

## Cause and Effect

- A **cause** is what makes something happen. An **effect**



**I**t was the coldest winter Paul Bunyan had ever seen. It was so cold that the fish moved south, the trees begged to be cut down, and even the snow turned blue. The nights were so frosty that when Sourdough Sam called Paul Bunyan and the other lumberjacks to dinner, his words froze solid and hung in the air, so nobody heard him and the lumberjacks went hungry until morning.

To get his mind off his starving belly, Paul Bunyan went for a walk. He was just about to eat a valley-sized handful of blue snow when he heard a strange sound—like the snort of a bear crossed with the bleat of a lamb. Peering into his hands, Paul Bunyan saw the sorriest sight: a tiny baby ox, stained blue by the snow.

Well, Paul Bunyan took pity on the poor little ox and took him to Sourdough Sam for a few gallons of milk. While old Sourdough heated the milk over the fifty-burner stove, Paul Bunyan ate the dinner intended for fifty lumberjacks—he left not one spiral ham, bushel of mashed potatoes, or gallon of gravy on the massive table.

Soon it was clear that the little blue ox, which Paul Bunyan named Babe, had it in mind to take after its new owner. That first night, Babe drank the milk of a hundred cows, so the next morning Sourdough Sam

had to make oatmeal for breakfast with melted blue snow. Babe soon grew so big that Paul Bunyan had to build an extra large barn to keep him in. When Babe was a week old, he started helping Paul Bunyan by hauling a hundred logs at a time by the strength of his massive neck.

The only trouble between Babe and Paul Bunyan was that Babe loved the winter and hated summer, so Paul Bunyan had to be mighty creative to keep Babe hauling logs in the summer heat. He even painted the roads white to make Babe think that they were covered in snow. Finally, Paul Bunyan hit on a grand idea: he introduced Babe to Bessie, the yellow cow. Bessie was almost as big as Babe and as beautiful as a summer day. She had a lovely yellow hide and warm brown eyes that nearly melted the blue right off Babe.

Now, being a summer cow and Sourdough Sam's best provider of milk and cream during the winter, Bessie could

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. blood vessels that carry blood to the heart from all parts of the body
- \_\_\_\_\_ 2. song for singing to a child
- \_\_\_\_\_ 3. stealing
- \_\_\_\_\_ 4. a thick, black, sticky substance made from tar or turpentine
- \_\_\_\_\_ 5. fitted together; built

**Directions** Choose the word from the box that best completes the sentences below. Write the word on the line shown to the left.

- \_\_\_\_\_ 6. The rancher \_\_\_\_\_ his cattle with the symbol from his ranch so nobody else could claim them.
- \_\_\_\_\_ 7. The cracks in the roof were sealed with \_\_\_\_\_ .
- \_\_\_\_\_ 8. Grandma and Grandpa danced elegantly, or \_\_\_\_\_, in time with the music's gentle beat.
- \_\_\_\_\_ 9. When no one else could think of how to solve the school's litter problem, Marisa impressed the principal with her \_\_\_\_\_ idea.
- \_\_\_\_\_ 10. The tornado caused a lot of \_\_\_\_\_, or destruction, when it whipped through town and ripped several homes from their foundations.

## Write a Friendly Letter

On a separate sheet of paper, write a friendly letter to someone living out of town about an event that happened where you live. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from \_\_\_\_\_. Work with your child to learn the words and their definitions. Have your child create colorful flash cards to do so.

## Subjects and Predicates

Bsbov pbkqbk`b e<sup>^</sup>p ^ pr\_gb`q ^ka ^ mobaf`^qb+ Qeb t loap qe<sup>^</sup>q qbii t el j lo t e<sup>^</sup>q qeb pbkqbk`b fp ^\_l r q ^ob qeb `l j mibqb pr\_gb`q+

J ^kv c<sup>^</sup>j fifbp j lsba t bpq fk qeb .51-p+

Qeb t loap qe<sup>^</sup>q qbii t e<sup>^</sup>q qeb pr\_gb`q fp lo albp ^ob qeb `l j mibqb mobaf`^qb+

Qeb qofm `l ria q<sup>^</sup>hb rm ql pfu j lkqep+

> **kl j fk<sup>^</sup>qfsb** fp ^ kl rk lo mol kl rk qe<sup>^</sup>q j b<sup>^</sup>kp qeb p<sup>^</sup>j b ^p qeb pr\_gb`q+ Fq bumi<sup>^</sup>f kp lo fabkqcfbp pl j bqefkd ^\_l r q qeb pr\_gb`q+

