@ J4?>G; EBH: ; F, ?8FFBA C?4AF, 4A7 7<FGE6G E8DH<E87 4FF8FF@8AGF. . ; <F 4E84 B9 9B6HF J?? 4?FB 58 @BA<BE87 9BE 78F<E87 FGH78AG BH66B@8F G; EBH: ; 4A4?LM<A: 6?4FFEBB@ F6; BB?-54F87 4FF8FF@8AGF, B8A6; @4E> 4A7 , 8I84? /A< 4FF8FF@8AGF, 4A7 - G4G8 !A- . 4FF8FF@8AGF : <I8A G; E88 G@8F 7HEA: G; 8 L84E <A : E478F 3-5 4A7 - . A, 4FF8FF@8AGF : <I8A G; E88 G@8F 4 L84E <A : E478F &-2.

Person responsible for monitoring outcome:

. <A4 BHF68@< (G4A.5HF68@<@LBHE6; 4E?B6G8F6; BB?F.A8G)

Evidence-based Intervention:

D8F6E58 G; 8 8I<78A68-54F87 <AG8EI8AGBA 58<A: <@C?8@8AG87 9BE G; <F AE84 B9 ! B6HF (- 6; BB?F <78AG?87 9BE A. - \$, . - \$ BE C - \$ @HF6 <A6?H78 BA8 BE @BE8 8I<78A68-54F87 <AG8EI8AGBAF.)

- % J?? 58 HF<A: 6B?45BE4G I8 C?4AA<A: HF<A: G; 8 B. . - . . F64A74E7F, 7<FGE6G C46A: : H?78F, 6B@@BA 4FF8FF@8AGF, 4A7 (4EM4AB FGE4G8 : <8F GB <A6E84F8 89986G I8A8FF B9 <AFGEH6GBA.

Rationale for Evidence-based Intervention:

KC?4A G; 8 E4G4BA4?8 9BE F8?86G<A: G; <F FC86?6 FGE4G8 : L.

. 846; 8E >ABJ?87: 8 4A7 89986G I8A8FF <F 4 6E6G4? 6B@CBA8AG 4G - 4?8 %BA8F. +EBI<7A: 6B46; <A: , 6B?45BE4GBA, +D 74LF 4A7 G@8 GB 4A4?LM8 FGH78AG CEB: E8FF J?? ; 8?C 9B6HF <AFGEH6GBA. ! B6HF87 <AFGEH6GBA 6BHC?87 JG; 477G4BA? F6499 4A7 FHCC?8@8AG4? FHCCBE6 @4G8E4?F 6E84G8 4A 8A1<EBA@8AG G; 4G 4?BJF 9BE 89986G I8 6BE8 <AFGEH6GBA 4A7 <A7<I<7H4?M87 ?84EA<A: .

Tier of Evidence-based Intervention

(- 6; BB?F G; 4G HF8 /A<- \$" 9HA7F 9BE 4A 8I<78A68-54F87 <AG8EI8AGBA @HF6 @88G G; 8 GBC G; E88 ?8I8?F B9 8I<78A68 4F 78?A87 5L - - A F86GBA 8101(21)(A).)

. <8E 1 - - GEBA: I<78A68

Will this evidence-based intervention be funded with UniSIG?

) B

Action Steps to Implement

'<FG G; 8 4G6BA F68CF G; 4G J?? 58 G4>8A 4F C4EG B9 G; <F FGE4G8 : L GB 477E8FF G; 8 AE84 B9 ! B6HF. \$78AG?L G; 8 C8EFBA E8FCBAF?5?8 9BE @BA<BEA: 846; F68C.

(4F68E - 6; 87H?8 - 1 8 J?? 8AFHE8 4 90-@<AHG8 HA<AG8EEHC87 E847A: /@4G; 5?B6> J; <6; J?? <A6?H78 60 @<AHG8F B9 CBE8 <AFGEH6GBA 4A7 30 @<AHG8F B9 . <8E \$\$ FHCCBE6. D8I8?BC 4 @4F68E F6; 87H?8 G; 4G 4?BJF 9BE

G84@<A: <A :E478F &-4, 78C4EG@8AG4?M4G<BA <A :E478 5, 4A7 .A" 6?4FFEBB@F 9BE :E478F 1-5. - CHF; <A FHCCBEG <F F6;87H?87 <A :E478F &-5 4?BA: JG; - F8?9-6BA64<A87 I4E<87 8K68C<BA4?G<8F <A :E478F &-5 4?BA: JG; - +&.

