

2024-25 Schoolwide Improvement Plan

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I. School Information

Position Title

Job Duties and Responsibilities

Leadership Team Member #4

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #5

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #6

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #7 Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #8

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #9

Employee's Name

Position Title

Job Duties and Responsibilities

C. Stakeholder Involvement and Monitoring

Stakeholder Involvement and SIP Development

(ESEA

1114(b)(2))

Note: If a School Advisory Council is used to fulfill these requirements, it must include all required stakeholders.

SIP Monitoring

(ESEA 1114(b)(3))

D. Demographic Data

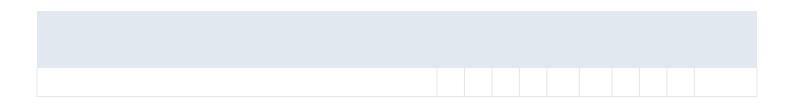
2024-25 STATUS	ACTIVE
SCHOOL TYPE AND GRADES SERVED	ELEMENTARY PK-5
PRIMARY SERVICE TYPE	K-12 GENERAL EDUCATION
2023-24 TITLE I SCHOOL STATUS	NO
2023-24 MINORITY RATE	50.9%
2023-24 ECONOMICALLY DISADVANTAGED (FRL) RATE	100.0%
CHARTER SCHOOL	NO
RAISE SCHOOL	YES
2023-24 ESSA IDENTIFICATION	ATSI
ELIGIBLE FOR UNIFIED SCHOOL IMPROVEMENT GRANT (UNISIG)	
2023-24 ESSA SUBGROUPS REPRESENTED	STUDENTS WITH DISABILITIES (SWD)* ENGLISH LANGUAGE LEARNERS (ELL) BLACK/AFRICAN AMERICAN STUDENTS (BLK)*

E. Early Warning Systems

1. Grades K-8

Current Year 2024-25

INDICATOR	GRADE LEVEL									
INDICATOR	κ	1	2	3	4	5	6	7	8	TOTAL



Prior Year (2023-24) As Last Reported (pre-populated)

INDICATOR	GRADE LEVEL										
INDICATOR	Κ	1	2	3	4	5	6	7	8	TOTAL	

Prior Year (2023-24) As Last Reported (pre-populated)

INDICATOR	GRADE LEVEL								TOTAL	
INDICATOR	κ	1	2	3	4	5	6	7	8	IUIAL

Prior Year (2023-24) As Last Reported (pre-populated)

INDICATOR		GRADE LEVEL										
INDICATOR	Κ	1	2	3	4	5	6	7	8	TOTAL		

2. Grades 9-12 (optional)

II. Needs Assessment/Data Review (ESEA Section 1114(b)(6))

				ACCO		A. ES
				ACCOUNTABILITY COMPONENT		SA S
				ITY CON		choo
				PONENT		l, Dist
				SCHOOL		ESSA School, District, State Comparison
				2024 DISTRICT [†]		te Comp
				STATE [†]		oariso
				SCHOOL		D
				2023 DISTRICT [†]		
				STATE [†]		
				SCHOOL		
				2022** DISTRICT [†]		
				STATE [†]		

B. ESSA School-Level Data Review (pre-populated)

2023-24 ESSA FPPI

C. ESSA Subgroup Data Review (pre-populated)

2023-24 ESSA SUBGROUP DATA SUMMARY

			NUMBER OF	NUMBER OF
ESSA	FEDERAL	SUBGROUP	CONSECUTIVE	CONSECUTIVE
SUBGROUP	PERCENT OF	BELOW 41%	YEARS THE	YEARS THE
SUBGROUP	POINTS INDEX	BELOW 41%	SUBGROUP IS	SUBGROUP IS
			BELOW 41%	BELOW 32%

2022-23 ESSA SUBGROUP DATA SUMMARY

			NUMBER OF	NUMBER OF	
ESSA	FEDERAL	SUBGROUP	CONSECUTIVE	CONSECUTIVE	
SUBGROUP	PERCENT OF		YEARS THE	YEARS THE	
SUBGROUP	POINTS INDEX	BELOW 41%	SUBGROUP IS	SUBGROUP IS	
			BELOW 41%	BELOW 32%	

