



Standard 2: Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities.

General Information

Number: PE.8.C.2

Title: Identify, analyze and evaluate movement concepts, mechanical principles, safety considerations and strategies/tactics regarding movement performance in a variety of physical activities.

Type: Standard

Subject: Physical Education

Grade: 8

Strand: Cognitive Abilities

This cluster includes the following benchmarks

Code	Description
PE.8.C.2.1:	Identify basic rules for individual/dual sports. Clarifications: Some examples are setting up to start, violating rules and keeping accurate score.
PE.8.C.2.2:	Identify basic rules for alternative/extreme sports activities. Clarifications: Some examples are setting up to start, violating rules and keeping accurate score.
PE.8.C.2.3:	Explain basic offensive and defensive strategies in individual/dual sports.
PE.8.C.2.4:	Explain basic offensive and defensive strategies in alternative/extreme sports activities.
PE.8.C.2.5:	Provide feedback on skill patterns of self and partner by detecting and correcting mechanical errors.
PE.8.C.2.6:	Identify the critical elements for successful performance in a variety of sport skills or physical activities.
PE.8.C.2.7:	List specific safety procedures and equipment necessary for a variety of sport skills and physical activities.
PE.8.C.2.8:	Describe how movement skills and strategies learned in one physical activity can be transferred and used in other physical activities.

Clarifications:

Some examples are volleyball and tennis serve and surfing

PE.8.C.2.Su.e:	Use feedback on skill patterns of both self and partner to correct mechanical errors.
PE.8.C.2.Su.f:	Recognize selected critical elements for successful performance in a variety of sport skills or physical activities.
PE.8.C.2.Su.g:	Recognize specific safety procedures and equipment necessary for a variety of sports and physical activities.
PE.8.C.2.Su.h:	Recognize movement skills and strategies used in different physical activities, such as volleyball or tennis serve, surfing and skate boarding.

Access Point Number	Access Point Title
PE.8.C.2.Pg.38.a:	Recognize a basic rule for selected individual/dual sports.
PE.8.C.2.Pg.38.b:	Recognize a basic safety measure for alternative/extreme sports activities.
PE.8.C.2.Pg.38.c:	Recognize basic offensive and defensive tactics in modified individual/dual sports.
PE.8.C.2.Pg.38.d:	Recognize a basic offensive and defensive strategy in a selected alternative/extreme sports activity.
PE.8.C.2.Pg.38.e:	Use feedback on skill patterns of self to correct mechanical errors.
PE.8.C.2.Pg.38.f:	Associate selected critical elements with successful performance of a sport skill and physical activity.
PE.8.C.2.Pg.38.g:	Recognize a specific safety procedure and equipment necessary for a sport or physical activity.
PE.8.C.2.Pg.38.h:	Recognize a movement skill and strategy used in physical activities, such as volleyball or tennis serve, surfing and skate boarding.