Person Responsible: &8% - 4E8 (>8%.F4E8@LBHE6; 4E?BGG8F6; BB?F.A8G)

By When: . ; 8 F6; 87H?8 <F 7E49G87 4G G; 8 8A7 B9 ?4F6 F6; BB? L84E HF<A: 74G4 9EB@ + (3, 5HG GJ84>87 4F A8J FGH78AGF 4EE<I8. . ; 8 %A4?M87 F6; 87H?8 <F <A C?468 5L %H?L 12G; .

F645?F; CB?45BE4G<I8 +?4AA<A: - " E478 ?8I8? G84@F J?? @88G 5<-J88>?L JG; F6; BB? 47@<A<FGE4G<BA, '847 .846; 8E 4A7 , 847<A: CB46; 9BE 6B?45BE4G<I8 C?4AA<A: GB 78I8?BC ?8FFBAF G; 4G @88G G; 8 <AG8AG B9 B. . - . . . F64A74E7F. F645?F; 9E4@8JBE> 9BE 6B?45BE4G<I8 C?4AA<A: @88G<A: F GB 8AFHE8 9?78?GL B9 <C?8@8AG4G<BA.

Person Responsible: &8% - 4E8 (>8%.F4E8@LBHE6; 4E?BGG8F6; BB?F.A8G)

By When: CB?45BE4G<I8 C?4AA<A: 58: <AF <A %H?L 4A7 6BA6<AH8F HAG? (4L. '8FFBA C?4AA<A: 4A7 6?4FFEBB@ J4?>G; EBH: ; F 4E8 6BA7H6G87 J88>?L.

-6; BB?F 'G8E46L '8478EF; <C .84@ J?? @88G @BA6; ?L GB E8I<8J 7?FGE<G6 E847<A: C?4A, J4?>G; EBH: ; 74G4, 6B@@@BA 4FF8FF@8AG 74G4, 4A7 CEB: E8FF @BA<GBE<A: 74G4 GB FLA8E: <M8 4A7 47-HFG G<8E87 'A C?4AF 4A7 GB <A9BE@ 4A7 6E84G8 : B4?F 9BE 6B?45BE4G<I8 C?4AA<A: .

Person Responsible: %8AA<8 #B>8 (=8AA<8. ; B>8@LBHE6; 4E?BGG8F6; BB?F.A8G)

By When: . ; 8 'G8E46L '8478EF; <C .84@ @88G @BA6; ?L 9EB@ %H?L G; EBH: ; (4L. (88G<A: F 4E8 ; 8?7 589BE8 BE 49G8E F6; BB?.

B4F87 BA A887F <78AG<9<87 <A 6B?45BE4G<I8 C?4AA<A: F8FF<BAF, G; 8 F6; BB? J?? CEBI<78 FC86<G6 CEB98FF<BA4? 78I8?BC@8AG BA ?G8E46L 4A7 @4G; GBC<6F. +E8F6E<C<I8 6B46; <A: , @B78?87 ?8FFBAF, 4A7 <AFGEH6G<BA4? EBHA7F (CEBI<787 5L '847 .846; 8E, B8A6; @4E> E8CE8F8AG4G<I8, 4A7 D<FGE<G6 CHEE<6H?H@ 4A7 \$AFGEH6G<BA (4G; -C86<4?F6) J?? 58 HF87 GB FGE8A: G; 8A G846; 8E 89986G<I8A8FF <A G; 8 4E84F B9 E847<A: 4A7 @4G; . .846; 8EF J?? 8A: 4: 8 <A +EB98FF<BA4? '84EA<A: CB@@@HA<G<8F (8K: 'G8E46L, (4G; , 1 E<A: , A: 4: 8@8AG 4A7 +B\$-) 4A7 4CC?L G; 8E CEB98FF<BA4? ?84EA<A: <A G; 8 6?4FFEBB@.