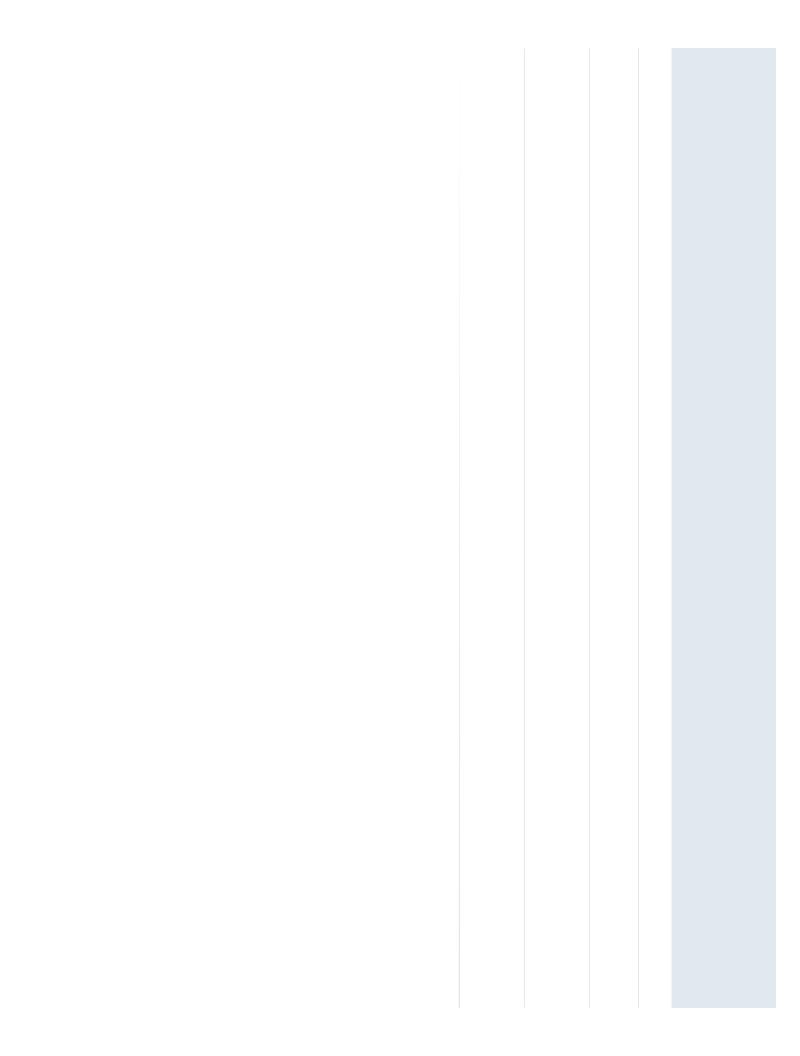
2021-22 ESSA SUBGROUP DATA SUMMARY

ESSA SUBGROUP FEDERAL PERCENT OF POINTS INDEX

SUBGROUP BELOW 41% NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41%

NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 32%

						D.
						Acc
						ount
				ELA ACH.		abilit
				GRADE 3 ELA ACH.		ty Com
				LG ELA		pone
				ELA LG L25%	2023-24 AC	D. Accountability Components by Subgroup
				MATH ACH.	COUNTA	Sub
				MATH LG	BILITY COM	group
				MATH LG L25%	PONENTS	
				SCI ACH.	2023-24 ACCOUNTABILITY COMPONENTS BY SUBGROUPS	
				SS ACH.	DUPS	
				MS ACCEL.		
				GRAD RATE 2022-23		
				C&C ACCEL 2022-23		
				ELP PROGRESS		



E. Grade Level Data Review – State Assessments (prepopulated)

2023-24 SPRING												
SUBJECT	GRADE	SCHOOL	DISTRICT	SCHOOL - DISTRICT	STATE	SCHOOL - STATE						

III. Planning for Improvement

Highest Priorities

Monitoring

Person responsible for monitoring outcome

Evidence-based Intervention:

Description of Intervention #1:

Rationale:

Tier of Evidence-based Intervention:

Describe the Action to Be Taken and how the school will monitor the impact of this action step:

Measurable Outcome

Monitoring

Person responsible for monitoring outcome

Evidence-based Intervention:

Description of Intervention #1:

Rationale:

Tier of Evidence-based Intervention:

Will this evidence-based intervention be funded with UniSIG?

Action Steps to Implement:

Action Step #1

Person Monitoring:

By When/Frequency:

Describe the Action to Be Taken and how the school will monitor the impact of this action step:

Monitoring

Person responsible for monitoring Monit12f4E2sp2eMibleIdew devel. ongMonitoring

Evidence-based Intervention:

Description of Intervention #1:

Rationale:

Tier of Evidence-based Intervention:

Will this evidence-based intervention be funded with UniSIG?

Action Steps to Implement:

Action Step #1

Person Monitoring:

By When/Frequency:

Describe the Action to Be Taken and how the school will monitor the impact of this action step:

V. Title I Requirements (optional)

A. Schoolwide Program Plan (SWP)

Dissemination Methods

How Plan is Developed

B. Component(s) of the Schoolwide Program Plan Components of the Schoolwide Program Plan, as applicable

Improving Student's Skills Outside the Academic Subject Areas

VI. ATSI, TSI and CSI Resource Review

Process to Review the Use of Resources

Specifics to Address the Need

VII. Budget to Support Areas of Focus

No

BUDGET

ACTIVITY

FUNCTION/ FUNDING FTE OBJECT SOURCE

AMOUNT

0.00

Plan Budget Total