Glb t ^p ^k bumbofbk`ba `l t \_lv+ Qeb kl j fk<sup>^</sup>qfsb fp *cowboy*+

> **co<sup>^</sup>d j bkq** fp ^ dol rm lc t loap qe<sup>^</sup>q i<sup>^</sup>hp ^ pr\_gb`q lo ^ mobaf`^qb+

E<sup>^</sup>a ql `^oov bsbovqefkd t fqe qeb j + Qefp co<sup>^</sup>d j bkq i<sup>^</sup>hp ^ pr\_gb`q+

> **ork\*lk** fp q t l lo j lob `l j mibqb pbkqbk`bp ork ql dbqeb+

Qeb pbqqibop kbbaba clla qebv kbbaba ql lip+

**Afob`qflkp** Rkaboifkb b<sup>^</sup>`e `l j mibqb pr\_gb`q lk`b+ Rkaboifkb b<sup>^</sup>`e `l j mibqb mobaf`^qb q t f`b+

.+ > qlok<sup>^</sup>al \$p pe<sup>^</sup>mb fp ifhb ^ crkkbi+

/+ Qeb ab<sup>^</sup>aiv crkkbi j b<sup>^</sup>probp rm ql ^ j fib t fab+

**0+** Qebv ^ob rkmobaf`q<sup>^</sup>\_ib fk qebfo j lsb j bkqp+

**1+** Pbqqibop cb<sup>^</sup>oba qeb ^ t cri q t fpqbo+

**Afob`qflkp** T ofqb *F* ^cqbo ^ co<sup>^</sup>d j bkq+ T ofqb *R* ^cqbo ^ ork\*lk+ Qebk `l oob`q qeb pbkqbk`b boolop+ T ofqb ^ pf j mib pbkqbk`b lo ^ `l j ml rka pbkqbk`b lk qeb ifkbp+

**2+** Qeb t fka fkpfab ^ qlok<sup>^</sup>al \_\_\_\_\_

\_\_\_\_\_

**3+** > qlok<sup>^</sup>al `^k \_b `^iiba ^ q t fpqbo fq fp ^ipl pl j bqf j bp `^iiba ^ `v`ilkb+ \_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned about subjects and predicates. Talk about a storm you and your child have experienced. Have your child write several sentences about the storm and identify the complete subjects and predicates in each sentence.



Name \_\_\_\_\_

## Scoring Rubric: Tall Tale

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## Vocabulary • Context Clues

- <sup>3</sup> **Homonyms** are words that are spelled the same but have different meanings.
- <sup>3</sup> **Context clues**—words and sentences around a word—to figure out which meaning is being used in the sentence.

**Afob`qflkp** Ob^a qeb cliil t fkd m^pp^db ^\_l r q ^ e roof`^kb+ Qebk ^kp t bo qeb nrbpqflkp \_bil t+  
I l l h c l o e l j l k v j p ^p v l r o b^a+

> p Mbaol p`^iba qeb i^aabo ql qeb  
o l l c) eb cbiq qeb \_i l l a f k e f p s b f k p  
m r j m f k d q e o l r d e e f p \_l a v+ E b t ^p q e b  
c f o p q m b o p l k q l d b q ^ i l l h ^q q e b a b p q o r `q f l k  
q e b e r o o f `^k b e ^a `o b ^q b a+ E b i l l h b a ^q  
q e b o l l c ^k a o b j f k a b a e f j p b i c q l \_o f k d  
r m ^\_r `h b q l c m f q `e k b u q q f j b q l o b m ^f o  
q e b k b t `o ^`h p+ I l l h f k d l r q l s b o q e b  
`l r k q o v p f a b) e b p ^t q e ^q j ^k v \_r f i a f k d p  
t l r i a k b b a q l \_b `l k p q o r `q b a ^d ^f k+ E b

p q ^o q b a d ^q e b o f k d \_o l h b k \_o ^k `e b p q l  
m f q `e) l o q e o l t) a l t k q l q e b d o l r k a \_b i l t+  
Q e b k e b m ^r p b a ^k a q l l h ^ a b b m \_o b ^q e)  
q e f k h f k d ^\_l r q t e ^q q e f p a f p ^p q b o e ^a a l k b  
q l e f p `l j j r k f q v+ E b h k b t q e ^q k l k b l c  
e f p k b f d e \_l o p t l r i a e ^s b q l m f q `e q b k q p  
^k a i f s b f k q e b f o v ^o a p t e f i b o b m ^f o p t b o b  
j ^a b q l q e b f o e l j b p+ Q e b m b l m i b l c e f p



## Almanac

An **almanac** is a yearly book that contains calendars, weather information, and dates of holidays. Almanacs also contain charts and tables of current information in subject areas such as populations of cities and nations, and lists of recent prize winners in science, literature, and sports.