Person Responsible: . <A4 BHF68@< (G<A.5HF68@<@LBHE6; 4E?BGG8F6; BB?F.A8G)

By When: + 'CF 58: <A <A %H?L 4A7 6BA6?H78 <A (4L. . ; 8F8 4E8 ; 8?7 4G 4A 4: E887 HCBA G<@8 7HE<A: G; 8 <AFGEH6G<BA4? 74L.

-G499 J?? 6B?45BE4G<I8?L C?4A 9BE .<8E \$ <AFGEH6G<BA HF<A: B8A6; @4E> 4A7 , 8I84? .AAL FHCC?8@8AG4? @48E<4?F @HF6 58 8I<78A68-54F87 4A7 - - A E4G87 9BE 89986G<I8A8FF. K4@C?8F <A6?H78 6BA68AG JBE? J4?F, . ; <A><A: (4CF, AA6; BE C; 4EGF, (4G; @4A<CH?4G<I8F 4A7 @4G; : 4@8F, (L (4G; A6478@L, (L , 847<A: A6478@L, , 89?8K 4A7 !E4K, 4A7 \$2 ' 9BE BA :E478 ?8I8? ?84EA<A: 4A7 4668?8E4G<BA.

Person Responsible: &8% - 4E8 (>8%.F4E8@LBHE6; 4E?BGG8F6; BB?F.A8G)

By When: CBE8 <AFGEH6G<BA 58: <AF BA G; 8 %EFG 74L B9 F6; BB? 4A7 6BA6<AH8F HAG? G; 8 ?4F6 74L B9 F6; BB?.

C; <?7 .4?> - (BA<GBE FGH78AGF 4G 4?? G<8EF B9 <AFGEH6G<BA HF<A: , 8A4<FF4A68 (&-2), !A- . (3-5), 4A7 B8A6; @4E>/ , 8I84? / A<G AFF8FF@8AGF G; EBH: ; @BA6; ?L 6; <?7 G4?> @88G<A: F 4A7 7?FGE<G6 74G4 74LF. (BA6; ?L C; <?7 .4?> @88G<A: J?? <A6?H78 -C86<4? 4E84 G846; 8EF E8: 4E7<A: <A6?HF<I8 FGE4G8: <8F 9BE BHE - FGH78AGF. BL <A6?H7<A: G; 8@ <A C; <?7 .4?> @88G<A: F, G; 8L 4E8 : 4<A<A: G; 8 A868FF4EL GBB?F GB @4>8 4?? FGH78AGF <A G; 8E 6?4FFEBB@F FH668FF9H?. C4F8 @A4: 8EF J?? 58 4FF<: A87 GB :E478 ?8I8? G84@F GB CEBI<78 6B46; <A: 4A7 FHCCBEG GB G846; 8EF 4A7 94@<?8F 4F FGH78AGF 8AG8E 4A7/BE @BI8 G; EBH: ; G; 8 (. - - CEB68FF. . ; 8 F6; BB?F :H<74A68 6BHAF8?BE J?? 946<G4G8 .846; 8E -HCCBEG .84@ @88G<A: F 4F A88787.

Person Responsible: - ; 4>E4 . ; B@4F (F; 4>E4.G; B@4F@LBHE6; 4E?BGG8F6; BB?F.A8G)

By When: C; <?7 .4?> @88G<A: F 4E8 F6; 87H?87 %H?L G; EBH: ; (4L. . ; 8L 4E8 ; 8?7 7HE<A: G; 8 <AFGEH6G<BA4? 74L 589BE8 FGH78AGF 8AG8E G; 8 6?4FFEBB@F.



#3. Positive Culture and Environment specifically relating to Early Warning System

Area of Focus Description and Rationale:

\$A6?H78 4 E4<BA4?8 G; 4G 8KC?4<AF ;BJ <G J4F <78AG<9<87 4F 4 6EH6<4? A887 9EB@ G; 8 74G4 E8I<8J87.

* A8 AE84 B9 !B6HF @HF6 58 CBF<G<I8 6H?GHE8 4A7 8AI<EBA@8AG. \$9 <78AG<9<87 9BE A. -\$ BE . -\$, 846; <78AG<9<87 ?BJ-C8E9BE@<A: FH5:EBHC @HF6 58 477E8FF87.

