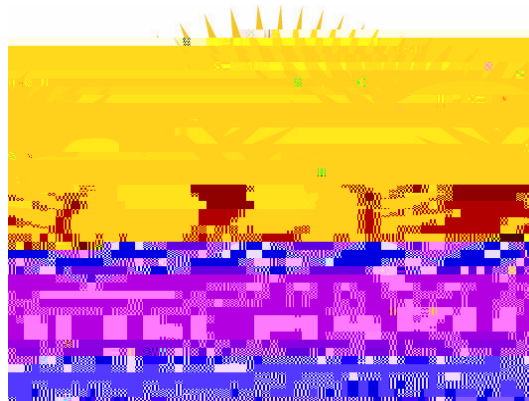


Curriculum Map



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Spanish 2 (#0708350) 2022 - And Beyond (current)

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Course Standards

Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards.

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	through authentic written texts such as advertisements and public announcements.
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.
WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.
WL.K12.IL.3.2:	Interact with others in everyday situations.

WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.
WL.K12.IL.3.4:	

[WL.K12.IL.6.4:](#)

Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions)

[WL.K12.IL.7.1:](#)

WL.K12.IM.3.2:	Ask and answer questions on familiar topics to clarify information & sustain a conversation.
WL.K12.IM.3.3:	Express personal views and opinions on a variety of topics.
WL.K12.IM.3.4:	Engage effectively in a range of collaborative discussions (one-on-one, group, teacher-led), using appropriate discourse skills.

WL.K12.IM.6.3:	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4:	Identify similarities and differences in products across cultures (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).
WL.K12.IM.7.1:	Use expanded vocabulary and structures in the target language to increase content area knowledge.

WL.K12.IM.7.2:	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further the learning.
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Clarifications:

Teachers who encourage students to participate actively in effortful learning both individually and with others:

- x Cultivate a community of growth mindset learners.
- x Foster perseverance in students by choosing tasks that are challenging.
- x Develop students' ability to analyze and problem solve.
- x Recognize students' effort when solving challenging problems.

MA.K12.MTR.2.1:

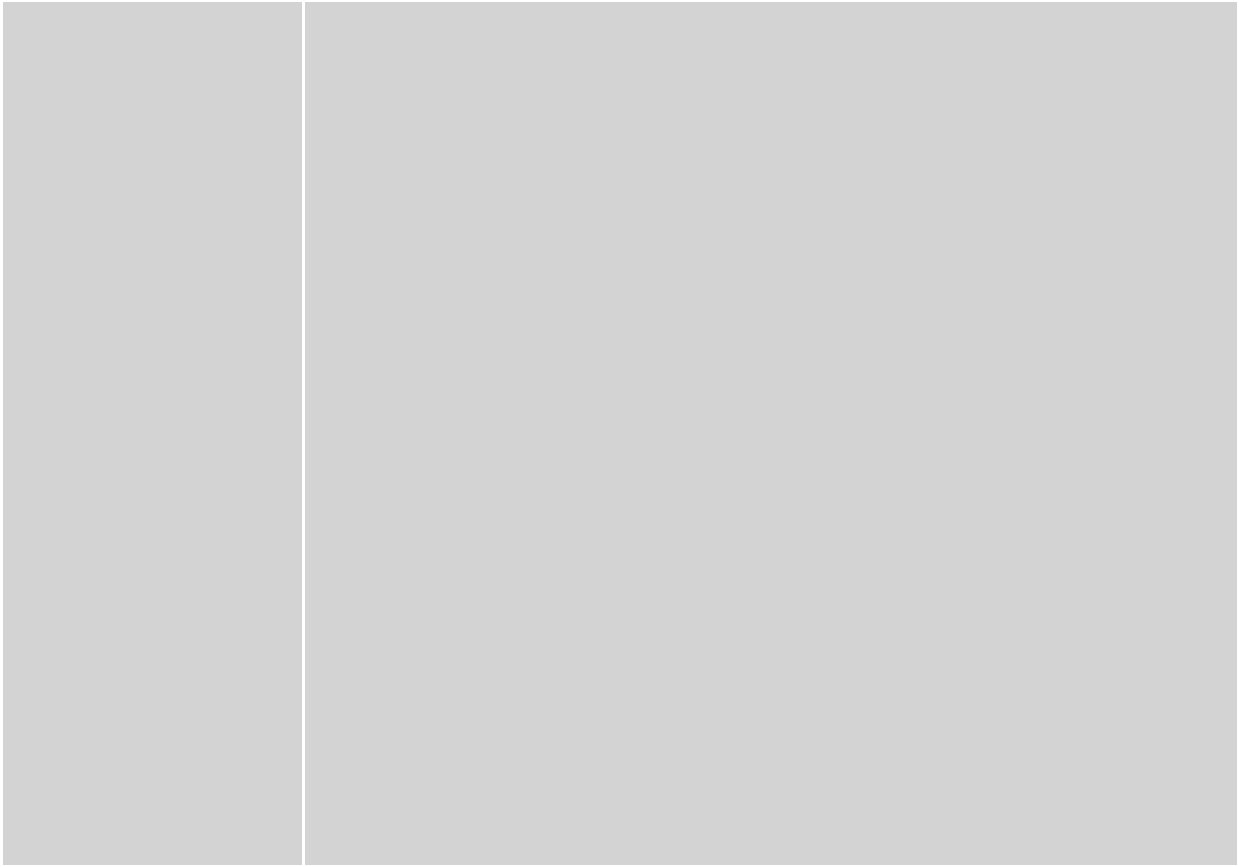
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Select efficient and appropriate methods for solving problem

	Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning. - x Create opportunities for students to discuss their thinking with peers. - x Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods. - x Develop students' ability to justify methods and compare their responses to the responses of their peers.
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Use patterns and structure to help understand and connect

[MA.K12.MTR.5.1:](#)



	Indicate how various concepts can be applied to other disciplines.
ELA.K12.EE.1.1:	Cite evidence to explain and justify reasoning. Clarifications: K-1 Students include textual evidence in their oral communication with guidance and support. They provide specific details from the text without naming the text. During 1st grade, students learn how to incorporate the evidence in their writing. 2-3 Students include relevant textual evidence in their written and oral communication. Students should name the text when they refer to it. In 3rd grade, students should use a combination of direct and indirect citations. 4-5 Students continue with previous standards.

	Clarifications: In kindergarten, students learn to listen to one another respectfully. In grades 12, students build upon these skills by justifying what they are thinking. For example: "I think _____ because _____." The collaborative conversations are becoming academic conversations. In grades 312, students engage in academic conversations discussing claims and justifying their reasoning, refining and applying skills. Students build on ideas, propel the conversation, and support claims and counterclaims with evidence.
ELA.K12.EE.5.1:	Use the accepted rules governing a specific format to create quality work. Clarifications: Students will incorporate skills learned into work products to produce quality work. For students to incorporate these skills appropriately, they must receive instruction. A 3rd grade student creating a poster board display must have instruction in how to effectively present information to do quality work.
ELA.K12.EE.6.1:	Use appropriate voice and tone when speaking or writing. Clarifications: In kindergarten and 1st grade, students learn the difference between formal and informal language. For example, the way we talk to our friends differs from the way we speak to adults. In 2nd grade and beyond, students practice appropriate social and academic language to discuss texts.
ELD.K12.ELL.SI.1:	English language learners communicate for social and instructional purposes within the school setting.

Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards

This course includes Florida's B.E.S.T. ELA Expectations (EE) and Mathematical Thinking and Reasoning Standards (MTRs) for students. Florida educators should intentionally embed these

Educator Certifications