Charlotte County Public Schools

NEIL ARMSTRONG ELEMENTARY SCHOOL

2024-25 Schoolwide Improvement Plan

I. School Information

Position Title

Job Duties and Responsibilities

Leadership Team Member #4

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #5

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #6

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #7

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #8

Employee's Name

Position Title

Job Duties and Responsibilities

Leadership Team Member #9

Employee's Name

Position Title

Job Duties and Responsibilities

C. Stakeholder Involvement and Monitoring

Stakeholder Involvement and SIP Development

(ESEA 1114(b)(2))

Note: If a School Advisory Council is used to fulfill these requirements, it must include all required stakeholders.

SIP Monitoring

(ESEA 1114(b)(3))

D. Demographic Data

2024-25 STATUS	ACTIVE
SCHOOL TYPE AND GRADES SERVED	ELEMENTARY PK-5
PRIMARY SERVICE TYPE	K-12 GENERAL EDUCATION
2023-24 TITLE I SCHOOL STATUS	NO
2023-24 MINORITY RATE	50.9%
2023-24 ECONOMICALLY DISADVANTAGED (FRL) RATE	100.0%
CHARTER SCHOOL	NO
RAISE SCHOOL	YES
2023-24 ESSA IDENTIFICATION	ATSI
ELIGIBLE FOR UNIFIED SCHOOL IMPROVEMENT GRANT (UNISIG)	
2023-24 ESSA SUBGROUPS REPRESENTED	STUDENTS WITH DISABILITIES (SWD)* ENGLISH LANGUAGE LEARNERS (ELL) BLACK/AFRICAN AMERICAN STUDENTS (BLK)*

E. Early Warning Systems

1. Grades K-8

Current Year 2024-25

INDICATOR	GRADE LEVEL									TOTAL
	K	1	2	3	4	5	6	7	8	

Prior Year (2023-24) As Last Reported (pre-populated)

INDICATOR	GRADE LEVEL									TOTAL
	K	1	2	3	4	5	6	7	8	

Prior Year (2023-24) As Last Reported (pre-populated)

INDICATOR	GRADE LEVEL									TOTAL
	K	1	2	3	4	5	6	7	8	

Prior Year (2023-24) As Last Reported (pre-populated)

INDICATOR	GRADE LEVEL									TOTAL
	K	1	2	3	4	5	6	7	8	

2. Grades 9-12 (optional)

II. Needs Assessment/Data Review (ESEA Section 1114(b)(6))

A. ESSA School, District, State Comparison

ACCOUNTABILITY COMPONENT	2024			2023			2022**		
	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†

B. ESSA School-Level Data Review (pre-populated)

2023-24 ESSA FPPI

C. ESSA Subgroup Data Review (pre-populated)

2023-24 ESSA SUBGROUP DATA SUMMARY				
ESSA SUBGROUP	FEDERAL PERCENT OF POINTS INDEX	SUBGROUP BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 32%

2022-23 ESSA SUBGROUP DATA SUMMARY				
ESSA SUBGROUP	FEDERAL PERCENT OF POINTS INDEX	SUBGROUP BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 32%

2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA SUBGROUP	FEDERAL PERCENT OF POINTS INDEX	SUBGROUP BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 41%	NUMBER OF CONSECUTIVE YEARS THE SUBGROUP IS BELOW 32%

D. Accountability Components by Subgroup

2023-24 ACCOUNTABILITY COMPONENTS BY SUBGROUPS													
	ELA ACH.	GRADE 3 ELA ACH.	ELA LG	ELA LG L25%	MATH ACH.	MATH LG	MATH LG L25%	SCI ACH.	SS ACH.	MS ACCEL.	GRAD RATE 2022-23	C&C ACCEL 2022-23	ELP PROGRESS

E. Grade Level Data Review – State Assessments (pre-populated)

2023-24 SPRING						
SUBJECT	GRADE	SCHOOL	DISTRICT	SCHOOL - DISTRICT	STATE	SCHOOL - STATE

III. Planning for Improvement

Highest Priorities

Grades 3-5: Measurable Outcome(s)

Monitoring

Person responsible for monitoring outcome

Evidence-based Intervention:

Description of Intervention #1:

Rationale:

Tier of Evidence-based Intervention:

Describe the Action to Be Taken and how the school will monitor the impact of this action step:

Measurable Outcome

Monitoring

Person responsible for monitoring outcome

Evidence-based Intervention:

Description of Intervention #1:

Rationale:

Tier of Evidence-based Intervention:

Will this evidence-based intervention be funded with UniSIG?

Action Steps to Implement:

Action Step #1

Person Monitoring: **By When/Frequency:**

Describe the Action to Be Taken and how the school will monitor the impact of this action step:

Monitoring

Person responsible for monitoring Monit12f4E2sp2eMibleIdew devel. ongMonitoring

Evidence-based Intervention:

Description of Intervention #1:

Rationale:

Tier of Evidence-based Intervention:

Will this evidence-based intervention be funded with UniSIG?

Action Steps to Implement:

Action Step #1

Person Monitoring: **By When/Frequency:**

Describe the Action to Be Taken and how the school will monitor the impact of this action step:

V. Title I Requirements (optional)

A. Schoolwide Program Plan (SWP)

Dissemination Methods

How Plan is Developed

B. Component(s) of the Schoolwide Program Plan

Components of the Schoolwide Program Plan, as applicable

Improving Student's Skills Outside the Academic Subject Areas

VI. ATSI, TSI and CSI Resource Review

Process to Review the Use of Resources

Specifics to Address the Need

VII. Budget to Support Areas of Focus

No

BUDGET	ACTIVITY	FUNCTION/ OBJECT	FUNDING SOURCE	FTE	AMOUNT
Plan Budget Total					**0.00**