A CBF<G<I8 F6; BB? 6<@4G8 <F 6E<G64??L E8?4G87 GB F6; BB? FH668FF. \$G 64A <@CEBI8 4G8A74A68, 46; <8I8@8AG, 4A7 E87H68 7<F6<C?<A8 E898EE4?F. * HE F6; BB? CE8F8AG?L ; 4F 4 CBF<G<I8 F6; BB? 6H?GHE8, 5HG G; 8E8 <F 4?J4LF EBB@ 9BE <@CEBI8@8AG. 'BB><A: 4G ?4FG L84E'F 74G4, G; 8 <78AG<9<87 4E84 9BE <@CEBI8@8AG <F 5BG; 4G8A74A68 4A7 7<F6<C?<A8 E898EE4?F.

Measurable Outcome:

- G4G8 G; 8 FC86<9<6 @84FHE45?8 BH66B@8 G; 8 F6; BB? C?4AF GB 46; <8I8. . ; <F F; BH?7 58 4 74G4 54F87, B5-86G<I8 BH66B@8.

\$A BE78E GB <@CEBI8 BHE 1 - 74G4, -% J?? <@CEBI8 BHE C8E68AG4: 8 B9 FGH78AGF CE8F8AG 846; 74L 9EB@ 94% GB 95%. 18 C?4A GB 786E84F8 BHE E898EE4?F 9EB@ 81 GB 98J8E G; 4A 73 9BE 4 10% 786E84F8.

Monitoring:

D8F6E<58 ;BJ G; <F AE84 B9 !B6HF J?? 58 @BA<GBE87 9BE G; 8 78F<E87 BH66B@8.

. ; <F 4E84 B9 9B6HF J?? 58 @BA<GBE87 J88>?L 5L BHE AFF<F64AG +E<A6<C4? 4A7 -6; BB? -B6<4? 1 BE>8E HF<A: G; 8 ! * C / - FLFG8@ GB GE46> FGH78AGF 74<?L 4G8A74A68 (45F8A68F, G4E7<8F, 4A7 84E?L 7<F@<FF4?F), 4A7 G; 8

- GH78AG 4A7 A7H?G ' < : ; G ; BHF8 .84@F - - GH78AG 4@54FF47BEF JBE> GB CEB@B68 ?8478EF ; < C < A G ; 8 F6 ; BB? 5L 7818?BC<A : CEB-86GF FH6 ; 4F 5H??8G<A 5B4E7F GB CEB@B68 >A7A8FF, @8AGBE B6 ; 8E FGH78AGF, 4A7 6B@@HA<GL F8E1<68 CEB-86GF GB ; 8?C B6 ; 8EF <A A887. . ; 8 A7H?G ' < : ; G ; BHF8 .84@ @88GF 4F 4 + ' C GB CEB@B68 4A7 @4AG4A G ; 8 F64A74E7F B9 4 '8478E \$A (8 ' < : ; G ; BHF8/'8 : 46L F6 ; BB? 4A7 JBE> BA G4F>F FH6 ; 4F '8478EF ; < 74LF 4A7 - GH78AG '87 CBA98E8A68F.

Person Responsible: &8% - 4E8 (>8%.F4E8@LBHE6 ; 4E?B6G8F6 ; BB?F.A8G)

By When: - GH78AG '8478EF ; < C G84@F 4E8 8F645?F ; 87 5L 4CC?64G<BAF <A G ; 8 - CE<A : . - GH78AG G84@F 4E8 <A C?468 9EB@ %H?L G ; EBH : ; (4L.

AGG8A74A68 6BA68F6F - 46 ; :E478 ?818? 6B@C8G8F GB ; 418 G ; 8 ; < : ; 8F6 C8E68AG4 : 8 B9 FGH78AGF <A F6 ; BB? 9BE 846 ; @BA6 ; . . ; 8F8 4E8 CEB@B687 BA G ; 8 A8JF 4A7 74G4 CBF68EF 4E8 7<FC?4L87. 1 8 8A6BHE4 : 8 4G8A74A68 BA -HA74L 64??F 4A7 FB6<4? @87<4 CBF6F.

