

Colonists came to America seeking opportunities unavailable to them in Europe. England viewed America as a source of revenue and raw materials for its growing economy. As the colonies flourished, laws were enacted forcing them to buy finished products from England rather than allow colonists to make and sell their own. Laws including new taxes on tea, textiles, and sugar, made

colonists resent the meddling in their everyday lives, and they felt restrained. When they protested, the king sent troops to enforce the laws and keep order. In response, colonists formed their own government and signed the Declaration of Independence. The king didn't accept this call for self-government, and soon the American Revolution began.

Causes**Effects**

1.

Colonists settled in America.

2.

3.

4.

The English didn't accept America's call for independence.

5. Summarize the passage in one or two sentences.



Writing • Expository Composition

Key Features of an Expository Composition

- tells about real people and events
- provides a description or explanation of something
- includes a topic sentence, a body, and a closing sentence

Since our country's beginning, leaders

Vocabulary

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

The wagon 1. _____ forward, swaying and almost throwing me out the back. My father and mother sat on the driver's bench, 2. _____ the foothills of the Sierra Nevada Mountains below us. Like many immigrant families, we traveled west over miles of dry, 3. _____ lands. Everything we could take from our past, or

4. _____, life back in Boston was now in our covered wagon. We were headed to California to try our luck

5. _____ gold from the earth to make our fortune.

Directions Circle the word that has the same or nearly the same meaning as the first word in each group.

- | | | | |
|--------------|------------|------------|-----------|
| 6. prying | extracting | attempting | bragging |
| 7. surveying | wondering | planning | measuring |
| 8. lurched | fumbled | staggered | belched |
| 9. deafening | loud | empty | dry |
| 10. previous | sinister | related | earlier |

Check the Words You Know

- ___ barren
- ___ deafening
- ___ lurched
- ___ previous
- ___ prying
- ___ surveying

Journal Entry

On a separate piece of paper, write a journal entry as if you have just moved to another country. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from _____ Together with your child, read an article about life in another country. Talk with your child about what it might be like to live in that country.

K[^]j b

Qeb k[^]j bp lc m[^]oqf`ri<sup>^</sup>o mboplkp) mi<sup>^</sup>`bp) [^]ka qefkdp [^]ob **proper nouns**. @[^]mfq[^]ifwb qeb cfopq t loa [^]ka b[^]`e f j mloq[^]kq t loa lc [^]molmbo klrk⁺

F ifhb ?o[^]av M[^]ohp fk qeb _l lh _v Mofp`fii[^] @r j j fkd⁺

>ii lqebo klrkp [^]ob **common nouns**⁺ Qebv [^]ob klq [^]mfq[^]ifwba⁺

Qe[^]q rqelo e[^]p t ofqqbk pbsbo[^]i bu`fqkd klsbip⁺

@[^]mfq[^]ifwb qeb cfopq t loa [^]ka [^]ii f j mloq[^]kq t loap fk [^]qqib⁺

Reflections on a Gift of Watermelon Pickle

@[^]mfq[^]ifwb a[^]vp lc qeb t bbh [^]ka j lkqep lc qeb vb[^]o⁺

P[^]qroa[^]v) L`ql_bo .1

@[^]mfq[^]ifwb qeb cfopq ibqqbo lc [^]k [^]__obsf[^]qba molmbo klrk⁺ >__obsf[^]qflkp lcqbk l``ro fk [^]aaobppbp) qfqibp [^]ka fkf[^]ip fk k[^]j bp) [^]ka k[^]j bp lc a[^]vp [^]ka j lkqep⁺ J lpq [^]__obsf[^]qflkp bka t fqe [^]mbofla⁺ Fk [^]aaobppbp) pq[^]qb k[^]j bp [^]ob [^]__obsf[^]qba rpfkd q t l [^]mfq[^]i ibqqbop [^]ka kl mbofla⁺

Qeb bksbilmb t bkq ql J o⁺ I⁺ @el) . . B⁺ Ooa Pq⁺ Ol`ebpqbo) J K 226- .⁺



Contractions

Contractions

Home Activity Your child wrote contractions. Say two words and have your child combine them into a contraction and spell the word.

Name _____

Vocabulary • Multiple-Meaning Words

- Some words have more than one meaning. They are called **multiple-meaning words**.
- **Context clues**, words and phrases near the multiple-meaning word, may help identify what a word means in a particular context, or situation.

Directions Read the following passage. Then answer the questions below.

Many things surprised Svetlana when she arrived with her family in America. Mostly, she was surprised at how many cars were on the road. Plenty of people had cars in Bulgaria, of course, but everyone here seemed to enjoy being mobile all the time. The sidewalks were clean and wide, but people would refuse to use them, even on sunny days. She noticed her neighbors getting in their cars just to go a half mile instead of walking.

In Bulgaria, when Svetlana needed to go somewhere a few miles away, she would usually ride her bicycle. Occasionally, she would ride the moped she shared with her whole family. It used little gas, and she could park it anywhere. To what did Svetlana attribute people's addictions to their automobiles? She supposed they believed owning a car was a sign of success. She took pride in the exercise she got walking and bicycling!

1. *Mobile*



Home Activity Your child identified words with multiple meanings in a fictional passage. With your child, make a list of words you often use that have different meanings.

Electronic Encyclopedia

An **encyclopedia** gives general information about many different subjects. An electronic encyclopedia can be found on a CD-ROM or on the Internet. They often have interactive graphics and maps, as well as audio files. They are organized alphabetically by **entries**, which are the topics. You can locate topics by using **keyword searches**. Keyword searches give you a list of topics to choose from. Cross-referencing is represented by hotlinks, which are underlined words.

Directions Read the entry from an online encyclopedia and answer the questions below.

Online Student Encyclopedia

[home](#)

Keyword Search

[Print Article](#)[E-Mail Article to Friend](#)[Bookmark Article](#)

Ellis Island

Name _____

Directions Read the entry from an online encyclopedia and answer the questions below.



Contractions

Proofread a Conversation G^`h t olqb qefp `lksbop^qf1k _bq t bbk ^ t ^fqbo



Home Activity Your child identified misspelled list words. Select contractions and ask your child to tell you how they were formed.