**Directions** Read this almanac entry about the United States Census. Use the information to answer the questions on the next page.

### United States Census

Every ten years, the federal government conducts a census, or count, of the number of people who live in the United States. According to the federal Constitution, a census must be completed every ten years to determine the number of representatives each state may send to the U.S. House of Representatives.

The census shows how the populations of cities, regions, and states compare. This data helps government officials decide how and where to spend federal money. Traditionally, a census not only counts the number of citizens, but it also gathers other information, such as:

- the ethnic background of citizens
- the number of adults and children
- the number of employed people and unemployed people
- the income level of citizens and their type of housing

For many decades, the three largest cities have remained New York City, Los Angeles, and Chicago. However, other cities are growing more quickly than any of these three. Many sociologists, economists, and government officials find the growth rates of cities the most interesting information in the census. In recent years, the trend has been for great numbers of people to move from the North to the South—especially to states in the Southwest.

The federal government collects data every year, not just every decade. For instance, the chart below shows data from the 2000 census in one column, but it also includes data collected by the government in 2002. This chart shows the ten fastest growing cities of 100,000 people or more in the United States.

| CITY        | 2000<br>Population | 2002<br>Population | Numerical<br>Change | Percentage<br>Change |
|-------------|--------------------|--------------------|---------------------|----------------------|
| Gilbert, AZ | 109,920            | 135,005            | 25,085              | 22.8                 |
|             |                    |                    |                     |                      |
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Name \_\_\_\_\_



# Long Vowel VCV

Mollcob^a ^ Mlpq`^oa Vli^ka^ t olqb ^ mlpq`^oa ql ebo cofbka+ @fo`ib pfu  
pmbiifkd boolop ^ka lkb `^mfq^ifw^qflk boolo+ T ofqb qeb `loob`qflkp lk qeb ifkbp+

dear Margaret,

I'm having a great time at the hotle. There are lemon trees everywhere and the eroma from the blossoms is awesome. Today, I'm going to by some gifts. There are many nateve crafts to choose from. It's very calm and silant here. The only noise comes from the wind and the ocean. Thank your travel agant for suggesting this place. It's now a family favorite!

Your friend,  
Yolanda

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0+ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ 1+ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\  
2+ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ 3+ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\  
4+ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

Mollcob^a Tloap @fo`ib qeb `loob`q pmbiifkd lc qeb t loa+

|             |         |         |
|-------------|---------|---------|
| 5+ sl`ib    | sl`^i   | sl`bi   |
| 6+ i^_bi    | i^b_bi  | i^_bi   |
| .-+ _olhfk  | _olh^k  | _olhbk  |
| ..+ _^pb`   | _^pf`   | _^pr`   |
| ./+ fhlk    | f`lk    | f`^k    |
| .0+ j lqfsb | j lqfcb | j lqlsb |
| .1+ ^hlok   | ^`bok   | ^`lok   |
| .2+ cbsbo   | cbs^o   | cb^sbo  |
| .3+ bbd1    | bd1     | bde1    |

## Spelling Words

cbsbo  
\_olhbk  
`if j ^qb  
elqbi  
\_^pf`  
sl`^i  
k^qfsb  
pfibkq  
i^\_lo  
pmfabo  
  
i^\_bi  
f`lk  
^dbkq  
j lqfsb  
sfq^i  
^`lok  
fqb j  
^ol j ^  
bd1  
plil

## Frequently Misspelled Words

c^slofqb  
\_rv

**Home Activity** kE@!2uz{-v2{vwC`{x{wv2 i {SSaw-wv2-{S`2«E!vS2{C2s2as!sy!saz@2SS}2@E@!2uz{-v2`E2Cs i w2E@w2  
-{S`2«E!v2«{`z2`zw2-E@y2a2SE@Cv2sCv2E@w2«{`z2`zw2-E@y o2SE@Cv@