Person Responsible: &8% - 4E8 (>8%.F4E8@LBHE6 ; 4E?B6G8F6 ; BB?F.A8G)

By When: D4G4 <F GE46>87 5L BHE FB6<4? JBE>8E 4A7 CBF687 (BA6 ; ?L. . ; 8 J<AA<A : :E478 ?818? : 8GF CBCF<6?8F.

+BF<G<18 , 898EE4?F - - GH78AGF 4E8 E86B : A<M87 74<L 4A7 F8AG GB G ; 8 B9?68 GB 58 68?85E4G87 5L 47@<A<F6E4G<BA 9BE 46478@<6 FH668FF BE 9BE F ; BJ<A : ?8478EF ; < C <A BA8 B9 G ; 8 8< : ; G ; 45G<F.

Person Responsible: &8% - 4E8 (>8%.F4E8@LBHE6 ; 4E?B6G8F6 ; BB?F.A8G)

By When: AF B9G8A 4F A88787. . ; 8 @BE8...G ; 8 58G8E!

CSI, TSI and ATSI Resource Review

D8F6E<58 G ; 8 CEB68FF GB E8I<8J F6 ; BB? <@CEB18@8AG 9HA7<A : 4??B64G<BAF 4A7 8AFHE8 E8FBHE68F 4E8 4??B64G87 54F87 BA A887F. . ; <F F86G<BA @HFG 58 6B@C?8G87 <9 G ; 8 F6 ; BB? <F <78AG<9<87 4F A. - \$, . - \$ BE C - \$ <A 477G<BA GB 6B@C?8G<A : 4A AE84(F) B9 !B6HF <78AG<9L<A : <AG8E18AG<BAF 4A7 46G<I<G<8F J<G ; <A G ; 8 - \$+ (- - A 1111(7)(1)(B)(4) 4A7 (7)(2)(C).

- 6 ; BB? J<78 \$@CEB18@8AG 9HA7F 4E8 4??B64G87 GB F6 ; BB?F 4AAH4??L 4F 4 C8E CHC< 4??B64G<BA 54F87 BA - HE18L 3

Area of Focus Description and Rationale

\$A6?H78 4 78F6E<C<BA B9 LBHE AE84 B9 !B6HF (\$AFGEH6<BA4? +E46<68 FC86<9<64??L E8?4<A: GB ,847<A:/ 'A) 9BE
846; :E478 58?BJ, ;BJ <G 49986GF FGH78AG ?84EA<A: <A ?<G8E46L, ? (AG%w2?5\$P550A5250@5A626"OK (H4 77C86<BJ)8L



Description:

D8F6E<58 G;8 8I<78A68-54F87 CE46<68F/CEB:E4@F 58<A: <@C?8@8AG87 GB 46;<8I8 G;8 @84FHE45?8
BH<6B@8F <A 846; :E478 4A7 78F6E<58 ;BJ G;8 <78AG<9<87 CE46<68F/CEB:E4@F J<?? 58 @BA<GBE87. . ;8 G8E@
Q8I<78A68-54F87R @84AF 78@BAFGE4<A: 4 F<4<F<64?L F<:A<9<64AG 89986G BA <@CEBI<A: FGH78AG BH<6B@8F BE



(4AL FBHE68F 4E8 HF87 GB 7818'BC 4A7 7<FF8@<A4G8 G;8 -\$+ C?4A. * HE CBE8 G84@ CE8F8AGF G;8 74G4 GB 4
I4E<8GL B9 FG4>8;B?78EF 4A7 HF<A: G;8 CE8I<BHF L84E 74G4 4A7 A887F 4FF8FF@8AG J?? 7E49G :B4?F 9BE
<@CEB18@8AG. . ;8F8 FG4>8;B?78EF <A6?H78 BHE +4EG8EF; <C +8E9BE@4A68 CBHA6? (J ;<6; <A6?H78F HA<BA
4A7 ABA-HA<BA 8@C?BL88F 9EB@ BHE G846;8E 4A7 FHCCBEG G84@F.), " E478 '818? .84@F, !4@<L
\$A1B?I8@8AG .84@F (J ;<6; <A6?H78F C4E8AGF), 4A7 BHE -6;BB? A7I<FBEL CBHA6? J ;<6; <A6?H78F 4?
E8DH<E87 FG4>8;B?78EF (C4E8AGF, 6B@@HA<GL @8@58EF, FHCCBEG FG499 4A7 G846;8EF J ;B E8CE8F8AG G;8
I4?H87 7<I8EF<GL B9 BHE F6;BB?. A9G8E G;8 -\$+ ;4F 588A 4CCEBI87 5L G;8 7<FGE<6G, G;8 C?4A <F F;4E87 5L
CBF<A: BA BHE J85F<G8 <A C4E8AG 9E<8A7?L ?4A:H4:8 4?BA: J<G; BHE !468BBB> +4:8 4A7 6BC<8F 4E8
4I4<?45?8 <A G;8 9EBAG B99<68. * HE J85 C4:8 <F: ;GGCF://J J J.LBHE6;4E?BGG8F6;BB?F.A8G/F=8

C ; 4@CF C49N- * HE 6498G8E<4 9B??B JF 9878E4? :H<78?A8F GB CEBI<78 9E88 ?HA6 ; 8F 4A7 5E84>94F6 GB 4?? B9 BHE FGH78AGF

/ A<G87 1 4L- 1 BE>F J<; 94@<<8F GB CEBI<78 4FF<F64A68 9BE ; BHF<A : 4A7 8KC8AF8F 4A7 9E88 G4K F8EI<68F BBLF 4A7 " <E?F C?H5- . ; 8L CEBI<78 94@<<8F J<; @8AGBE<A : CEB : E4@F 9BE F6H78AGF BA 64@CHF 7HE<A : G ; 8 74L, 4A7 6 ; <7 64E8 4FF<F64A68 9BE 589BE8 4A7 498E F6 ; BB? 54F87 BA <A6B@8.

- ; B8F 9BE &<7F - . ; <F ABA-CEB9G CEBI<78F G8AA<F F ; B8F GB FGH78AGF A887<A : 4FF<F64A68.

. ; 8 +4G8EFBA !BHA74G<BA - +EBI<78F 9HA7<A : 9BE E847<A : <A<G4G<I8F <A6?H7<A : 46G<I<GL 54 : F 9BE &<A78EF, 4G8A74A68 6BA68FGF, 4A7 CEB98FF<BA4? 78I8?BC@8AG BCCBECHA<G8F.

. 4K CB??86GBE'F * 99<68 - 46 ; L84E BHE 5G ; :E478 FGH78AGF 4E8 6 ; 4??8A : 87 J<; 78F< : A<A : 4 C8EFBA4?M87 ?68AF8 G4 : 9BE G ; 8 6BHAGL. . ; 8F8 4E8 FB?7 GB C4E8AGF 4A7 6B@@HA<GL @8@58EF 4F I4A<GL G4 : F 9BE G ; 8 9EBAG B9 G ; 8 64E.

'<MML G ; 8 ' <G8E46L BHF - . ; <F 6B@5<A87 899BE6 4@BA : F8I8E4? 6B@@HA<GL BE : 4A<M4<BAF GB CEB@B68 ?G8E46L <A G ; 8 6B@@HA<GL 5L 5E<A : <A : G ; 8<E F6 ; BB? 5HF 9??87 J<; 5BB>F GB A8< : ; 5BE ; BB7F 4A7 F6 ; BB? 8I8AGF.

Optional Component(s) of the Schoolwide Program Plan

\$A6?H78 78F6E<C<BAF 9BE 4AL 477<G<BA4? F6E4G8 : <8F G ; 4G J?? 58 <A6BECBE4G87 <AGB G ; 8 C?4A.

Describe how the school ensures counseling, school-based mental health services, specialized support services, mentoring services, and other strategies to improve students’ skills outside the academic subject areas. (ESSA 1114(b)(7)(iii)(I))

* HE :H<74A68 6BHAF8?BE CEBI<78F 6BHAF8??A : F8EI<68F 9BE FGH78AGF 4A7 94@<<8F 4A7 F8EI8F 4F 4 ?<4FBA J<; C4E8AGF 4A7 @8AG4? ; 84?G ; F8EI<68F. . ; <F <A6?H78F F8G<A : 4CCB<AG@8AGF 9BE 8I4?H4G<BA J ; 8A A88787 F ; 4E<A : <A9BE@4G<BA J<; C4E8AG C8E@<FF<BA. 1 8 ; 4I8 BHGF<78 4 : 8A6L 4 : E88@8AGF 4A7 FB@8 FGH78AGF E868<I8 F6 ; 87H?87 I<F<GF 9EB@ 58 ; 4I<BE G ; 8E4C<FGF, AHEF8F 4A7 B6 ; 8E 4 : 8A6<8F. (8AGBEF 6B@8 E8 : H?4E?L 4A7 @88G J<; FGH78AGF GB <@CEBI8 F><??F 4A7 CEB@B68 FGH78AG FH668FF.

Describe the preparation for and awareness of postsecondary opportunities and the workforce, which may include career and technical education programs and broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school. (ESSA 1114(b)(7)(iii)(II))

C4E88E 4A7 G86 ; A<64? 87H64G<BA <F <A6?H787 <A BHE FB6<4? FGH7<8F 6HEE<6H?H@ 4A7 G ; 8E8 4E8 F64A74E7F 4G 846 ; :E478 ?8I8?. AJ4E8A8FF B9 64E88EF 4E8 4?FB <AG8 : E4G87 <AGB 6B@@HA<GL F8EI<68 CEB<86GF 4G 846 ; :E478 ?8I8? 4A7 J8? 4F 9<8?7 GE<C BCCBECHA<G8F 4A7 : H8FG FC84>8EF <A G ; 8 6?4FFEBB@. - GH78AG ?8478EF 4E8 4?FB : <I8A BCCBECHA<G8F GB 58 G86 ; ?8478EF 4A7 BC8E4G8 <AG8E46G<I8 . OF 4A7 E86BE7, C?4A 4A7 CE8F8AG G ; 8 74?L A8JF.

Describe the implementation of a schoolwide tiered model to prevent and address problem

@BA<GBE<A: 74G4 <F 6BHC?87 J<G; FGH78AG C8E9BE@4A68 BA 6?4FFEBB@ 9BE@4G<I8 4FF8FF@8AGF 4A7 G846;8E B5F8E14G<BA. /G?<M<A: G;8 74G4 4A7 G;8 (. - - CEB5?8@ FB?I<A: @B78?, G;8 <78AG?<G64G<BA B9 G;8 6B@CBA8AG B9 <AFGEH6G<BA G;4G E8DH<E8F 4668?8E4G<BA <F 78G8E@<A87. - @4?? :EBHC F8FF<BAF J<G; G;8 CFL6;B?B:<F<G, :H<74A68 6BHAF8?BE, BE FB6<4? JBE>8E GB ;8?C J<G; 6BC<A: F><??F 4A7 FB6<4?/8@B<BA4? FHCCBEG.

Describe the professional learning and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects. (ESSA 1114(b)(7)(iii)(IV))

+EB98FF<BA4? '84EA<A: G4>8F C?468 <A 4 I4E<8GL B9 @B78?F G;EBH: ;BH<G G;8 L84E.) . ()8J 7H64GBE .E4<A<A:) G4>8F C?468 4G G;8 58:<AA<A: B9 F6;BB? 9BE A8J 87H64GBEF GB BHE 5H<?7<A: . A?FB, G;8L ;4I8 4 L84E ?BA: CEB:E4@ GB CEBI<78 FHCCBEG <A 6?4FFEBB@ @4A4:8@8AG, 58FG CE46G<68F B9 <AFGEH6G<BA, 4A7 BG;8E 4:8A74 <G8@F, FH6; 4F ;BJ GB 4A4?LM8 74G4 4A7 +B\$-.) . G846;8EF 4?FB E868<I8 BCCBEGHA<G<8F GB I<F<G BG;8E 6?4FFEBB@F 4A7 7B <AFGEH6G<BA4? EBHA7F. DHE<A: G;8F8 I<F<GF, BHE '847 .846;8E BE CB46; J<?? 4G8A7 P6\$7OD86#A!66\$%425@526#B40%55\$%5566\$ 6BG;8E 6?4DGG8A7P6\$70@5D5pHt,1HE<A%A7 G<8A B9 9 7F2<BA,6\$BEK8L

Budget Approval

Check if this school is eligible and opting out of UniSIG funds for the 2023-24 school year.

38F